

Dual-method Usability Evaluation Report

www.tesco.ie

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Executive Summary

This report outlines an evaluation carried out on Tesco.ie to measure its usability, utility and desirability. It concludes with recommendations and redesign proposals to improve the user experience of the site, aiming to help Tesco gain customer loyalty and ensure retention. A user's ability to plan a meal and purchase ingredients was the focus of this evaluation, as Tesco believe the current user flow to be disjointed and frustrating.

The site's efficiency, effectiveness and user satisfaction were measured through heuristic evaluation and usability testing. Methods were chosen for practicality and cost-effectiveness (Section 2).

A review was conducted by four designers individually to evaluate the site against a defined set of heuristics, reporting encountered violations and listing positive findings (Section 3.1).

Usability testing was conducted with fourteen participants, four of them using the think-aloud method, and ten conventional usability test. These participants were recruited and evaluated for their fit as representative users with a screening questionnaire. This was followed by a pre-test questionnaire which collected demographic data on selected participants, as well as presenting them with a priming activity.

Sessions were conducted in either a tester's home or office. A screen and audio recording captured the participant's interaction and conversation. The structure of each session was outlined in a script, guiding the tester and ensuring standard and comparability.

Qualitative data was collected during a "homepage tour" where participants shared their initial reaction to the landing page. Participants were then asked to complete ten tasks which were written in line with evaluation objectives, a mix of both specific and exploratory. To set the context and help participants engage with the interface, the tasks were set within the scenario set out in the priming activity.

Quantitative data was collected on time-on-task, success rate, and a post-test SUS user rating. Qualitative insights were gained through observation, the think-aloud methodology and a post-test interview (Section 3.2).

Heuristic evaluation results were analyzed, and suggest a low overall conformity of 36-39%. Specifically purchase decision and information architecture come in lowest at 4% and 17% respectively (Section 4.1).

Usability test insights and metrics were logged and shared using a Rainbow Spreadsheet. The analysis was done using an affinity map as well as within the Rainbow Spreadsheet (Section 4.2).

Qualitative insights indicated an overwhelming and uninviting interface which left users feeling the site was “cluttered” and “cold”, and not achieving the immersive experience of shopping in-store or on a competitor’s sites (Section 4.2.1).

Quantitative results also indicate a poor user experience. Task completion rate of the whole test per participant was 70% or less, which is low by industry standards. Time-on-task was measured, which will serve as a benchmark for future improvements, or for comparing against competing sites (Section 4.2.2).

An average 56.43% SUS rating also suggests a poor user experience (Section 4.3).

Based on these findings, a prioritized set of recommendations for design changes have been made. Wire-frames visualise redesign proposals for the homepage, the recipes search, recipe and groceries page (Section 5).

1. Introduction

Tesco is a British multinational grocery and general merchandise retailer. Variety of services is offered on their e-commerce website Tesco.ie, creating value for their customers and earning their loyalty. The success of the website depends on the people who shop with them. Ease of use would increase the number of returning customers. The goal of the company is to ensure that customers are satisfied with the website, they like it and they will shop again.

Tesco was looking for ways to create a delightful experience for its customers and reinforce the use of their website. On Tesco.ie, customers can search recipes and shop ingredients. The path from meal planning to ingredient purchase was disrupted, causing users drop out of the purchase process before the final checkout. Users had to manually fill their shopping basket with recipe ingredient list. This made a shopping experience time-consuming and frustrating. Seamless integration allowing customers to instantly order recipe ingredients would solve that problem.

This study aims to identify issues and recommend design changes to help users accomplish the task of planning a meal and buying ingredients. A dual-method usability evaluation was used to get insights into interface problems. Usability testing focuses on users journey and type of content, while heuristics review was directed at e-commerce interaction factors and overall user interface factors.

This report details procedure, findings and recommendations to enhance the usability of Tesco.ie.

2. HCI Goals to be Evaluated

The objective of this project was to identify potential usability issues in Tesco.ie:

1. Identify and prioritise important issues, weaknesses and strengths of the general UI navigation and structure.
2. Assess the overall effectiveness and ease of use of the navigational structure on Tesco.ie.
3. Determine the strengths and weaknesses of the information displayed on Tesco.ie.
4. Identify potential obstacles to find a recipe, buy ingredients, find special offers and use "Multisearch"
5. Finding out what features customers use the most or does not use at all.
6. Finding out what the customers encountered while navigating the website.
7. How satisfied were customers with the ability to get everything that is required to make a quick dinner.
8. Make recommendations for how to fix the most severe problems.

Through the user testing and expert feedback, the reference to human-computer interface design was provided to improve functionality and usability.

The usability testing process measured the degree in which the website is efficient, effective, and if users are satisfied with Tesco.ie (Nielsen, 2012).

Effectiveness defines "how good product is at doing what it suppose to do" (Preece, Sharp, & Rogers, 2016). To measure it, the accuracy and completeness of goals achievements were monitored. The number of errors and successful task completion was recorded.

Efficiency is the effort required to complete a task. The lower the number of steps and shorten the time to complete a task, the more efficient the product is. The efficiency would be determined by measuring the time on each task to compare it with the standard performance times.

Satisfaction answers: "What users think of the product once they have used it?" (Preece, Sharp, & Rogers, 2016). To get an answer, users were asked to rate: quality, ease of use, likability, user affect, overall features, support, interfaces, output, finding help.

Utility tells if the system has set of functions enabling users to carry out tasks (Preece, Sharp, & Rogers, 2016). With experts' help and list of guidelines (heuristics), website's functionality, navigation, information architecture, page structure and layout, e-commerce features were assessed and issues identified.

To address most urgent issues first, all the findings were prioritised based on their severity, which is a task criticality multiplied by an impact and a frequency (Rosemberg, 2018).

3. Evaluation Methodology

Two procedures were used to evaluate Tesco.ie. Using both heuristic review and usability testing is a practical, cost-effective approach to usability evaluation.

With Heuristic Evaluation (Nielsen, 1992) we were able to gain knowledge on how to improve the user's experience while browsing the recipe and buying ingredients. A heuristic evaluation comprises specific tasks or elements that evaluators must examine while navigating the website. The evaluators were instructed to review the website, check which heuristics it violated, report and rate the severity of usability problems they encountered. This technique is inexpensive and good for finding common interface problems. It helps the evaluators focus their attention on specific issues. Ethical and practical problems associated with testing methods involving real users are not carried in the heuristic review (Wong, 2018).

It is extremely important to choose the appropriate set of heuristics to avoid overlooking certain usability problems. Another disadvantage is the time required to train, brief evaluators, conduct evaluation and debriefing sessions. Problems identified by the evaluators might be not actually problems (Wong, 2018). An individual evaluation was chosen over the team evaluation (Appendix A). It is more time consuming than a group review, but more issues can be identified with it.

The second procedure was usability testing. Four users completed tasks while thinking aloud. Think aloud (Nielsen, 2012) methodology helped to collect qualitative data and gain an insight into what users really think. Hearing their misconceptions helps to generate redesign recommendations. More specific problems of the system use can be identified (Barrington, 2007), but usability metrics, such as accuracy and time on task are not accurate with think aloud (Nielsen, 2001). For this reason, ten participants tested the website with conventional usability testing. That allowed to measure time (efficiency) which, later will be compared with the time required to complete similar tasks on the competitor's websites or to check if the redesign improved an efficiency.

It is vital to get a correct audience for usability testing. Tasks used for testing had to reflect research goals and provide participants with clear instructions. It was not easy to write them, and giving the wrong instructions could completely change the outcome of the study (Schade, 2017).

3.1 Heuristic Evaluation Methodology

The heuristic evaluation process described by Euphemia Wong (Wong, 2018) was used in this study.

Step 1 - Heuristics

Heuristics were selected (Appendix B3) from various sources. The full list of sources is included in the Appendix A. 10 Nielsen and Molich's heuristics (Nielsen, 1995) were

developed in the 90s and because of technological advances, designers are encouraged to use own heuristics (Wong, 2018).

To ensure that the evaluation is accurate, heuristics specific for the e-commerce websites (Bonastre & Granollers, 2014) have been added. A number of heuristics from the Researched Based Web Guidelines have also been selected, to apply "best practices for content, design, and usability" (Figure 1).

HEURISTICS SOURCES		
1	LIGHTNER	N. J. Lightner, "Evaluating e-commerce functionality with a focus on customer service", in Communications of the ACM, 47 (1), pp. 88-92.
2	RBWG	Researched Based Web Guidelines (http://www.usability.gov/guidelines/)
3	Redish	Ginny Redish's Questions for Evaluating your Website (recommendations from a usability expert)
4	AT	Anthro-Tech Best Practices and Guidelines for Usable Web Sites (recommendations from usability experts)
6	IMDS	M. Cao, Q. Zhang, and J. Seydel, "B2C E-commerce web site quality: An empirical examination", in Industrial Management & Data Systems, 105 (5), pp. 645-661.
7	LIANG	T. P. Liang, and H. J. Lai, "Effect of store design on consumer purchases: An empirical study of on-line bookstores", in Information & Management, 39 (6), pp. 431-444.
8	NIELSEN	10 Usability Heuristics for User Interface Design (https://www.nngroup.com/articles/ten-usability-heuristics/)

Figure 1: Sources of selected heuristics.

Step 2 - Evaluators

Four evaluators were selected (Appendix A). According to (Nielsen & Molich, 1990), 3 to 5 evaluators would be able to detect about two third of the usability problems. All the chosen experts had experience in the web design field and were familiar with the online shop's operations and patterns. (Sreedhar, 2017)

Step 3 - Brief

In the brief (Appendix B2) the evaluators were informed how to conduct a heuristic review. They were provided with necessary materials to proceed.

Step 4 - Evaluation

The evaluation was conducted independently by each expert. They went through the interface a number of times and examined the efficacy of the chosen web elements (Appendix A). They focused on the goals of the system, using a checklist (Appendix B4) to note if the website complies with selected guidelines and describe the problem.

Step 5 - Results

The results from all evaluators were collated in a spreadsheet (Appendix B5). It was calculated what percentage the website complies with the guidelines (Appendix B6). For each checklist item rating of -1 (doesn't comply with the guideline), 0 (kind of complies), 1 (complies) was added. If a guideline was not relevant, the field was left blank.

Step 6 - Debriefing

In the debriefing session, findings were collated in two lists, positive findings (Appendix B7) and issues (Appendix B8). The severity of each issue was ranked, giving it a score from 0 to 4 (Figure 2), and ease of fixing was ranked from 0 to 3 (Figure 3). The

ranking helped to prioritise which issues should be addressed first. The heuristics violated by each issue were noted.

SEVERITY RANKING	
Rating	
0	Violates a heuristic but doesn't seem to be a usability problem.
1	Superficial usability problem: may be easily overcome by user or occurs extremely infrequently. Does not need to be fixed for next release unless extra time is available.
2	Minor usability problem: may occur more frequently or be more difficult to overcome. Fixing this should be given low priority for next release.
3	Major usability problem: occurs frequently and persistently or users may be unable or unaware of how to fix the problem. Important to fix, so should be given high priority.
4	Usability catastrophe: Seriously impairs use of product and cannot be overcome by users. Imperative to fix this before product can be released.
EASE OF FIXING RANKING	
Rating	
0	Problem would be extremely easy to fix. Could be completed by one team member before next release.
1	Problem would be easy to fix. Involves specific interface elements and solution is clear.
2	Problem would require some effort to fix. Involves multiple aspects of the interface or would require team of developers to implement changes before next release or solution is not clear.
3	Usability problem would be difficult to fix. Requires concentrated development effort to finish before next release, involves multiple aspects of interface. Solution may not be immediately obvious or may be disputed.

Figure 2: Severity ranking of the issues.
 Figure 3: Ease of fixing ranking the issues.

3.2 Usability Testing Methodology and SUS Questionnaire

Usability testing was planned using steps listed by Lewis (2006):

Step 1 - Define the test objectives.

Two types of data were measured: **quantitative** (time-on-tasks, ability to complete tasks successfully) and **qualitative**:

- How easily do users understand what is clickable?
- How user navigate to complete tasks?
- How users navigate between different sections and pages?
- How easily and successfully do users find the products or information they are looking for?
- How well do users understand the symbols and icons? Which ones are problematic and Why?
- Where on the site do users go to find Search? Why?
- How easily can users return to the homepage?

Step 2 - Recruit users who represent the target market.

Screening questionnaire (Appendix C5) was sent (Appendix C3, C4) to potential

participants to select those who are over 18, do their grocery shopping, and use the Internet (Appendix D1). Out of all who completed the questionnaire, a group of fourteen participants was recruited to represent the target audience of Tesco.ie (Appendix D2). They were males and females of diverse professions, different cultural groups and age levels (Preece, Sharp, & Rogers, 2016). Four of the users were asked to test the website with think aloud protocol. Ten, as recommended by Rubin, Chisnell, & Spool (2011) were testing it in a conventional way.

Step 3 - Select the tasks to be conducted.

Tasks were selected to match objectives of testing (Rubin, Chisnell, & Spool, 2011). Each task was worded without giving clues on how to complete the task (Meyer, 2018). The goal was to let the users attempt to solve the task based on their understanding of the website. Finding and choosing their preferred bottle of wine or dessert was designed as an exploratory task (Meyer, 2018), to gain insights into the user's decision-making process and to see how the site helps them browse and choose products. Other tasks were testing if the users can find specific items.

For each task, importance was set using the Fibonacci's scale: 1,3,5,8 (Rosemberg, 2018) and expected behaviour was defined (Figure 4), allowing each attempt to be measured as a success, partial success or failure (Figure 5).

TASKS - The tasks assessed in this test			
ID	Importance 1, 3, 5 or 8 (Fibonacci's scale)	Task	Expected Behavior
1	8	Find a recipe similar to the one you would like to make for your friend.	User clicks 'Inspiring Recipes' on the Home Page and goes to the Recipes Page. User finds the chosen recipe, and clicks recipe link.
2	8	Add the first 3 ingredients into your shopping basket.	User scrolls down to the ingredients list. Adds three products to Basket.
3	8	Get a bottle of wine similar to the one you decided on.	User finds the chosen wine, and adds it to the Basket
4	8	How about dessert? Get the dessert you decided on.	User finds the chosen dessert, and adds it to the Basket
5	8	For snacks get a 250G box of Jacob's Italian Cracker Lightly Salt.	User finds specific product, and adds it to the Basket
6	8	Swap the bottle of wine for something similar but at half price offer at the moment.	User removes bottle of wine from basket and find new wine with "Half price" label and add to basket
7	8	For the cleanup after, buy the following cleaning products: - a 780 ml bottle of Fairy Original Washing Up Liquid - 1 Medium box of Marigold Extra Life Kitchen Gloves - a 9 pack of Cushelle Quilted Toilet Rolls	User goes to the Multi-Search and clicks 'Edit' and adds all ingredients to the field, then clicks Go button. Finds all four products and adds them to the Basket.
8	8	Check how much it cost?	User reads the total of the items in the shopping basket.
9	8	Why not add another bottle of that wine you got on offer	User clicks + button next to the wine bottle in the shopping basket.
10	8	Please find the Multi Search box and buy the following items: - 1 L carton of Avonmore Milk - 100g Kenco Smooth Instant Coffee - A 12 pack of free-range eggs - A pancake ready-mix	User finds Multi Search when asked for it. User goes to the Multi-Search and clicks 'Edit' and adds all ingredients to the field, then clicks Go button. Finds all four products and adds them to the Basket.

Figure 4: The tasks assessed in the usability test and expected behaviour.

SUCCESS CRITERIA for Scoring Scenarios (Effectiveness)		
Item	Value	Description
Success	1	<ul style="list-style-type: none"> • Completes the task with minimal effort • Reaches destination within 2 attempts • Does not receive hints from the facilitator • Does not encounter error messages • Does not mention frustration • Does not have suggestions for improvement
Partial Success	2	<ul style="list-style-type: none"> • Completes the task with moderate effort • Reaches destination within 3 attempts • Receives 1 hint from the facilitator • Encounters 1 or 2 error messages • Has to back up or re-enter information • Has minor suggestions for improvement • Mentions minor frustration or expresses minor confusion
Failure	3	<ul style="list-style-type: none"> • Completes with considerable effort • Reaches destination in 4 or more attempts • Receives 2 or more hints from the facilitator • Encounters more than 2 error messages or the same error message more than once • Has to back up or re-enter information several times • Has major suggestions for improvement • Mentions frustration or confusion • Mentions they would have to call or speak with someone to complete the task • Concludes the task is complete, when it is not
Skip	4	<ul style="list-style-type: none"> • Does not complete the task • Gives up while trying to complete the task and concludes they cannot successfully complete it. • Task skipped due to time
N/A		<ul style="list-style-type: none"> • Not applicable - task not scored

Figure 5: Success criteria for scoring scenarios (more in Appendix C1).

Step 4 - Create task scenarios.

To provide participants with context and help them engage with the interface, a scenario was written (Nielsen Norman Group, 2014).

A discussion was held on the priming activity, the participants were asked what their choices of main courses, wine and desserts were. These questions served a number of purposes. It was important to allow participants to establish their motivations for why they would be attempting the tasks given to them, and encouraging them to suspend disbelief whilst performing a simulated activity (Meyer 2018). The scenario was matching research goals (Farrell, 2017) listed in Appendix C1.

SCENARIO - The details that the moderator tells before starting the test, so that the participant has a better understanding of the context of use			
Scenario 1	<p>"If you were to have your friend over for dinner this weekend, from the menu below, what main course would you most like to cook for them, what bottle of wine would you choose to have, and what would you serve as a desert?"</p> <p>Main Course</p> <ul style="list-style-type: none"> <input type="checkbox"/> Stuffed Chicken <input type="checkbox"/> Turkey meatballs <input type="checkbox"/> Chickpea bean stew <input type="checkbox"/> Roasted Pepper and Chorizo Salad 	<p>Wine</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rioja <input type="checkbox"/> Merlot <input type="checkbox"/> Sauvignon <input type="checkbox"/> Pinot Grigio 	<p>Dessert</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ice Cream <input type="checkbox"/> Frozen Desserts <input type="checkbox"/> Pie <input type="checkbox"/> Cake

Figure 6: Scenario helping understand the context of use. For more information see Appendix C1

Step 5 - Decide how tasks will be measured and recorded.

Selected participants were assigned to four researchers (Appendix C1). Tests took place at the researcher's offices or homes. The duration of each session was approximately 40 minutes. Laptops and desktop computers with Quicktime or ScreenFlow were used

to capture the screen recordings and conversations (Figure 7).

PARTICIPANTS						
Participant ID	Participant Name	Researcher	Method	Test location	Device	Equipment / tool
P1	Lucas	Gabi	Think Aloud	Home (in person)	Macbook	Quicktime
P2	Tammy	Gabi	Conventional Usability Test	Home (in person)	Macbook	Quicktime
P3	Thawana	Gabi	Conventional Usability Test	Home (in person)	Macbook	Quicktime
P4	Rodrigo	Jordana	Conventional Usability Test	Home (in person)	Macbook	Quicktime
P5	Hugo	Jordana	Conventional Usability Test	Home (in person)	Macbook	Quicktime
P6	Maribel	Jordana	Think Aloud	Home (in person)	Macbook	Quicktime
P7	Arnold	Agnieszka	Think Aloud	Home (in person)	iMac	ScreenFlow
P8	Ciara	Agnieszka	Conventional Usability Test	Office (in person)	iMac	ScreenFlow
P9	Ania	Agnieszka	Conventional Usability Test	Home (in person)	iMac	ScreenFlow
P10	Manuel	Agnieszka	Conventional Usability Test	Home (in person)	iMac	ScreenFlow
P11	Audrey	Elias	Conventional Usability Test	Home (in person)	Macbook	Quicktime
P12	Ciaran	Elias	Conventional Usability Test	Office (in person)	Macbook	Quicktime
P13	Amanda	Elias	Think Aloud	Home (in person)	Macbook	Quicktime
P14	Lauren	Agnieszka	Conventional Usability Test	Office (in person)	iMac	ScreenFlow

Figure 7: Participants of usability tests.

Each participant was asked to sign the Consent Form (Appendix D4) and complete tasks in the same order. Priming activity and usability test were recorded. Participants' reactions were observed during tests and afterwards from the recordings (Preece, Sharp, & Rogers, 2016). Notes were taken during and after each session (Appendix D5). All the recorded materials were stored on the Google Drive and shared among researchers. ([Data Folder](#):

<https://drive.google.com/open?id=11u1i-ZWXgqgL4a3Am4VBJNZSCyR2c2J8>).

For collaboration purposes, to collate all test results and to avoid writing exhausting reports, Rainbow Spreadsheet (Sharon, 2013) was used by all the team members ([Rainbow Spreadsheet](#):

https://drive.google.com/open?id=19s_kTwWNWGPJeEt8Gr1EeyP-GNw-8NowZdqCYWjbTPs).

Step 6 - Prepare the test plan, satisfaction questionnaire, data analysis procedure and the usability laboratory.

The test plan was created (Appendix C1) to define objectives of the study, assign participants to researchers, assign test type to the participants, describe the environment, equipment and logistics, define task list and scenario, list evaluated elements of the website, define metrics and success criteria.

Each participant was asked to complete four activities:

- **Pre-test Questionnaire**

The questionnaire was created with the help of Google Forms. Prior to the test session, participants were asked a series of background questions (Appendix C6, D2). The goal was to collect demographic data and prepare participants for the usability testing. Pre-test questionnaire results (Appendix D2) show, that participants were of a mixed professional background and the majority was 25-34 years old. All of the participants use the Internet once a day or more. Browsing, Internet banking and social media are their main online activities. The majority is

not a frequent online shopper. Only four of the participants had experience doing their grocery shopping online though not that often - once in a while. This was an important factor because their performance could be different depending on the level of familiarity with grocery shopping online.

With the same idea in mind, they were asked about their familiarity with Tesco.ie, eight of the participants had visited the site in the past, although six of them did it over three months ago and none of them did it recently.

- **Conventional Usability Test / Think Aloud Test**

During the testing session, the facilitators' role was to provide an overview of the study to participants, define the purpose of usability testing, respond to requests for assistance, record participants' actions and comments.

The facilitators were following the procedure described in the Usability Testing Guide (Appendix C7) and were taking notes. The Guide was to ensure that all participants were treated in the same way (Preece, Sharp, & Rogers, 2016). This was important as four researchers were holding sessions separately, and the script ensured that each session did adhere to the designed evaluation methodology, and therefore the outcomes were comparable as well as credible. The guide included an explanation of thinking-aloud where required.

To help participants relax before the test (Moule, 2012), they were asked few "tell me about yourself" questions and about Tesco.ie Home Page (Appendix C7).

After that, participants were provided with the printed list of tasks to be completed (Rubin, 2011) and asked to complete each of them one at the time.

In case of think-aloud testing, participants were asked to tell what they were doing and thinking at every moment and task on time was not recorded.

- **Post-test Interview**

After testing, participants were asked questions regarding their impressions of the website and results were collated in the Rainbow Spreadsheet (Appendix E3).

- **SUS Questionnaire**

To measure satisfaction, participants were asked to fill in System Usability Scale (SUS) questionnaire (Brooke, 2013). It is a quick and cheap method tested for over 30 years. Participants ranked 10 questions from 1 to 5, based on their level of agreement (Appendix C8). The score was calculated in a spreadsheet (Appendix D3) and compared with the industry standards.

SUS Scores - Descriptive Statistics of SUS Scores for Adjective Ratings					
		SUS yields a single number representing a composite measure of the overall usability of the system being studied. Note that scores for individual items are not meaningful on their own.			
		http://uxpajournal.org/wp-content/uploads/pdf/JUS_Bangor_May2009.pdf https://uiuxtrend.com/measuring-system-usability-scale-sus/			
Adjective	Grade Scale	SUS Score			
Excellent	A	> 80.3			
Good	B	68 - 80.3			
OK	C	68			67 - average score for a large web application
Poor	D	51 - 68			(Quantifying the User Experience: Practical Statistics
Awful	F	< 51			

Figure 8: SUS scores.

Step 7 - Conduct the usability test with users from the target group.

Step 8 - Capture and analyse the results.

Step 9 - Present and communicate the test results.

4. Evaluation Results and Analysis

4.1 Heuristic Evaluation Results and Analysis

Twelve goals (tasks) of the website (Appendix B1) were reviewed for each selected heuristic (Appendix B3). The results from all four evaluators were collected in the spreadsheet (Appendix B5) ([Spreadsheet: https://drive.google.com/open?id=1uO8y5D1_wn8naCe8bK77q9AOSldBxYLGIXrNixR5Nk](https://drive.google.com/open?id=1uO8y5D1_wn8naCe8bK77q9AOSldBxYLGIXrNixR5Nk)). In the Summary Tab (Appendix B6) a score for each group of heuristics was calculated. The average score given by each evaluator is quite low, 36-39%. That is the percentage Tesco.ie conforms to all listed heuristics. There were several places where Tesco.ie did not conform to selected heuristics (Figure 9). Purchase decision making and Information architecture got the lowest scores, 4% and 17% respectively. Branding of the website had the lowest number of issues and its score was 88%. It seems that Help and Home Page follows the guidelines quite well with scores 75% and 71% (Figure 9).

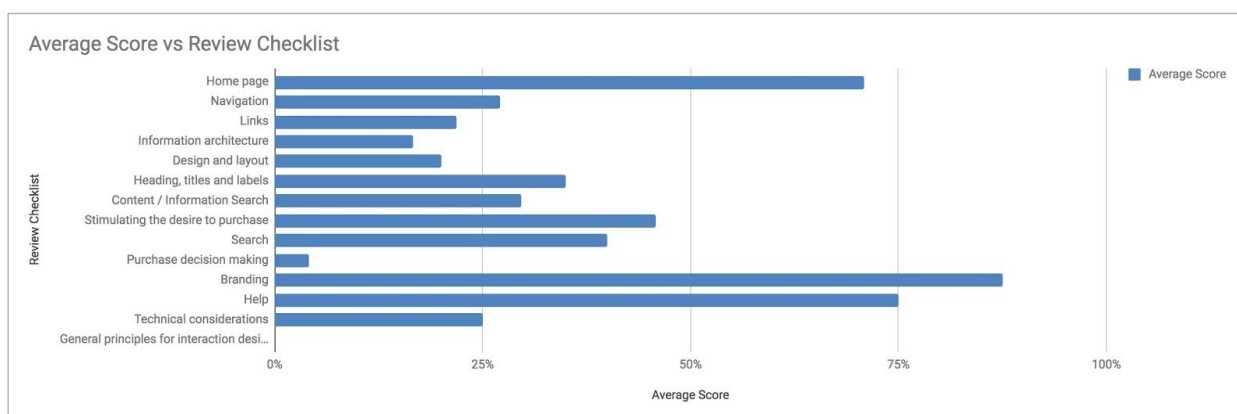


Figure 9: Parts of the website and how they conform with heuristics.

In the debriefing session, the list of issues was established by the evaluators and their severity was ranked (Appendix B8). Positive findings were also identified (Appendix B7).

4.2 Usability Testing Results and Analysis

The Rainbow Spreadsheet (Sharon, 2013) was used to collate all the qualitative and quantitative results, analyse it, make calculations, remove duplicates and prioritise based on the same criteria. Each participant had an ID (P1, P2, etc.), colour code and was assigned to one of the evaluators who was conducting tests and entering data.

4.2.1 Qualitative Data

Think Aloud, Observations, Post-test Interview

Qualitative data was gathered from Think Aloud comments and Post-test interviews (Appendix E3, E5). In the interviews, participants expressed their opinion and feelings with the evaluators: "Clutter homepage", "busy and cold overall looking (blue, white and grey)", "inconsistency between pages", "lack of product vision", were the most mention comments gathered. Opinions about "Multisearch" box were mixed: most useful feature for six participants and the least for four of them. Some participants once pointed to it, mentioned that they loved it and that it was a very useful feature. Some were able to find it but not sure how it works. Others tried it and still preferred to use a regular search box (Appendix E3).

Initially, issues were grouped using affinity diagramming technique (Pernice, 2018). Each group was based on the tasks given to the participants: Recipe Search, Recipe Page, Groceries Tab, Search and also General UI.

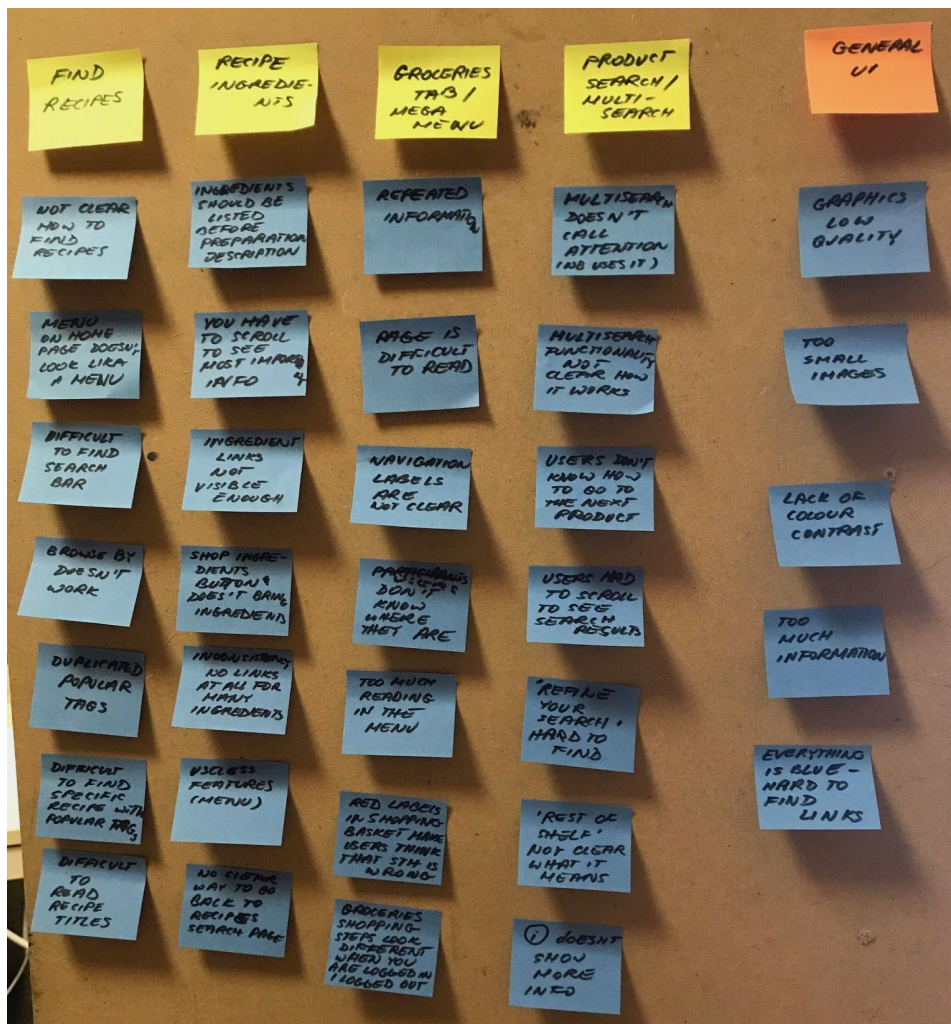


Figure 10: Affinity diagram of issues.

Two lists were created in the Rainbow Spreadsheet: identified issues (Appendix F2) and positive findings (Appendix F1), they were extended later with the observations extracted from evaluations (Appendix B8).

For each observation, it was counted how many participants encountered that specific issue showing the frequency of it. Criticality of each task and impact of each issue (Appendix C1) were set by the evaluators providing the parameters needed to calculate the severity (task criticality x impact x frequency). Once the severity was known, the issues were prioritised (Appendix F3, also Figure 13).

4.2.2 Quantitative Data

Tasks Completions Rate (Effectiveness)

The occurrences of tasks with a success rate (Appendix C1) of 1 or 2 were counted, divided by the number of tasks undertaken and multiplied by 100% to calculate average completion rate percentage. This percentage presents how effective Tesco.ie is when users are trying to complete tasks.

The completion rate of the whole test per participant was, in its majority, 70% or less. Based on Sergeev (2010), the effectiveness of Tesco.ie is bad (Figure 11). All participants succeeded in completing tasks 3,4,5 and 8, with a completion rate of 100%. Only one participant succeeded in Task 7, using "Multisearch" box without Facilitator's help (Appendix E2).

Effectiveness					
	As a rule, the optimum respondent number for product effectiveness test is 11-15. This number of respondents is enough to reveal 90-95% of all major user errors in the product, statistical error of the result calculation being about 10%, so the overall product Effectiveness can be determined with sufficient degree of confidence:				
	http://ui-designer.net/usability/effectiveness.htm				
good	90-100%				
normal	75-90%				
bad	50-75%				
awful	0-50%				

Figure 11: Effectiveness score.

METRICS																				
	Task 1		Task 2		Task 3		Task 4		Task 5		Task 6		Task 7		Task 8		Task 9		Task 10	
	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*
Average Time		02:06		01:52		00:31		00:50		00:28		01:38		01:35		00:06		00:12		02:40
Success	3		6		12		13		13		9		1		14		11		6	
Partial Success	4		1		2		1		1		3		0		0		1		3	
Failure	7		7		0		0		0		2		13		0		2		4	
Skip	0		0		0		0		0		0		0		0		0		1	
Completion Rate*	50%		50%		100%		100%		100%		86%		7%		100%		86%		64%	
SUCCESS CRITERIA	1 Success		2 Partial Success		3 Failure		4 Skip		NOTE: * To add time type it in format: 00:00:00 (hh:mm:ss) * For Think Aloud we don't measure time (N/A): P1, P6, P7, P13 * Completion Rate: tasks with success rate 1 and 2 / number of tasks											

Figure 12: Completion rate and average time results for each task for all participants.

Time on task (Efficiency)

Screen recordings were used to measure how long it took to complete every task (Appendix E2, also Figure 12). In case of think-aloud tests and tasks with a success score of 3 or 4, time was not measured. The average time on a task allows estimating the efficiency of Tesco.ie if compared with benchmarks from competitors websites.

4.3 SUS Questionnaire Results and Analysis

SUS questionnaire was filled by all the participants. The collected results indicated that the participants less satisfied with the website, in its majority, were the ones with a design background (15%, 22.50% and 25% SUS score). Although the overall score was 56.43% (Appendix E4), meaning that the user satisfaction is poor when compared with industry scores suggested by Sauro & Lewis (2016).

4.4 Summary and Limitations

Both methods - heuristics evaluation and usability testing, made the study more reliable and provided valuable insights on usability problems on Tesco.ie (Figure 13).

ID	Where	Task #	Observations	Severity
32	Groceries Tab	5	Was overwhelmed with the amount of information and needed more time to find information.	123.43
21	Multisearch Widget	4	Wasn't using multisearch to find multiple products. It didn't drag attention at all.	118.86
11	Recipe Page	2	Had to memorise ingredients which had no links to add them to the basket.	109.71
38	Groceries Tab	5	Is not able to find product in the Mega Menu and uses Search Bar instead.	100.57
35	Search Results List	6	Didn't understand the difference between different types of offers.	96.00
2	Recipes Search Page	1	Had difficulties finding search bar on the Recipes Page.	82.29
5	Recipes Search Page	1	Wasn't able to find specific recipes with 'Popular Tags'.	82.29
40	Shopping Basket	2	Had difficulties noticing that item was added to the basket.	82.29
23	Multisearch Widget	4	Didn't know how to go to the next product in the multisearch tool.	68.57
8	Recipe Page	2	Had to scroll down significantly the page to see the top of recipe and ingredients list.	64.00
16	Groceries Tab	3	Was not clear what the button label means (for example 'Book a slot')	54.86
17	Groceries Tab	3	Was confused where he/she is on the page and what to do next (after clicking 'Buy Ingredients')	54.86
22	Multisearch Widget	4	Wasn't clear what can be done with multisearch tool.	54.86
10	Recipe Page	2	Was confused with 'Shop Ingredients' button. It wasn't bringing what they were looking for.	54.86
6	Recipes Search Page	1	Was focusing more on the images and not reading recipe titles.	54.86
27	Search Results List	4	Couldn't find relevant products in the search results list.	54.86
34	Shopping Basket	6	Had to look closer at the screen to spot the product listed in the shopping basket.	54.86
37	Shopping Basket	7	Didn't notice that can change number of products in the basket with plus or minus.	54.86
30	Groceries Tab	5	Couldn't see what is on the image because of its size.	45.71
39	Multisearch Widget	10	Couldn't find Multi-search straight away.	45.71
14	Groceries Tab	3	Was confused by the repeated information.	41.14
15	Groceries Tab	3	Had difficulties to read information because of its amount.	41.14
33	Recipe Page	2	Didn't find list of ingredients at all.	41.14
36	Recipe Page	2	Couldn't go directly to shop ingredients, had to switch Browser tab to go to Home Page to start shopping.	41.14
3	Recipes Search Page	1	Couldn't find recipe with 'Browse by' dropdowns.	36.57
1	Home Page	1	Couldn't easily find Recipes link.	28.57
31	Groceries Tab	5	Had difficulties to find links because of a blue colour all over the page.	27.43
18	Mega Menu	3	Had difficulties finding the right link in the Mega Menu.	27.43

Figure 13: The most severe issues.

The findings cannot be generalised to the entire population of Tesco.ie users, but they contribute to creating user experience guidelines. Properly developed persona should be included in screening participants to ensure that design recommendations are for the right audience.

The study confirmed what Tesco was concerned about, the user satisfaction is poor. Some of the tasks like finding and using "Multisearch" box users weren't able to accomplish. Not only buying ingredients was causing problems, but just finding a recipe was difficult and it had only 50% completion rate. Findings show that some features on the recipe search page don't work at all and they should be completely redesigned. Some participants were not able to find their chosen recipes, despite they were listed on the page. Mostly all these participants did not bridge the ingredients from the recipe to the grocery page, they just added the ingredients they thought the recipe should contain. It was difficult for the participants to keep ingredients information in their short-term memory (Nielsen, 2009).

With inconsistent navigation menus, hard to understand functionality and poor presentation of content the majority of participants felt that they need to learn the website or consult other channels in order to accomplish their goals.

With the Tesco's goal of earning customers loyalty, this is unacceptable and the website requires to be redesigned.

5. Recommended Design Changes

A range of issues was identified with both methods (Appendix B8, F2, F3). After brainstorming, all the solutions were collated in the spreadsheet (Appendix G1) and marked which issues they are solving. For each solution, ROI (return on investment) was calculated by dividing effectiveness (sum of all issue severities) by complexity to implement it, estimated by the team (Rosemberg, 2018). Next, solutions were prioritised to implement first those with highest ROI (Appendix G2, Figure 14).

ID	Solution Idea	Where	Solution ROI
31	Make Multisearch box more visible	Multisearch Widget	242.29
32	Simplify how Multisearch works	Multisearch Widget	242.29
20	Remove all unnecessary information, which is not necessary to complete the task.	Groceries Tab	205.71
22	Make sure that buttons have easy to understand labels.		187.43
21	Make sure that content is not duplicated (for example 'Book a Slot' buttons)	Groceries Tab	164.57
26	Make font size bigger		155.43
27	Use color for navigation buttons and make them bigger.	Shopping Basket	128.00
30	Add tooltips to offer labels and other labels which might be not clear to the user.		96.00
14	Ensure recipe image ends above the fold, around 80% vh	Recipe Page	64.00
19	Optimize page realestate; eg. move "Share" buttons to a fixed panel on left, reduce tag size and rearrange recipe details, ingredients and preparation divs		64.00
29	Make sure that graphics are of a good quality.		62.86

Figure 14: Solutions with the highest ROI.

To propose design changes the most severe issues were grouped into bigger problems:

Recipes Search Page (Appendix G3):

1. It is difficult to find Inspiring Recipes button on Home Page.
2. It is not clear how to find recipes on the Inspiring Recipes Page.

Recipe Page with List of Ingredients (Appendix G4):

3. It is difficult to add ingredients of a chosen recipe to the basket.

Groceries Tab, Mega Menu and Shopping Basket (Appendix G5):

4. Groceries Page is overwhelming with content, with no clear indication of what to do next and confusing duplicated buttons and labels.
5. Mega Menu is too complex, has too many links. This type of structure creates a tedious journey with no quick option to find a product.
6. Shopping Basket is difficult to read and navigate and some important details are missing.

Multi-search Widget and List of Results (Appendix G6):

7. Multisearch is hard to see without help and it is not clear how it works.
8. Have to scroll down to see search results, it is not clear how to refine the results, and there are some features that are not important.

Each problem was analysed and provided with recommendations to inform the design (Appendix G3, G4, G5, G6). Based on this, the wireframes for the pages were created (Figures 16-25).

Mega Menu				
5.	Problem: Mega Menu is too complex, has too many links. This type of structure creates a tedious journey with no quick option to find a product.			
Issue ID	Issue (Heuristic Evaluation)	Violated Heuristic	Ease of Fixing Ranking	Severity Ranking (0-4)
#23	Mega menu has too many links which look the same	2.2	3	3
#26	The website doesn't use a clear user-logical hierarchy of categories to classify products and to find them.	2.11	2	4
#30	After clicking on link it is not designated (color doesn't change)	3.6	0	3
#18	Menu: selected tab and hover tab look the same	14.6	1	4
Issue ID	Issue (Usability Testing)	Impact	Severity	
#18	Had difficulties finding the right link in the Mega Menu.	Minor	27.43	
#38	Is not able to find product in the Mega Menu and uses Search Bar instead.	Minor	100.57	

Recommendations:		
ID	Solution	Solution ROI
#24	Make Mega Menu more visual by adding icons and grouping them by supermarket aisles.	40.23
#25	Don't show all the links at once - use nested menus.	67.05
#26	Make font size bigger	306.29
#33	Clearly distinguish what are links and what is plain text.	96.00

Make Mega Menu more visual by adding icons and grouping them by supermarket aisles. The categories should be easy to identify and differentiate by the customer. Don't show all the information at once - use nested menus. Clearly differentiate navigation elements from one another, but the group and place them in a consistent and easy to find a place like the main menu in the header of the page. Maintain expected conventions, such as left or right-hand navigations. Use vertical lists to help users move from link to link with a single eye movement. Add more space between links. Use colour changes to indicate to users when a link has been visited. Link colours help users understand which parts of a website they have visited, and can increase users' ability to find information. Use default text link colours such as blue for unvisited links and purple for visited links.

Examples:

Figure 15: Example of the recommendation. More in Appendices G3, G4, G5, G6.

5.1 Homepage

Users felt overwhelmed when visiting Tesco.ie: "There are too many different calls to actions on the Homepage and most of them don't apply to me." It was necessary to establish a hierarchy of elements such as menus, images, and messages, prioritising and making critical information more visible (Philips, 2016). Use of white space (Soegaard, 2018), as well as better quality images and more contrast (Tubik Studio, 2017), was required to support readability. The proposed design aims to remove the excess of information and follow the Aesthetic and Minimalist Design Principle (Philips, 2016). It is also recommended, to redesign all Tesco.ie subpages to improve consistency and learnability (Philips, 2016).

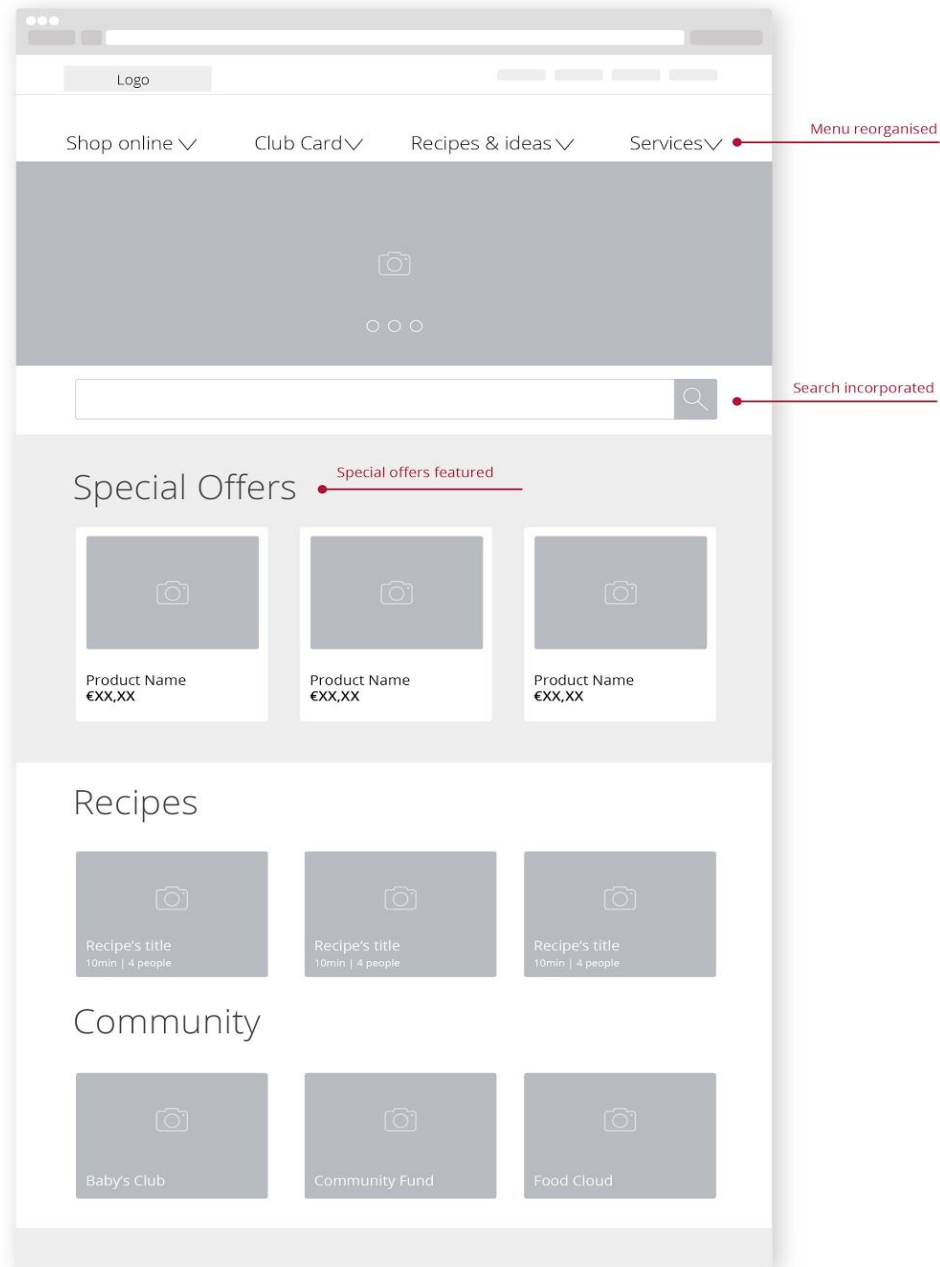


Figure 16: Homepage wireframe.

5.2 Recipes Search Page

The number of browsing options and their ineffectiveness was confusing to the users. The feature Browse By and Tags are replaced by checkboxes Filters. Following the Visual Hierarchy rule (Philips, 2016), the Search Bar was moved closer to the Filters, so users can see it straight away and know it is a Search Bar to find recipes. According to some participants, it looked more like a “general search” rather than recipe search because of where it was placed. Recipes thumbnails and texts are redesigned, so users can notice the recipe titles

instead of misleading images. Titles, preparation time and servings are placed on the images. The new recipes load when the user clicks the Load More button.

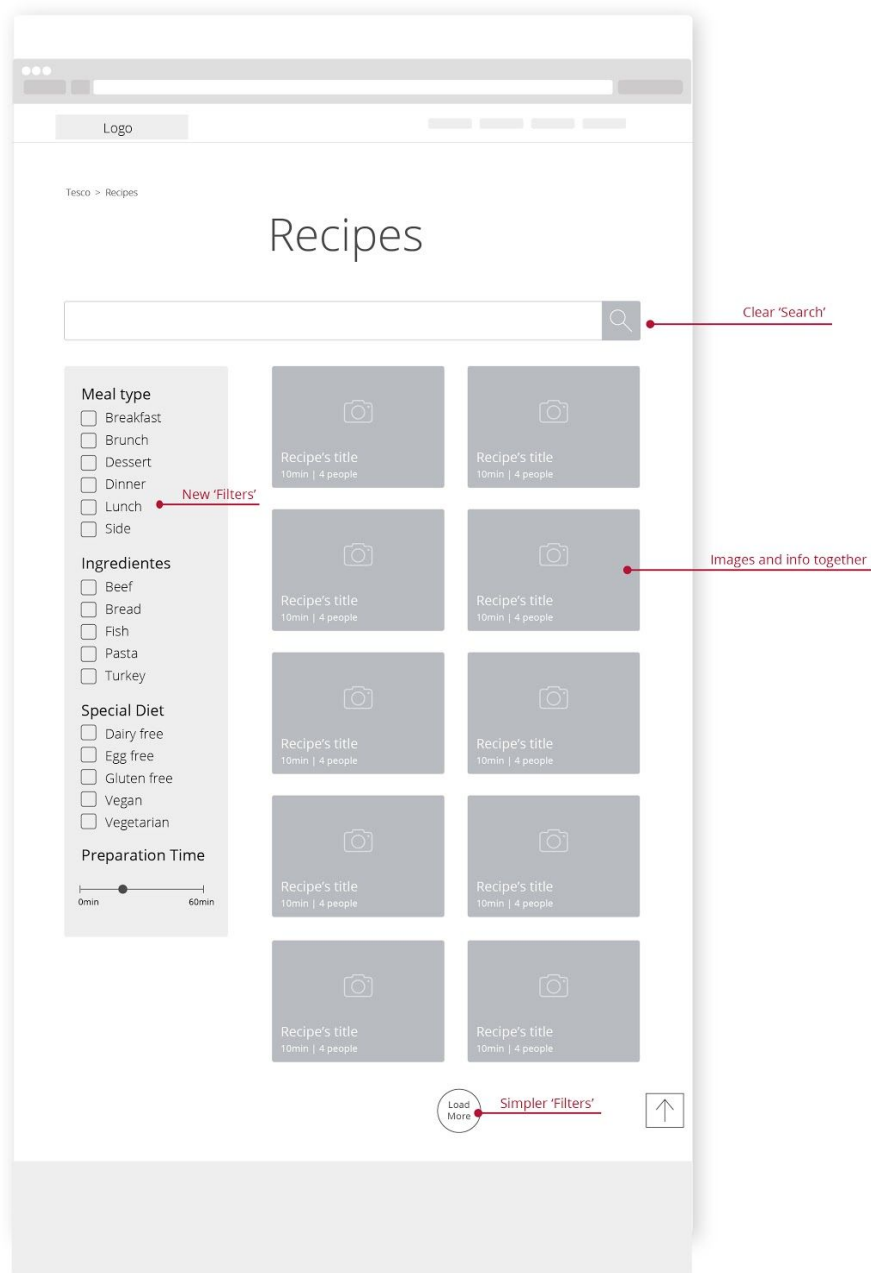


Figure 17: Recipe Search Page wireframe.

5.3 Recipe Page with List of Ingredients

On Recipe Page, information most relevant to the user's search was placed below the fold. According to the Visual Hierarchy principle (Philips, 2016), content had to be rearranged to show ingredients above the fold.

During the expert review, it was identified that F-Pattern for reading content is not followed on this page (Babich, 2017). In the new design, ingredients list was moved to

the left to help users read the recipe. The description is positioned under the title and share buttons are placed in a side panel. All ingredients links were removed and checkboxes added, allowing users to tick the ingredients they wish to buy. 'Shop Ingredients' button was renamed to 'Start Shopping', to match homepage drop-down menu. "So where is the food now?" participants were asking after clicking on Shop Ingredients, and being redirected to the Groceries Page. Instead, they should be able to see ingredients options recommendations. The Navigation Bar was removed as its links were irrelevant (Philips, 2016) for the users who were looking for recipes.

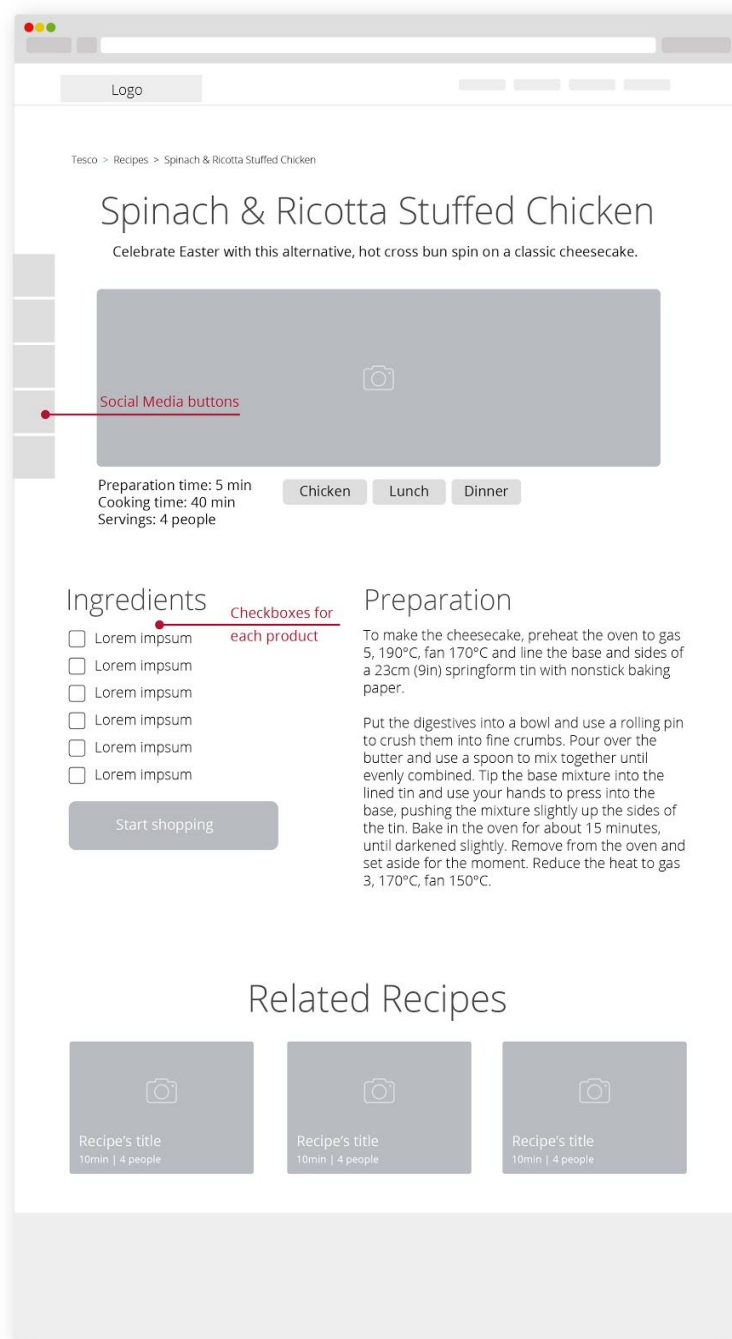


Figure 18: Recipe Page with List of Ingredients wireframe.

5.4 Groceries Tab, Mega Menu & Shopping Basket

The main complaint about the Groceries Tab was the excessive amount of information and duplicated buttons which slow down the shopping. One participant said, "I'd rather go to the physical shop because there's so much going on here". In the proposed design all unnecessary or duplicated content is removed and the full basket is hidden to keep the only necessary minimum in front of the users (Philips, 2016). Content is divided into clear sections with visible Call to Action buttons (Alton, 2016). Hard to understand labels, like "Book a slot", were renamed to improve discoverability (Philips, 2016). Further research should be conducted to name all the labels in an easy to understand way and improve findability (Thurow, 2015).

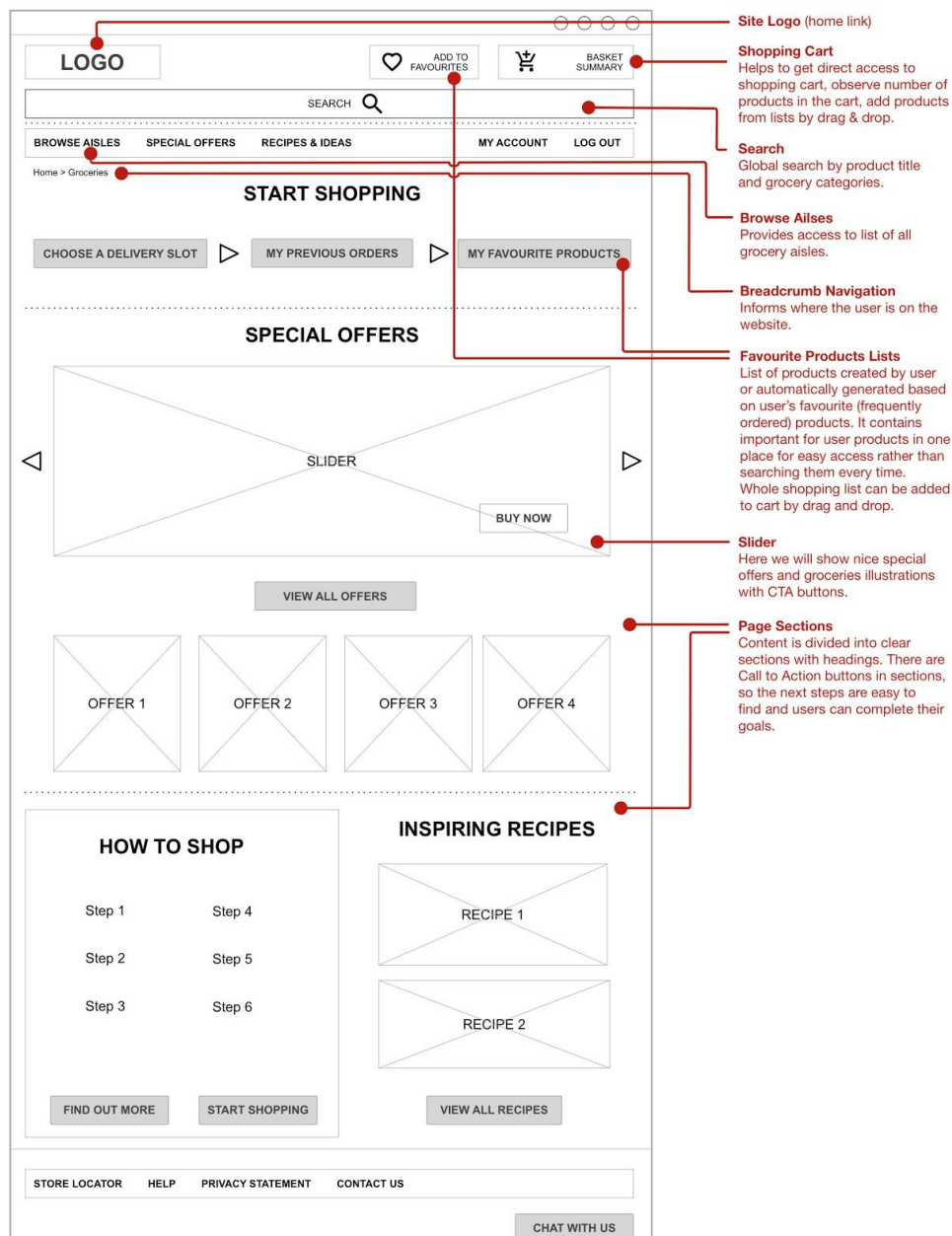


Figure 19: Groceries Tab wireframe.

The cluttered menu was replaced by nested menus with vertical lists to avoid showing all the information at once, follow the design concept of constraints (Philips, 2016) and improve the speed of scanning it by the users (Nielsen, 2009). The new menu also helps users to move from link to link with a single eye movement (Babich, 2017). Colour changes help users to navigate (Nielsen, 2004). Products are grouped by aisles (Figure 20) like in a physical store to utilise customers mental model (Philips, 2016) and make the experience more intuitive (Krug, 2014).

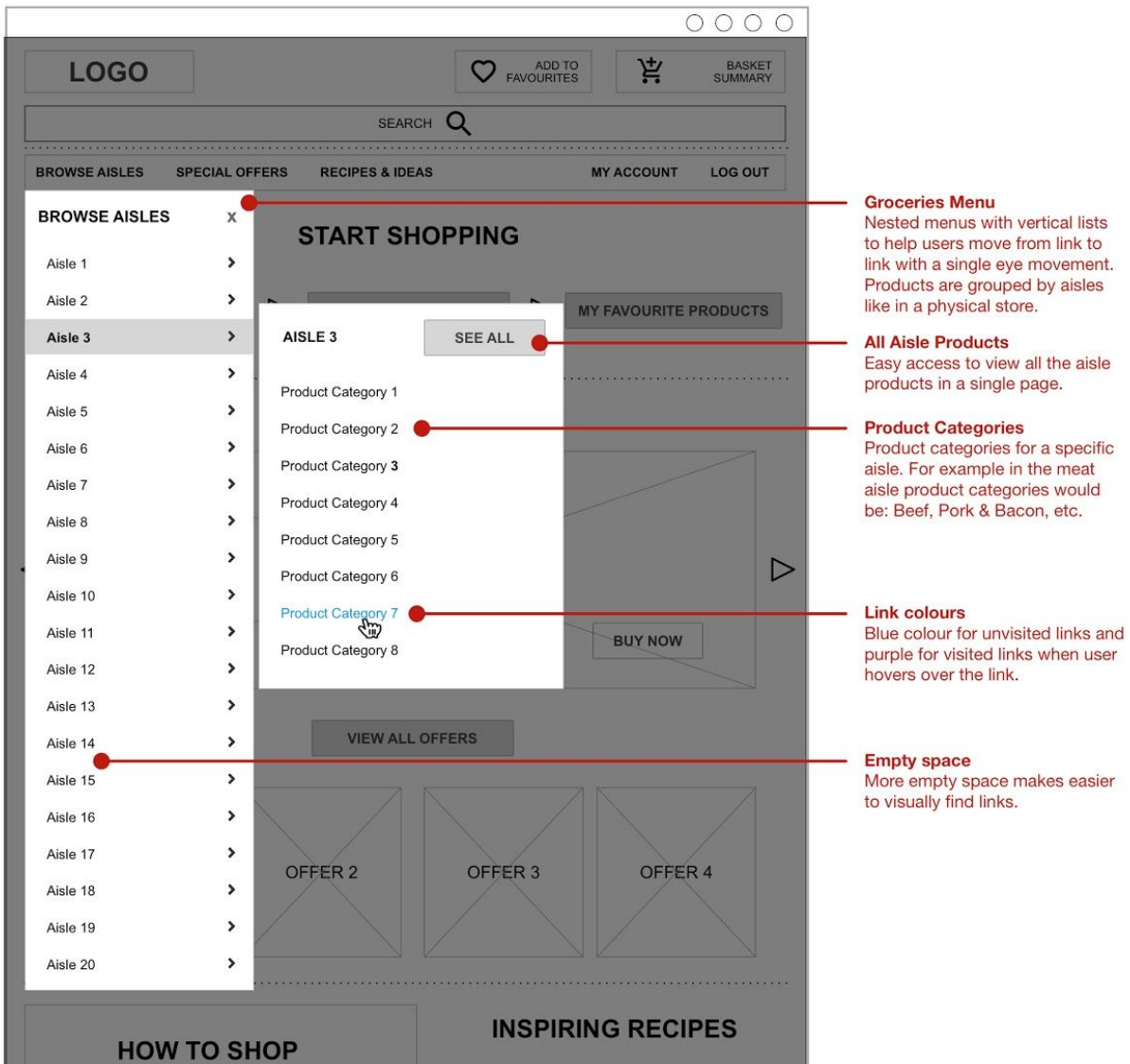


Figure 20: Mega Menu wireframe.

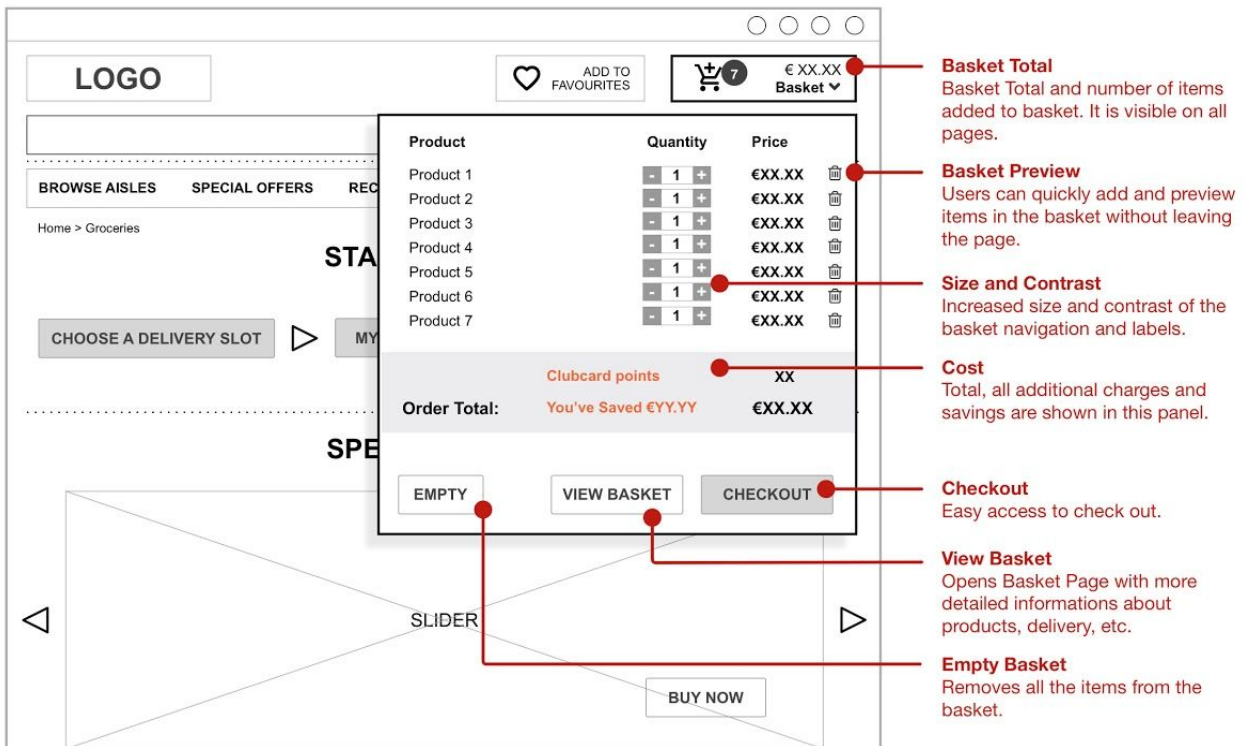
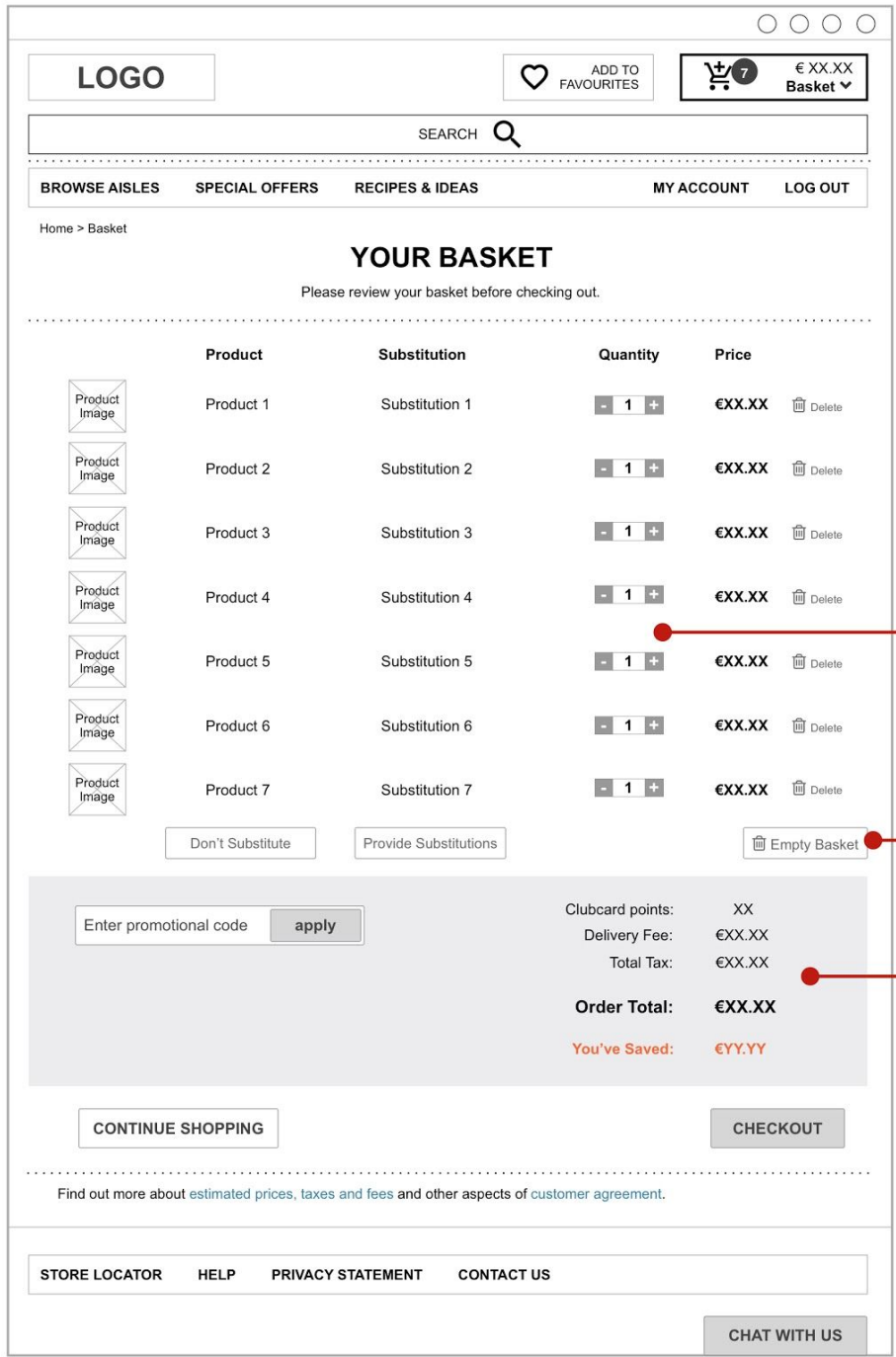


Figure 21: Shopping Basket Preview wireframe.

After “hiding” the basket, a basket summary was designed in the top right corner of the page (Philips, 2016). To help users keep track of how much they spend and what they buy without leaving the page, the Mini Basket is proposed (DeGeyter, 2018). It shows up when the user hovers over the icon (Figure 21) and it provides an easy access to the full cart (Figure 22).



Size and Contrast
Increased font size and contrast of the basket navigation and labels.

Empty Basket
Removes all the items from the basket.

Cost
Total cost and all additional charges and savings are shown in this panel.

Figure 22: Shopping Basket Page wireframe.

5.5 "Multisearch" Widget and List of Results

Users were confused when asked to use the "Multisearch". Reactions such as "I don't know what Multisearch is", "I'm hoping I'm not doing anything wrong" or trying the single Search were common. However, as soon as they found out its purpose and how to use it, they seem to think the tool was useful. It was clear, after analysing test data, that 'Multisearch' fails at findability and discoverability (Cardello, 2014).

To provide users with instant multiple products search, the Search Box was redesigned. Users can enter comma separated products to find all of them at once.

The Search Box was increased in size and moved to the centre of the page. The Next and Previous are replaced by tabs with the listed products/items. Filter By and Browse By are next to each other, under the tab results.

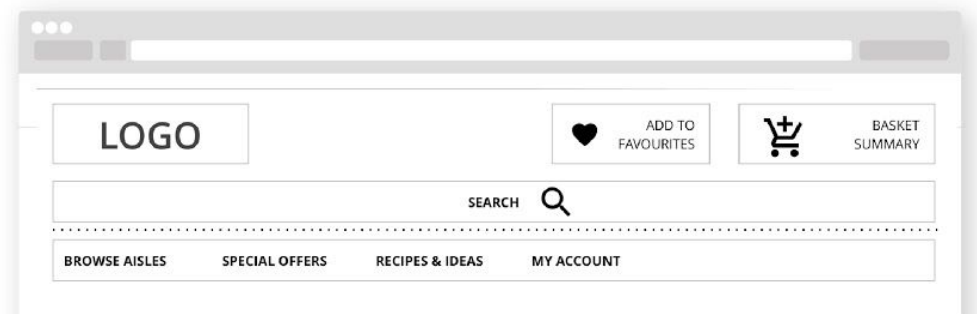


Figure 23: Multisearch - Step 1 wireframe.

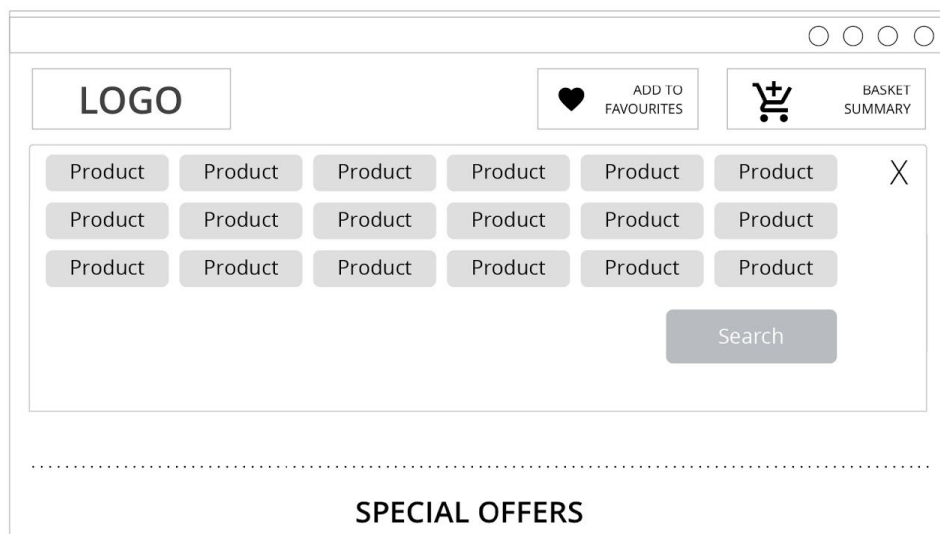


Figure 24: Multisearch - Step 2 wireframe.

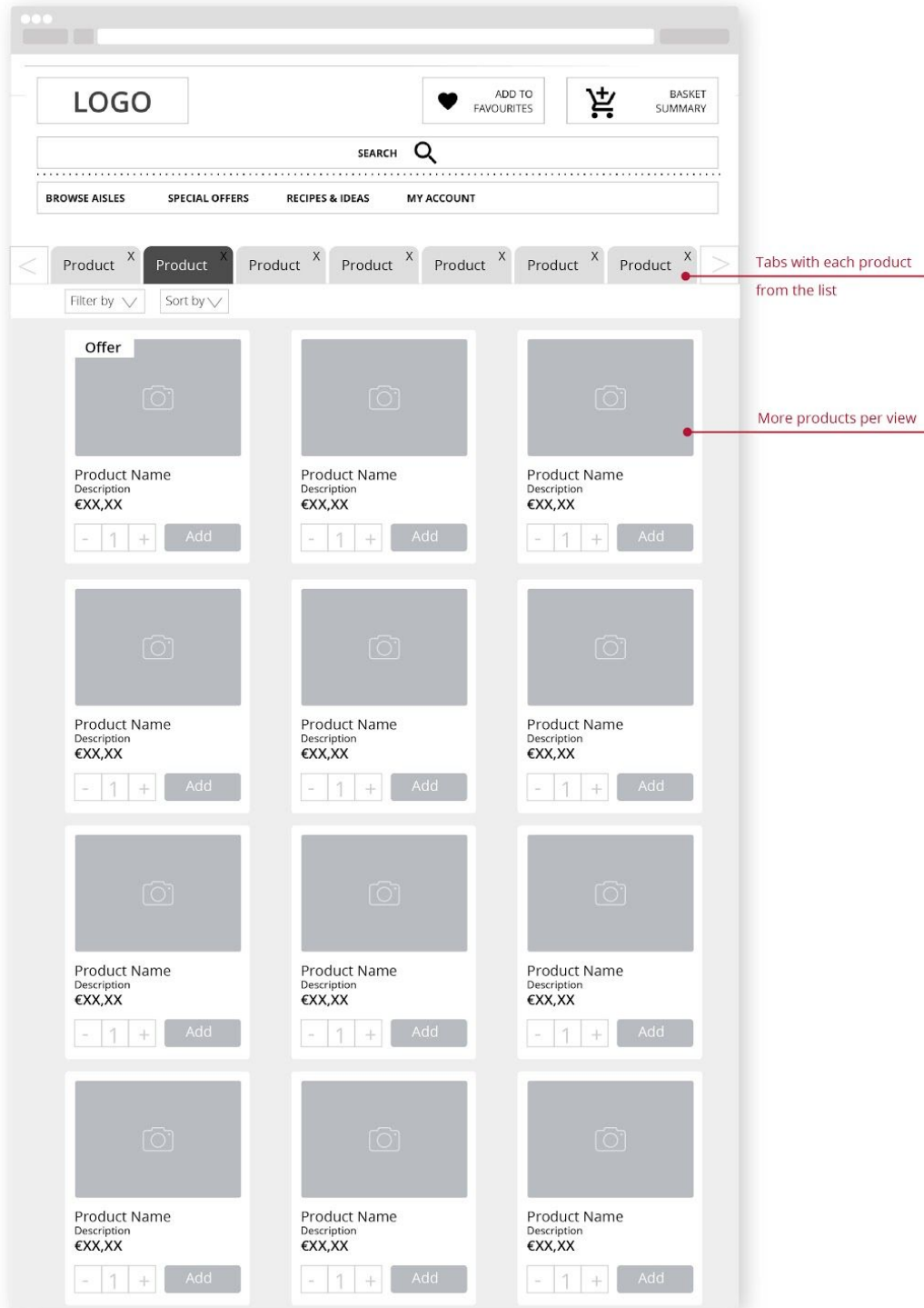


Figure 25: Search Results wireframe.

Hopefully, proposed design changes can help Tesco.ie earn customers trust and loyalty while making the user's ability to navigate the site and shop groceries more quick and natural.

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Appendix B1 - Heuristic Evaluation Plan

HEURISTIC EVALUATION PLAN		
STUDY OBJECTIVES		
1	Identify usability problems and make recommendations for how to fix those problems.	
2	Identify and incorporate the Catastrophic and Major issues into formal usability testing.	
RESEARCH QUESTIONS		
1	What are the Catastrophic and Major issues related to the UI design?	
2	Which one from the evaluated parts of the website requires major improvement?	
TO DO		
ID	Date	Task
1	02/02/2018	Select evaluators.
2	02/02/2018	Establish an appropriate list of heuristics (Norman + own heuristics). (Put it into Evaluation Checklist)
3	02/02/2018	Write brief for the evaluators (they need to know what to do)
4	02/02/2018	Decide on the elements to be evaluated.
5	08/03/2018	Run evaluation and look for problems. Record all the issues in detail. Use Evaluation Checklist
6	09/03/2018	Run debriefing session - all evaluators collaborate to establish complete list of problems.
7	09/03/2018	Use scorecard to prioritise issues.
8	13/03/2018	Suggest potential solutions for these problems on the basis of the heuristics. (mark them on the web screenshots)
9	14/03/2018	Put together evaluation summary. (associate with recommendations)
EVALUATORS		
ID	Name	
E1	Agnieszka	
E2	Jordana	
E3	Gabi	
E4	Elias	
ELEMENTS TO BE EVALUATED - Relevant system areas, modules and elements that are being evaluated		
	Importance 1, 3, 5 or 8 (Fibonacci's scale)	Name
1	5	Home Page
2	8	Recipes Search Page
3	8	Recipe Page
4	8	Groceries Tab
5	8	Shopping Basket
6	8	Mega Menu
7	8	Multisearch Widget
8	8	Search Results List
GOALS OF THE SYSTEM		
ID	Importance 1, 3, 5 or 8 (Fibonacci's scale)	Goal
1	8	User should be able to find Recipes Page.
2	8	User should be able to find Stuffed Chicken, Turkey meatballs, Chickpea stew, Roasted Pepper or Chorizo Salad recipes.
3	8	User should be able to add ingredients from the recipes list to basket.
4	8	User should be able to find a bottle of Rioja, Merlot, Sauvignon or Pinot Grigio and add it to basket.
5	8	User should be able to find Ice Cream, Frozen Desserts, Pie or Cake and add it to basket.
6	8	User should be able to find 250G box of Jacob's Italian Cracker Lightly Salt and add it to basket.
7	8	User should be able to remove bottle of wine from the basket.
8	8	User should be able to find Half Price wine and add it to basket.
9	8	User should be able to find Multi-search tool and add to basket a list of products: - a 780 ml bottle of Fairy Original Washing Up Liquid - 1 Medium box of Marigold Extra Life Kitchen Gloves - a 9 pack of Cushelle Quilted Toilet Rolls
10	8	User should be able to refine search.
11	8	User should be able to find out how much all the products in the basket cost.
12	8	User should be able to increase number of single product in the basket.
SEVERITY RANKING		
Rating		
0	Violates a heuristic but doesn't seem to be a usability problem.	
1	Superficial usability problem: may be easily overcome by user or occurs extremely infrequently. Does not need to be fixed for next release unless extra time is available.	
2	Minor usability problem: may occur more frequently or be more difficult to overcome. Fixing this should be given low priority for next release.	
3	Major usability problem: occurs frequently and persistently or users may be unable or unaware of how to fix the problem. Important to fix, so should be given high priority.	
4	Usability catastrophe: Seriously impairs use of product and cannot be overcome by users. Imperative to fix this before product can be released.	
EASE OF FIXING RANKING		
Rating		
0	Problem would be extremely easy to fix. Could be completed by one team member before next release.	
1	Problem would be easy to fix. Involves specific interface elements and solution is clear.	
2	Problem would require some effort to fix. Involves multiple aspects of the interface or would require team of developers to implement changes before next release or solution is not clear.	
3	Usability problem would be difficult to fix. Requires concentrated development effort to finish before next release, involves multiple aspects of interface. Solution may not be immediately obvious or may be disputed.	
HEURISTICS SOURCES		
1	LIGHTNER	N. J. Lightner, "Evaluating e-commerce functionality with a focus on customer service", in Communications of the ACM, 47 (1), pp. 88-92.
2	RBWG	Researched Based Web Guidelines (http://www.usability.gov/guidelines/)
3	Redish	Ginny Redish's Questions for Evaluating your Website (recommendations from a usability expert)
4	AT	Anthro-Tech Best Practices and Guidelines for Usable Web Sites (recommendations from usability experts)
6	IMDS	M. Cao, Q. Zhang, and J. Seydel, "B2C E-commerce web site quality: An empirical examination", in Industrial Management & Data Systems, 105 (5), pp. 645-661.
7	LIANG	T. P. Liang, and H. J. Lai, "Effect of store design on consumer purchases: An empirical study of on-line bookstores", in Information & Management, 39 (6), pp. 431-444.
8	NIELSEN	10 Usability Heuristics for User Interface Design (https://www.nngroup.com/articles/ten-usability-heuristics/)

Appendix B2 - Evaluators' Brief

EVALUATORS BRIEF	
<p>Welcome!</p> <p>We are going to evaluate tesco.ie website against chosen heuristics (guidelines). The goal of this evaluation is to identify usability problems. As an expert you will be asked to follow evaluation steps and use your knowledge and experience to find usability issues. Please get familiar with the evaluation steps, goals, elements to be evaluated and heuristics, before you proceed. This is individual evaluation, so please review the website on your own.</p>	
The evaluation process:	
1	Read list of goals and elements of the website we are going to focus on (see EVALUATION PLAN tab)
2	Read the list of heuristics in the HEURISTICS tab. You will assess tesco.ie website against these heuristics.
3	Print evaluation checklist (see tab CHECKLIST TO PRINT)
4	Open tesco.ie and sign in. Go to the Home Page.
5	Go through the interface a number of times and examine and assess the efficacy of the chosen elements of the website. Focus on the goals of the system and elements to be evaluated. You can then break goals down into appropriate tasks, and test each in turn.
6	Check appropriate box - complies, kind of complies, doesn't comply. If a guideline isn't relevant, leave the rating blank.
7	You can add a comments.
8	Check your number in the EVALUATION PLAN and enter your findings in the EVALUATION RESULTS tab in the column with your number.
9	Enter your results to the EVALUATION RESULTS tab. For each checklist item enter a rating of -1 (doesn't comply with the guideline), 0 (kind of complies), 1 (complies). If a guideline isn't relevant, leave the rating blank.
The goals of the system:	
1	User should be able to find Recipes Page.
2	User should be able to find Stuffed Chicken, Turkey meatballs, Chickpea stew, Roasted Pepper or Chorizo Salad recipes.
3	User should be able to add ingredients from the recipes list to basket.
4	User should be able to find a bottle of Rioja, Merlot, Sauvignon or Pinot Grigio and add it to basket.
5	User should be able to find Ice Cream, Frozen Desserts, Pie or Cake and add it to basket.
6	User should be able to find 250G box of Jacob's Italian Cracker Lightly Salt and add it to basket.
7	User should be able to remove bottle of wine from the basket.
8	User should be able to find Half Price wine and add it to basket.
9	User should be able to find Multi-search tool and add to basket a list of products: - a 780 ml bottle of Fairy Original Washing Up Liquid - 1 Medium box of Marigold Extra Life Kitchen Gloves - a 9 pack of Cushelle Quilted Toilet Rolls
10	User should be able to refine search.
11	User should be able to find out how much all the products in the basket cost.
12	User should be able to increase number of single product in the basket.
We will evaluate the following elements of the website:	
1	Home Page
2	Recipes Search Page
3	Recipe Page
4	Groceries Tab
5	Shopping Basket
6	Mega Menu
7	Multisearch Widget
8	Search Results List
Note	

Appendix B3 - Selected Heuristics

LIST OF HEURISTIC				
#	Heuristics (Guideline)	Description	Source (See Test Plan)	Importance (1,2,3,4,5)
1 Home Page				
1.1	Present all major options on the home page	Users should not be required to click down to the second or third level to discover the full breadth of options on a Web site. Be selective about what is placed on the homepage, and make sure the options and links presented there are the most important ones on the site.	RBWG (5:2)	5
1.2	Provide content and choices that are meaningful for users and their top tasks		AT	
1.3	Use meaningful graphics and images		AT	
2 Navigation				
2.1	Provide navigational options	Do not create or direct users into pages that have no navigational options. When creating links that open new browser windows, ensure that the 'Back' button is still available, and that the new window is set up to return the user to the original browser window. Disabling navigation is confusing and frustrating to users, and can negatively impact user satisfaction and task completion.	RBWG (7:1)	4
2.2	Differentiate and group navigation elements	Clearly differentiate navigation elements from one another, but group and place them in a consistent and easy to find place on each page. Group and place navigational elements (e.g., group of links) consistently throughout the website. Maintain expected conventions, such as left or right hand navigations. Use vertical lists to help users move from link to link with a single eye movement.	RBWG (7:2)	4
2.3	Provide feedback on users' location	Provide feedback to let users know where they are in the Web site. Feedback provides users with the information they need to understand where they are within the Web site, and for proceeding to the next activity. Examples of feedback include providing path and hierarchy information (i.e., "breadcrumbs"), matching link text to the destination page's heading, and creating URLs that relate to the user's location on the site. Other forms of feedback include changing the color of a link that has been clicked (suggesting that destination has been visited), and using other visual cues to indicate the active portion of the screen.	RBWG (7:4)	4
2.4	Place primary navigation menus in the left panel	Place the primary navigation menus in the left panel, and the secondary and tertiary menus together. One study found that navigation times were faster when the primary menu was located in the left panel. Placing a navigation menu in the right panel was supported as a viable design option by both performance and preference measures. Also one study showed that, navigation performance was best when the secondary and tertiary menus were placed together. Placing a navigation menu in the right panel was supported as a viable design option by both performance and preference measures. Users preferred having the primary menu in the left panel, and grouping secondary and tertiary menus together, or grouping all three menu levels together. The best performance and preference was achieved when all three menus were placed in the left panel (placing them all in the right panel achieved close to the same performance level).	RBWG (7:5)	4
2.5	Use descriptive tab labels	Ensure that tab labels are clearly descriptive of their function or destination. Users like tabs when they have labels that are descriptive enough to allow error-free selections. When tab labels cannot be made clear because of the lack of space, do not use tabs.	RBWG (7:6)	3
2.6	Present tabs effectively	Ensure that navigation tabs are located at the top of the page, and look like clickable versions of real-world tabs. Users can be confused about the use of tabs when they do not look like real-world tabs. Real-world tabs are those that resemble the ones found in a file drawer. One study showed that users are more likely to find and click appropriately on tabs that look like real-world tabs.	RBWG (7:7)	3
2.7	Use appropriate menu types	Use 'sequential' menus for simple forward-moving tasks, and use 'simultaneous' menus for tasks that would otherwise require numerous uses of the Back button. Most Web sites use familiar 'sequential' menus that require items to be selected from a series of menus in some predetermined order. After each selection is made, another menu opens. The final choice is constrained by the sum total of all previous choices. Simultaneous menus display choices from multiple levels in the menu hierarchy, providing users with the ability to make choices from the menu in any order. Simultaneous menus are often presented in frames, and are best employed in situations where users would have to	RBWG (7:9)	2
2.8	Breadcrumb navigation	Do not expect users to use breadcrumbs effectively. Breadcrumbs can increase navigation efficiency for experienced users and provide orientation for visitors parachuting into the site. One study reported no difference in task completion times and total pages visited between groups that had breadcrumbs and those that did not. Participants could have used breadcrumbs thirty-two percent of the time, but only did so six percent of the time. It is probably not worth the effort to include breadcrumbs unless you can show that your Web sites users use them frequently, either to navigate the site, or to understand the sites hierarchy. Some studies suggest that breadcrumbs can lead to more efficient site navigation and improved user satisfaction. Studies also suggest that breadcrumbs are more useful for experienced Web users than novice users. One study found that test participants. Although one study showed that users only used breadcrumbs for navigation infrequently, and that breadcrumbs had no impact on task completion times, another study found that test participants who received instruction on the use of breadcrumbs completed tasks much faster than those who did not. This time savings could result in increased productivity for users that search Web sites on a daily basis.	RBWG (7:12)	1
2.9	Be consistent with navigational elements		AT	
2.10	Is the navigation obvious enough throughout the related sections?	Customer should be able to move easily through the different sections. For instance, between the shopping cart, the detailed description of the products and the shipping information.	IMDS	
2.11	Does the website use a clear user-logical hierarchy of categories to classify products and to find them?	The categories should be easy to identify and differentiate by the customer.	IMDS	
2.12	Does the website clearly display the "call to action buttons"?	This means that the buttons like "Add to Cart" or "Buy now" are easy to see and click. They should be located away from other buttons to avoid being clicked by mistake.	IMDS	
3 Links				
3.1	Use meaningful link labels	Use link labels and concepts that are meaningful, understandable, and easily differentiated by users rather than designers. To avoid user confusion, use link labels that clearly differentiate one link from another. Users should be able to look at each link and learn something about the link's destination. Using terms like 'Click Here' can be counterproductive. Clear labeling is especially important as users navigate down through the available links. The more decisions that users are required to make concerning links, the more opportunities they have to make a wrong decision.	RBWG (10:1)	5
3.2	Link to related content	Provide links to other pages in the Web site with related content. Users expect designers to know their Web sites well enough to provide a full list of options to related content.	RBWG (10:2)	4
3.3	Match link names with their destination pages	Make the link text consistent with the title or headings on the destination (i.e., target) page. Closely matched links and destination targets help provide the necessary feedback to users that they have reached the intended page. If users will have to click more than once to get to a specific target destination, avoid repeating the exact same link wording over and over because users can be confused if the links at each level are identical or even very similar. In one study, after users clicked on a link entitled 'First Aid', the next page had three options. One of them was again titled 'First Aid'. The two 'First Aid' links went to different places. Users tended to click on another option on the second page because they thought that they had already reached 'First Aid'.	RBWG (10:3)	4
3.4	Avoid misleading cues to click	Ensure that items that are not clickable do not have characteristics that suggest that they are clickable. Symbols usually must be combined with at least one other cue that suggests clickability. In one study, users were observed to click on a major heading with some link characteristics, but the heading was not actually a link. However, to some users bullets and arrows may suggest clickability, even when they contain no other clickability cues (underlining, blue coloration, etc.). This slows users as they debate whether the items are links.	RBWG (10:4)	4
3.5	Use text for links	Use text links rather than image links. Text links are more easily recognized as clickable, download faster, and are preferred by users. It is easier to convey a link's destination in text, rather than with the use of an image. Text links allow users with deactivated graphics, or text-only browsers to see navigation options.	RBWG (10:6)	4
3.6	Designate used links	Use color changes to indicate to users when a link has been visited. Link colors help users understand which parts of a website they have visited, and can increase users' ability to find information. Use default text link colors such as blue for unvisited links, and purple for visited links. Ensure that all links sharing the same target (e.g., external websites) change colors as well.	RBWG (10:7)	4
3.7	Use appropriate text link lengths	Make text links long enough to be understood, but short enough to minimize wrapping. A single word text link may not give enough information about the link's destination. A link that is several words may be difficult to read quickly, particularly if it wraps to another line. Generally, it is best if text links do not extend more than one line. However, one study found that when users scan prose text, links of nine to ten words elicit better performance than shorter or longer links. Keep in mind that it is not always possible to control how links will look to all users because browser settings and screen resolutions can vary.	RBWG (10:11)	3
3.8	Are links clear and easily distinguished from each other?		Redish	
4 Information architecture				

LIST OF HEURISTIC				
#	Heuristics (Guideline)	Description	Source (See Test Plan)	Importance (1,2,3,4,5)
4.1	Does the structure of the site reflect users' mental models, not the organizational structure of the agency?		AT	
4.2	Is the information grouped and labeled meaningfully for users?		AT	
4.3	Does the architecture of the site provide a balance of breadth and depth dependent on the needs of the users and the content?		AT	
5 Design and layout				
5.1	Avoid cluttered displays	Create pages that are not considered cluttered by users. Clutter is when excess items on a page lead to a degradation of performance when trying to find certain information. Studies have shown that users can find what they are looking for more quickly in a sparse and uncluttered display than in a dense display. On an uncluttered display, all important search targets are highly salient, i.e., clearly available. One study found that test participants tended to agree on which displays were least cluttered and those that were most cluttered.	RBWG (6:1)	5
5.2	Place important items at top center	Put the most important items at the top center of the Web page to facilitate users' finding the information. Users generally look at the top center of a page first, scanning from left to right, and then begin systematically moving down the page. All critical content and navigation options should be toward the top of the page. Particularly on navigation pages, most major choices should be visible with no, or a minimum of, scrolling.	RBWG (6:3)	5
5.3	Establish level of importance	Establish a high-to-low level of importance for information and infuse this approach throughout each page on the Web site. The page layout should help users find and use the most important information. Important information should appear higher on the page so users can locate it quickly. The least used information should appear toward the bottom of the page. Information should be presented in the order that is most useful to users. People prefer hierarchies, and tend to focus their attention on one level of the hierarchy at a time. This enables them to adopt a more systematic strategy when scanning a page, which results in fewer revisits.	RBWG (6:5)	4
5.4	Align items on a page	Visually align page elements, either vertically or horizontally. Users prefer consistent alignments for items such as text blocks, rows, columns, checkboxes, radio buttons, data entry fields, etc. Use consistent alignments across all webpages.	RBWG (6:7)	4
5.6	Use fluid layouts	Use a fluid layout that automatically adjusts the page size to monitor resolution settings that are 1024x768 pixels or higher. When web page layouts are fixed either to the left or centered, much of the available screen space is not used. It is best to take advantage of as much of the screen space as possible because this will help move more information above the fold. There has been no degradation in user performance when using the non-fluid layouts. However, most users prefer the fluid layout. One 2003 study reported a compliance rate for this guideline of twenty-eight percent, and a 2001 study found that only twenty-three percent of top Web sites used a fluid layout. Keep in mind that large monitors and higher pixel resolutions allow viewing of more than one window at a time.	RBWG (6:8)	3
6 Heading, titles and labels				
6.1	Use clear category labels	Ensure that category labels, including links, clearly reflect the information and items contained within the category. Category titles must be understood by typical users. Users will likely have difficulty understanding vague, generalized link labels, but will find specific, detailed links, and descriptors easier to use.	RBWG (9:1)	5
6.2	Provide descriptive page titles	Create a descriptive, unique, and concise title for each webpage. Title refers to the text that is in the browser title bar (this is the bar found at the very top of the browser screen). Titles are used by search engines to identify pages. If two or more pages have the same title, they cannot be differentiated by users or the "Favorites" feature of the browser. If users bookmark a page, they should not have to edit the title to meet the characteristics mentioned above. Remember that some search engines only list the titles in their search results page. Use concise and meaningful titles on all pages to help orient users as they browse a page, or scan for specific URLs. To avoid confusing users, make the title that appears in the heading of the browser consistent with the title in the content area of the pages.	RBWG (9:2)	4
6.3	Use unique and descriptive headings	Use headings that are unique from one another and conceptually related to the content they describe. Ensure that headings are descriptive and relate to the content they introduce. If headings are too similar to one another, users may have to hesitate and re-read to decipher the difference. Identifying the best headings may require extensive usability testing and other methods.	RBWG (9:4)	4
6.4	Ensure visual consistency	Ensure visual consistency of website elements within and between webpages. Visual consistency is the consistent use of design elements such as typography, layout, colors, icons, navigation, images, and backgrounds. While users can overcome certain inconsistencies (e.g., entry fields, pushbuttons), consistent interfaces can reduce errors and task completion times. It can also reduce learning curves, and increase user satisfaction.	RBWG (11:4)	4
6.5	Limit the use of images	Use images only when they are critical to the success of a Web site. Ensure that a Web site's graphics add value and increase the clarity of the information on the site. Certain graphics can make some Web sites much more interesting for users, and users may be willing to wait a few extra seconds for them to load. Users tend to be most frustrated if they wait several seconds for a graphic to download, and then find that the image does not add any value. Some decorative graphics are acceptable when they do not distract the user.	RBWG (14:9)	3
7 Content / Information Search				
7.1	Make action sequences clear	When describing an action or task that has a natural order or sequence (assembly instructions, troubleshooting, etc.), structure the content so that the sequence is obvious and consistent. Time-based sequences are easily understood by users. Do not force users to perform or learn tasks in a sequence that is unusual or awkward.	RBWG (15:1)	5
7.2	Use familiar words	Use words that are frequently seen and heard. Use words that are familiar to, and used frequently by, typical users. Words that are more frequently seen and heard are better and more quickly recognized. There are several sources of commonly used words (see Kucera and Francis, 1967 and Leach et al., 2001 in the Sources section). Familiar words can be collected using open-ended surveys, by viewing search terms entered by users on your site or related sites, and through other forms of market research.	RBWG (15:3)	4
7.3	Organize information clearly	Organize information at each level of the Web site so that it shows a clear and logical structure to typical users. Designers should present information in a structure that reflects user needs and the site's goals. Information should be well-organized at the Web site level, page level, and paragraph or list level. Good Web site and page design enables users to understand the nature of the site's organizational relationships and will support users in locating information efficiently. A clear, logical structure will reduce the chances of users becoming bored, disinterested, or frustrated.	RBWG (16:1)	5
7.4	Ensure that necessary information is displayed	Ensure that all needed information is available and displayed on the page where and when it is needed. Users should not have to remember data from one page to the next or when scrolling from one screenful to the next. Heading information should be retained when users scroll data tables, or repeated often enough so that header information can be seen on each screenful.	RBWG (16:3)	5
7.5	Does the site answer users' questions?		Redish	
7.6	Is the information about the products accurate, informative and convincing?	It must include specifications and features with a nontechnical and persuasive vocabulary.	IMDS	
7.7	Does the website provides value-added information and services?	For instance, lists of best sellers, compiled trends, link news related to the products and services, etc.	IMDS	
7.8	Is the content based on the users' needs?	The content should be based on the customers needs instead of being based around the product description.	IMDS	
8 Stimulating the desire to purchase				
8.1	Does the website use elements to draw customer's attention?	It can use banners, sounds and animations to focus customer attention on certain items or events.	LIANG	
8.2	Are the new products or special offers prominently advertised?	For instance, adding next to them "New!" or "On Sale."	LIANG	
8.3	Does the website shows the number of current visitors?	This is an index of the current shopping atmosphere that gives the customers a sense of store popularity.	LIANG	
9 Search				
9.1	Ensure usable search results	Ensure that the results of user searches provide the precise information being sought, and in a format that matches users' expectations. Users want to be able to use the results of a search to continue solving their problem. When users are confused by the search results, or do not immediately find what they are searching for, they become frustrated.	RBWG (17:1)	5

LIST OF HEURISTIC				
#	Heuristics (Guideline)	Description	Source (See Test Plan)	Importance (1,2,3,4,5)
9.2	Provide a search option on each page	Provide a search option in a standard place on each page of a content-rich website. A search option should be provided on all pages where it may be useful—users should not have to return to the homepage to conduct a search. Search engines can be helpful on content-rich websites, but do not add value on other types of sites. Designers should be careful not to rely too heavily on search engines. They are not a substitute for good content organization, and do not always improve users' search performance. Designers should carefully consider the advantages and disadvantages of including a search engine, and whether their website lends itself to automated searches.	RBWG (17.4)	4
9.3	Design search around users' terms	Construct a website's search engine to respond to users' terminology. Users seem to rely on certain preferred keywords when searching. They will generally conduct one or two searches before trying another site or search engine (or abandoning the search altogether). Determining the keywords users are using may require considerable data collection. Designers should make use of search engine logs, surveys, and other techniques to determine the preferred search words for their site, and make information relevant to those terms easy to find through the site's search engine. Keep in mind that designers' preferred keywords may not match users' preferred keywords, and content writers may overestimate the specialized vocabulary of their audience. For the most common searches, provide a "best bets" set of results. Ensure that the "best bets" do not appear as advertising or paid links. In addition to responding to users' keywords, design the site's search engine to accommodate common misspellings, extra spaces, alternative punctuation, misused plurals, and other common user search errors.	RBWG (17.5)	5
9.4	Does the search provide meaningful results and answer the questions that users have?		AT	
9.5	In search, does the site suggest alternative spellings or choices when the user comes close?		Redish	
9.6	If the search yields zero results, does the search give users options on what to do next?		AT	
9.7	Does the website provides a search box to locate products and information?	It must be visible at the top right of the page and it must continue throughout the whole site.	IMDS	
9.8	Does the search have advanced features that allow for a limit to a great variety of criteria (features, categories, etc.)?	The advanced features have to correspond customers' needs This helps to retrieve the most relevant results.	IMDS	
9.9	Does the search engine provide the customer's expected results?	An analysis of customer searches must be made as a means to optimize search results.	LIANG	
9.10	Notify Users when Multiple Search Options Exist	If more than one type of search option is provided, ensure that users are aware of all the different types of search options and how each is best used. Most users assume that a Web site has only one type of search. In one study, when there were multiple search types available, users tended to miss some of the search capabilities.	RBWG (17.7)	5
10	Purchase decision making			
10.1	Are there tools to ease the comparison between different products?	For instance, it can assist the customer by providing a summary of the most important features - according to customers' needs - and costs of each product within a category. Alternatively, it can provide a tool to add products to a comparative table.	LIANG	
10.2	Are the order charges, such as taxes and shipping costs specified as soon as possible in the purchasing process?	If this information is hidden it causes distrust and shopping cart abandonment.	LIGHTNER	
10.3	Does the website provide recommended products?	This can assist in finding products which might interest the customer, because they are similar to the products he purchased before or to products in which they expressed an interest. The related products can be inserted at the bottom of the product page, shopping cart or both.	LIANG	
10.4	Does the website provides products related to the selected product?	It should show accessories for the product which customer may want to purchase. This section can include between 2 and 6 related products and it is normally located at the product page or the shopping cart.	LIGHTNER	
10.5	Does the website has a shopping cart which is accessible from all the pages?	It must contain everything selected by the customer and the content should be accessible at anytime.	LIANG	
10.6	Does the website incorporates a Wishlist?	It is a useful tool to manage products. For many users adding products to a wishlist is less committed than to a shopping cart.	LIGHTNER	
11	Branding			
11.1	Does the design effectively communicate what the organization offers to users of its web site?		AT	
11.2	Can users tell at a glance whose web site it is?		Redish	
12	Help			
12.1	Does the site provide easy to find and easy to use help?		Redish	
12.2	Are there alternative ways to get information that are clear and easy to find on the site?		Redish	
13	Technical considerations			
13.1	Does the site consistently employ styles and follow web standards?		AT	
13.2	Do links work? Are they functional?		AT	
13.3	Is the response time of the website reasonable?	Customers do not tolerate long waiting times. If the time to download a page is not reasonable for them they may leave the site.	IMDS	
13.4	Is the waiting time for the search results reasonable?	This depends on the size of the database. If the waiting time is going to be long, it would be wise to include small illustrations and animations to keep the customers waiting.	IMDS	
14	10 Usability Heuristics for User Interface Design by Jakob Nielsen			
14.1	Visibility of system status	The system should always keep users informed about what is going on, through appropriate feedback within reasonable time.	NIELSEN	
14.2	Match between system and the real world	The system should speak the users' language, with words, phrases and concepts familiar to the user, rather than system-oriented terms. Follow real-world conventions, making information appear in a natural and logical order.	NIELSEN	
14.3	User control and freedom	Users often choose system functions by mistake and will need a clearly marked "emergency exit" to leave the unwanted state without having to go through an extended dialogue. Support undo and redo.	NIELSEN	
14.4	Consistency and standards	Users should not have to wonder whether different words, situations, or actions mean the same thing. Follow platform conventions.	NIELSEN	
14.5	Error prevention	Even better than good error messages is a careful design which prevents a problem from occurring in the first place. Either eliminate error-prone conditions or check for them and present users with a confirmation option before they commit to the action.	NIELSEN	
14.6	Recognition rather than recall	Minimize the user's memory load by making objects, actions, and options visible. The user should not have to remember information from one part of the dialogue to another. Instructions for use of the system should be visible or easily retrievable whenever appropriate.	NIELSEN	
14.7	Flexibility and efficiency of use	Accelerators — unseen by the novice user — may often speed up the interaction for the expert user such that the system can cater to both inexperienced and experienced users. Allow users to tailor frequent actions.	NIELSEN	
14.8	Aesthetic and minimalist design	Dialogues should not contain information which is irrelevant or rarely needed. Every extra unit of information in a dialogue competes with the relevant units of information and diminishes their relative visibility.	NIELSEN	
14.9	Help users recognize, diagnose, and recover from errors	Error messages should be expressed in plain language (no codes), precisely indicate the problem, and constructively suggest a solution.	NIELSEN	
14.1	Help and documentation	Even though it is better if the system can be used without documentation, it may be necessary to provide help and documentation. Any such information should be easy to search, focused on the user's task, list concrete steps to be carried out, and not be too large.	NIELSEN	

Appendix B4 - Heuristic Evaluation Checklist

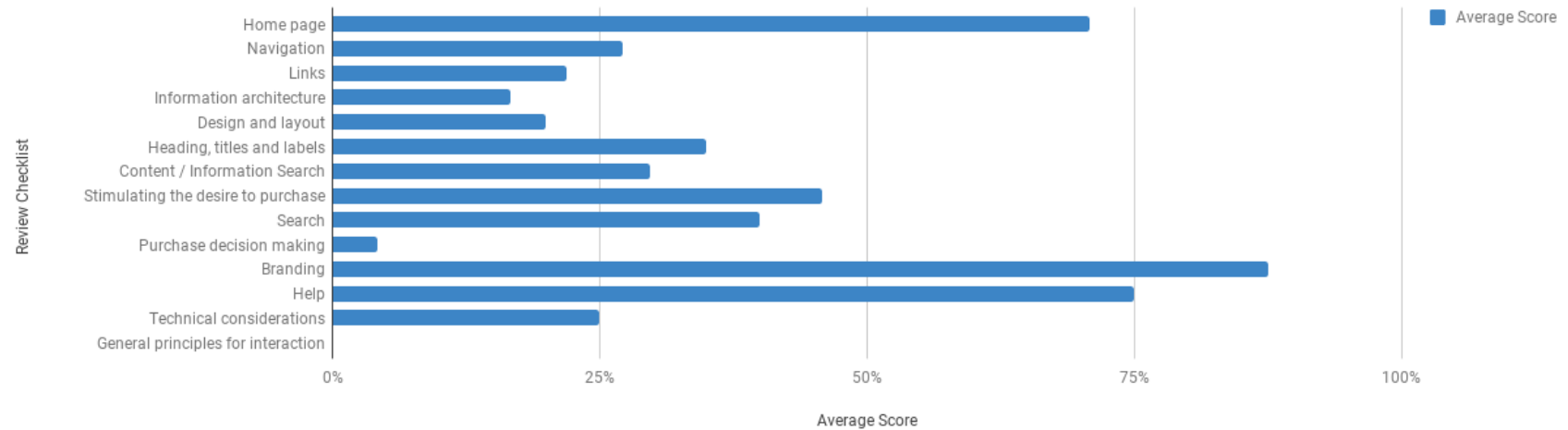
HEURISTIC EVALUATION CHECKLIST		Evaluation of Tesco.ie website			
		Date:			
		Evaluator:			
#	Review Checklist	complies	kind of complies	doesn't comply	Comments
1	Home Page				
1.1	Present all major options on the home page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.2	Provide content and choices that are meaningful for users and their top tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.3	Use meaningful graphics and images	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	Navigation				
2.1	Provide navigational options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.2	Differentiate and group navigation elements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.3	Provide feedback on users' location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.4	Place primary navigation menus in the left panel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.5	Use descriptive tab labels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.6	Present tabs effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.7	Use appropriate menu types	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.8	Breadcrumb navigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.9	Be consistent with navigational elements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.10	Is the navigation obvious enough throughout the related sections?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.11	Does the website use a clear user-logical hierarchy of categories to classify products and to find them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2.12	Does the website clearly display the "call to action buttons"?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	Links				
3.1	Use meaningful link labels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.2	Link to related content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.3	Match link names with their destination pages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.4	Avoid misleading cues to click	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.5	Use text for links	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.6	Designate used links	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.7	Use appropriate text link lengths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.8	Are links clear and easily distinguished from each other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Information architecture				
4.1	Does the structure of the site reflect users' mental models, not the organizational structure of the agency?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.2	Is the information grouped and labeled meaningfully for users?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.3	Does the architecture of the site provide a balance of breadth and depth dependent on the needs of the users and the content?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	Design and layout				
5.1	Avoid cluttered displays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.2	Place important items at top center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.3	Establish level of importance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.4	Align items on a page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.6	Use fluid layouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6	Heading, titles and labels				
6.1	Use clear category labels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.2	Provide descriptive page titles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.3	Use unique and descriptive headings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.4	Ensure visual consistency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6.5	Limit the use of images	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7	Content / Information Search				
7.1	Make action sequences clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.2	Use familiar words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.3	Organize information clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.4	Ensure that necessary information is displayed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.5	Does the site answer users' questions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.6	Is the information about the products accurate, informative and convincing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.7	Does the website provides value-added information and services?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.8	Is the content based on the users' needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8	Stimulating the desire to purchase				
8.1	Does the website use elements to draw customer's attention?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.2	Are the new products or special offers prominently advertised?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8.3	Does the website shows the number of current visitors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9	Search				
9.1	Ensure usable search results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.2	Provide a search option on each page	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.3	Design search around users' terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.4	Does the search provide meaningful results and answer the questions that users have?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.5	In search, does the site suggest alternative spellings or choices when the user comes close?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.6	If the search yields zero results, does the search give users options on what to do next?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.7	Does the website provides a search box to locate products and information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.8	Does the search have advanced features that allow for a limit to a great variety of criteria (features, categories, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.9	Does the search engine provide the customer's expected results?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.10	Notify users when Multiple Search Options Exist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10	Purchase decision making				
10.1	Are there tools to ease the comparison between different products?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.2	Are the order charges, such as taxes and shipping costs specified as soon as possible in the purchasing process?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.3	Does the website provide recommended products?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.4	Does the website provides products related to the selected product?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.5	Does the website has a shopping cart which is accessible from all the pages?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10.6	Does the website incorporates a Wishlist?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11	Branding				
11.1	Does the design effectively communicate what the organization offers to users of its web site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11.2	Can users tell at a glance whose web site it is?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12	Help				
12.1	Does the site provide easy to find and easy to use help?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12.2	Are there alternative ways to get information that are clear and easy to find on the site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13	Technical considerations				
13.1	Does the site consistently employ styles and follow web standards?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.2	Do links work? Are they functional?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.3	Is the response time of the website reasonable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13.4	Is the waiting time for the search results reasonable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14	10 Usability Heuristics for User Interface Design by Jakob Nielsen				
14.1	Visibility of system status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.2	Match between system and the real world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.3	User control and freedom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.4	Consistency and standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.5	Error prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.6	Recognition rather than recall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.7	Flexibility and efficiency of use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.8	Aesthetic and minimalist design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.9	Help users recognize, diagnose, and recover from errors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14.1	Help and documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Appendix B6 - Heuristic Evaluation Summary of Results

RESULTS SUMMARY

#	Review Checklist	Raw score				# Questions	# Answers				Score				Average Score
		E1	E2	E3	E4		E1	E2	E3	E4	E1	E2	E3	E4	
1	Home page	0	2	1	2	3	3	3	3	3	50%	83%	67%	83%	71%
2	Navigation	-8	-4	-5	-5	12	12	12	12	12	17%	33%	29%	29%	27%
3	Links	-7	-4	-3	-4	8	8	8	8	8	6%	25%	31%	25%	22%
4	Information architecture	-2	-2	-2	-2	3	3	3	3	3	17%	17%	17%	17%	17%
5	Design and layout	-3	-3	-3	-3	5	5	5	5	5	20%	20%	20%	20%	20%
6	Heading, titles and labels	-2	-1	-2	-1	5	5	5	5	5	30%	40%	30%	40%	35%
7	Content / Information Search	-3	-2	-4	-4	8	8	8	8	8	31%	38%	25%	25%	30%
8	Stimulating the desire to purchase	1	-1	0	-1	3	3	3	3	3	67%	33%	50%	33%	46%
9	Search	-2	-2	-2	-2	10	10	10	10	10	40%	40%	40%	40%	40%
10	Purchase decision making	-6	-6	-5	-5	6	6	6	6	6	0%	0%	8%	8%	4%
11	Branding	2	2	1	1	2	2	2	2	2	100%	100%	75%	75%	88%
12	Help	1	1	1	1	2	2	2	2	2	75%	75%	75%	75%	75%
13	Technical considerations	-2	-2	-2	-2	4	4	4	4	4	25%	25%	25%	25%	25%
14	General principles for interaction design	-6	-7	-7	-5	10	10	10	10	10	20%	15%	15%	25%	19%
						81	81	81	81	81	36%	39%	36%	37%	

Average Score vs Review Checklist



Appendix B7 - Heuristic Evaluation - Positive Findings

POSITIVE FINDINGS									
0 - don't agree that this is a usability problem, 1 - cosmetic problem, 2 - minor usability problem, 3 - major usability problem; important to fix, 4 - usability catastrophe; imperative to fix									
ID	Where	Task #	Category	Positive Finding	Occurrences within evaluators (value 1 if it occurred)				Heuristics #
					E1	E2	E3	E4	
1	Home Page		Find Recipes	Website provides navigational options	1	1	1	1	2.1
2	Home Page		Find Recipes	Website uses elements to draw customer's attention like banners on the Home Page and Groceries Tab	1		1		8.1
3	Groceries Tab		Groceries Tab	New products or special offers are prominently advertised.	1				8.2
4	Search Results List		Search	Site suggests alternative spellings or choices when the user comes close.	1	1		1	9.5
5	Search Results List		Search	If the search yields zero results, the search give users options on what to do next.	1				9.6
6	Home Page		Find Recipes	The design effectively communicates what the organization offers to users of its web site.	1	1	1		11.1
7	Home Page		Find Recipes	Users can tell at a glance whose web site it is.	1	1	1	1	11.2
8	Groceries Tab		Groceries Tab	The site provides easy to find and easy to use help.	1	1	1	1	12.1

ASSIGNED TO:
 Find Recipes - Gabi
 Find Ingredients - Elias
 Groceries Tab - Aga
 Search - Jordana

Appendix B8 - Heuristic Evaluation - List of Issues

IDENTIFIED ISSUES											
Severity Ranking: 0 - don't agree that this is a usability problem, 1 - cosmetic problem, 2 - minor usability problem, 3 - major usability problem; important to fix, 4 - usability catastrophe; imperative to fix											
ID	Where	Task #	Category	Issues	Severity Ranking (0, 1, 2, 3, 4)				Final Rating	Heuristics Violated #	Ease of Fixing (0,1,2,3)
					E1	E2	E3	E4			
1	Home Page		Find Recipes	Design Inconsistency between different offering pages (Recipes.Tesco Groceries, Tesco Baby Club, Club Card).	4	4	4	4	4	6.4 14.4	3
2	Home Page		Find Recipes	Home page too clutter.	3	4	4	3	4	14.8 5.1	2
3	Home Page		Find Recipes	New tabs sometimes open for links and sometimes they don't. For example: Community Fund, Recipe Inspiring are opened in a new tab, but Baby Club and mobile not.	3	3	3	3	3	14.8	3
4	Home Page		Find Recipes	When clicking "Inspiring Recipes" a new tab is opened.	2	2	2	2	2	14.7	1
5	Recipes Search Page		Find Recipes	New just opened tab is named just "Recipes".	2	1	1	1	2	14.4 6.3	0
6	Recipes Search Page		Find Recipes	When clicking any of the checkbox item of the "Browse by" the window of the submenu where they are disappears.	3	4	4	4	4	14.1	2
7	Recipes Search Page		Find Recipes	"Done" button in any of the submenus of the "Browse by" options doesn't work. Limited search is not possible.	4	4	4	4	4	14.1	3
8	Recipes Search Page		Find Recipes	"Popular tags" any tag that is selected is going to remain selected unless it's unclicked, when clicking a second one.	3	3	3	3	3	14.7	1
9	Recipes Search Page		Find Recipes	There are duplicated "Popular tags".	1	1	1	1	1	14.7	0
10	Recipes Search Page		Find Recipes	List of recipes: time only in minutes, a bit confusing.	2	1	1	1	2	6.1 14.2	1
11	Recipes Search Page		Find Recipes	SEARCH option: brings you to a list of recipes titles and url links, no photos or description.	3	4	3	4	4	7.6 14.2	1
12	Recipe Page		Find Ingredients	Some recipes don't have hyperlinks to the ingredients, so they cannot be added to the shopping basket. And if hyperlinks exist, just few items may have it.	3	3	3	3	3	3.2	1
13	Recipe Page		Find Ingredients	In some recipes "Preparation" is before "Ingredients" when the screen is small, if the screen in big "Ingredients" are on the right side of the screen and "Preparation" on the left	3	3	3	3	3	14.4	1
14	Recipe Page		Find Ingredients	When clicking "Shop ingredients" new tab will be opened	3	2	2	2	3	14.4	1
15	Recipe Page		Find Ingredients	Non added ingredients have to be added manually by coming back to the recipe.	4	4	4	4	4	14.7	3
16	Recipe Page		Find Ingredients	Have to scroll to start seeing the ingredients and preparation of the recipe	3	3	2	3	3	14.1	0
17	Groceries Tab		Groceries Tab	When landing for first time in Groceries site, if "sign in" hasn't been done the page will be a really clutter site where all the steps needed will be shown, after two menus and two blocks of additional information	4	4	4	4	4	14.1	1
18	Groceries Tab		Groceries Tab	Menu: selected tab and hover tab look the same	4	4	4	4	4	14.6	1
19	Multisearch Widget		Search	Multisearch: Not really visible, it doesn't stand up and it's quite useful and works well	4	4	4	4	4	14.1	3
20	Multisearch Widget		Search	Multisearch: When a product is misspelled it will suggest possible products	0	0	0	0	0	14.7	3
21	Search Results List		Search	User has to scroll to start viewing search results	2	2	3	3	3	14.1	2
22	Groceries Tab		Groceries Tab	Buttons are made of images not text.	2	2	3	3	3	6.5	1
23	Mega Menu		Groceries Tab	Mega menu has too many links which look the same	3	2	2	3	3	2.2	3
24	Groceries Tab		Groceries Tab	There is no clear path where the user is on the website, for example breadcrumbs.	3	3	2	2	3	2.3	1
25	Groceries Tab		Groceries Tab	Some tab labels might be not clear, for example "Euro shop"	2	2	3	2	3	2.5	0
26	Mega Menu		Groceries Tab	The website doesn't use a clear user-logical hierarchy of categories to classify products and to find them.	4	4	3	4	4	2.11	2
27	Groceries Tab		Groceries Tab	CTAs are not in the right places of the content. They are duplicated.	4	4	4	4	4	2.12	1
28	Groceries Tab		Groceries Tab	Some labels might be difficult to understand. (Guide price)	4	4	4	4	4	3.1	0
29	Multisearch Widget		Search	Arrow under Search Bar is confusing.	3	3	3	3	3	3.4	1
30	Mega Menu		Groceries Tab	After clicking on link it is not designated (color doesn't change)	3	3	2	2	3	3.6	0
31	Groceries Tab		Groceries Tab	Hard to know what is a link because of blue color for the plain text.	4	4	4	4	4	3.8	1
32	Home Page		Find Ingredients	Page has low resolution and it doesn't adjust to monitor resolution settings. It doesn't take advantage of screen size.	3	3	3	2	3	5.6	2
33	Recipe Page		Recipes Page	There is no clear sequence to add recipe ingredients to basket. User has to memorise ingredients and use search.	4	4	4	4	4	7.1	3
34	Groceries Tab		Groceries Tab	Information isn't clearly organised to help user with shopping.	4	4	4	4	4	7.3	2
35	Groceries Tab		Groceries Tab	Website doesn't show the number of current visitors to stimulate the desire to purchase.	2	1	2	2	2	8.3	1
36	Search Results List		Search	Search didn't show "Half Price" offers, despite they were listed on the website.	4	4	4	4	4	9.1	3
37	Home Page		Search	There is no search option on Tesco.ie Home Page	4	4	4	4	4	9.7	3
38	Search Results List		Search	Search doesn't have advanced features that allow for a limit to a great variety of criteria (features, categories, etc.)	4	4	4	4	4	9.8	3
39	Multisearch Widget		Search	Users are not notified when multi-search option exists.	4	4	3	4	4	9.10	3
40	Groceries Tab		Groceries Tab	There are no tools to ease the comparison between different products.	3	3	2	2	3	10.1	3
41	Shopping Basket		Groceries Tab	There are no order charges, such as taxes and shipping costs specified as soon as possible in the purchasing process.	4	4	4	4	4	10.2	3
42	Groceries Tab		Groceries Tab	Website doesn't provide personalised recommendations.	3	3	3	3	3	10.3	3
43	Groceries Tab		Groceries Tab	Website doesn't provide products related to the selected product.	4	3	3	4	4	10.4	3
44	Shopping Basket		Groceries Tab	Shopping basket is visible only on Groceries Tab.	4	4	4	3	4	10.5	1
45	Groceries Tab		Groceries Tab	Website doesn't incorporate wishlist.	2	2	3	1	3	10.6	3
46	Home Page		Find Recipes	Site does not consistently employ styles and follow web standards.	4	4	4	3	4	13.1	3
47	Home Page		Find Recipes	Too many images makes the website load slower.	4	4	3	4	4	13.4	2
ASSIGNED TO: Find Recipes - Gabi Find Ingredients - Elias Groceries Tab - Aga Search - Jordana											

Appendix C1 - Test Plan (Rainbow Spreadsheet)

TEST PLAN

STUDY OBJECTIVES

- 1 Identify weaknesses and strengths of the general UI navigation and structure.
- 2 Identify whether the users can easily find a recipe and buy ingredients.
- 3 Identify whether the users can easily find deals on the website.
- 4 Identify weaknesses and strengths of the multisearch tool.
- 5 Identify how satisfied users are with the website.
- 6 Identify if users can perform tasks in a more efficient way than on the competitors website.

RESEARCH QUESTIONS

- 1 What are the most common errors related to the general UI?
- 2 What are the completion rate of the tasks?
- 3 What is the time users need to complete the tasks?
- 4 How easily do users understand what is clickable?
- 5 How user navigate to complete tasks?
- 6 How users navigate between different sections and pages?
- 7 What are the mistakes?
- 8 How easily and successfully do users find the products or information they are looking for?
- 9 How well do users understand the symbols and icons? Which ones are problematic? Why?
- 10 Where in the site do users go to find Search? Why?
- 11 How easily can users return to the home page?

PARTICIPANTS

Participant ID	Participant Name	Researcher	Method	Test location	Device	Equipment / tool	Profile / Persona	Notes
P1	Lucas	Gabi	Think Aloud	Home (in person)	Macbook	Quicktime	Profile / Persona (outside of the scope of this project)	
P2	Tammy	Gabi	Conventional Usability Test	Home (in person)	Macbook	Quicktime		
P3	Thawana	Gabi	Conventional Usability Test	Home (in person)	Macbook	Quicktime		
P4	Rodrigo	Jordana	Conventional Usability Test	Home (in person)	Macbook	Quicktime		
P5	Hugo	Jordana	Conventional Usability Test	Home (in person)	Macbook	Quicktime		
P6	Maribel	Jordana	Think Aloud	Home (in person)	Macbook	Quicktime		
P7	Arnold	Agnieszka	Think Aloud	Home (in person)	iMac	ScreenFlow		
P8	Ciara	Agnieszka	Conventional Usability Test	Office (in person)	iMac	ScreenFlow		
P9	Ania	Agnieszka	Conventional Usability Test	Home (in person)	iMac	ScreenFlow		
P10	Manuel	Agnieszka	Conventional Usability Test	Home (in person)	iMac	ScreenFlow		
P11	Audrey	Elias	Conventional Usability Test	Home (in person)	Macbook	Quicktime		
P12	Ciaran	Elias	Conventional Usability Test	Office (in person)	Macbook	Quicktime		
P13	Amanda	Elias	Think Aloud	Home (in person)	Macbook	Quicktime		
P14	Lauren	Agnieszka	Conventional Usability Test	Office (in person)	iMac	ScreenFlow		

SCENARIO - The details that the moderator tells before starting the test, so that the participant has a better understanding of the context of use

Scenario 1	<p>"If you were to have your friend over for dinner this weekend, from the menu below, what main course would you most like to cook for them, what bottle of wine would you choose to have, and what would you serve as a desert?"</p> <p>Main Course</p> <p><input type="checkbox"/> Stuffed Chicken</p> <p><input type="checkbox"/> Turkey meatballs</p> <p><input type="checkbox"/> Chickpea bean stew</p> <p><input type="checkbox"/> Roasted Pepper and Chorizo Salad</p> <p>Wine</p> <p><input type="checkbox"/> Rioja</p> <p><input type="checkbox"/> Merlot</p> <p><input type="checkbox"/> Sauvignon</p> <p><input type="checkbox"/> Pinot Grigio</p> <p>Dessert</p> <p><input type="checkbox"/> Ice Cream</p> <p><input type="checkbox"/> Frozen Desserts</p> <p><input type="checkbox"/> Pie</p> <p><input type="checkbox"/> Cake</p>
------------	--

TASKS - The tasks assessed in this test

ID	Importance 1, 3, 5 or 8 (Fibonacci's scale)	Task	Expected Behavior
1	8	Find a recipe similar to the one you would like to make for your friend.	User clicks 'Inspiring Recipes' on the Home Page and goes to the Recipes Page. User finds the chosen recipe, and clicks recipe link.
2	8	Add the first 3 ingredients into your shopping basket.	User scrolls down to the ingredients list. Adds three products to Basket.
3	8	Get a bottle of wine similar to the one you decided on.	User finds the chosen wine, and adds it to the Basket
4	8	How about dessert? Get the dessert you decided on.	User finds the chosen dessert, and adds it to the Basket
5	8	For snacks get a 250G box of Jacob's Italian Cracker Lightly Salt.	User finds specific product, and adds it to the Basket
6	8	Swap the bottle of wine for something similar but at half price offer at the moment.	User removes bottle of wine from basket and find new wine with "Half price" label and add to basket
7	8	For the cleanup after, buy the following cleaning products: - a 780 ml bottle of Fairy Original Washing Up Liquid - 1 Medium box of Marigold Extra Life Kitchen Gloves - a 9 pack of Cushelle Quilted Toilet Rolls	User goes to the Multi-Search and clicks 'Edit' and adds all ingredients to the field, then clicks Go button. Finds all four products and adds them to the Basket.
8	8	Check how much it cost?	User reads the total of the items in the shopping basket.
9	8	Why not add another bottle of that wine you got on offer	User clicks + button next to the wine bottle in the shopping basket.
10	8	Please find the Multi Search box and buy the following items: - 1 L carton of Avonmore Milk - 100g Kenco Smooth Instant Coffee - A 12 pack of free-range eggs - A pancake ready-mix	User finds Multi Search when asked for it. User goes to the Multi-Search and clicks 'Edit' and adds all ingredients to the field, then clicks Go button. Finds all four products and adds them to the Basket.

SCOPE - Relevant system areas, modules and elements that are being tested (i.e.: screens, flows, UI elements, etc)

Name	Importance 1, 3, 5 or 8 (Fibonacci's scale)
Home Page	5
Recipes Search Page	8
Recipe Page	8
Groceries Tab	8
Shopping Basket	8
Mega Menu	8
Multisearch Widget	8
Search Results List	8

ISSUE IMPACT LEVELS

Item	Value	Description
Suggestion	1	Just a comment, usually a suggestion
Minor	2	Participant stops to think, but proceeds
Major	3	Participant faces a significant delay or starts doing try-and-error
Blocker	5	Participant gets stuck or gives up, only proceeds with help

SUCCESS CRITERIA for Scoring Scenarios (Effectiveness)		
Item	Value	Description
Success	1	<ul style="list-style-type: none"> • Completes the task with minimal effort • Reaches destination within 2 attempts • Does not receive hints from the facilitator • Does not encounter error messages • Does not mention frustration • Does not have suggestions for improvement
Partial Success	2	<ul style="list-style-type: none"> • Completes the task with moderate effort • Reaches destination within 3 attempts • Receives 1 hint from the facilitator • Encounters 1 or 2 error messages • Has to back up or reenter information • Has minor suggestions for improvement • Mentions minor frustration or expresses minor confusion
Failure	3	<ul style="list-style-type: none"> • Completes with considerable effort • Reaches destination in 4 or more attempts • Receives 2 or more hints from the facilitator • Encounters more than 2 error messages or the same error message more than once • Has to back up or re-enter information several times • Has major suggestions for improvement • Mentions frustration or confusion • Mentions they would have to call or speak with someone to complete the task • Concludes the task is complete, when it is not
Skip	4	<ul style="list-style-type: none"> • Does not complete the task • Gives up while trying to complete the task and concludes they cannot successfully complete it. • Task skipped due to time
N/A		<ul style="list-style-type: none"> • Not applicable - task not scored

Effectiveness	
	As a rule, the optimum respondent number for product effectiveness test is 11-15. This number of respondents is enough to reveal 90-95% of all major user errors in the product, statistical error of the result calculation being about 10%, so the overall product Effectiveness can be determined with sufficient degree of confidence. http://ui-designer.net/usability/effectiveness.htm
good	90-100%
normal	75-90%
bad	50-75%
awful	0-50%

SUS Scores - Descriptive Statistics of SUS Scores for Adjective Ratings		
	SUS yields a single number representing a composite measure of the overall usability of the system being studied. Note that scores for individual items are not meaningful on their own. http://uxpajournal.org/wp-content/uploads/pdf/JUS_Bangor_May2009.pdf https://luxtrend.com/measuring-system-usability-scale-sus/	
Adjective	Grade Scale	SUS Score
Excellent	A	> 80.3
Good	B	68 - 80.3
OK	C	68
Poor	D	51 - 68
Awful	F	< 51

67 - average score for a large web application
(Quantifying the User Experience: Practical Statistics)

BENCHMARKS (time on task)										
Competitor	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8	Task 9	Task 10
SuperValu										

QUANTITATIVE DATA TO BE COLLECTED			
Type of data	Methods	Metrics	Notes
Task success rate	Conventional Usability Test	Effectiveness	Number of tasks completed successfully / Total number of tasks undertaken * 100%
Task completion rate	Conventional Usability Test	Effectiveness	Average number of errors per task
Error rates	Conventional Usability Test	Efficiency	Task Time = End Time - Start Time
Time on task	Conventional Usability Test	Satisfaction	
Satisfaction questionnaire ratings	SUS (System Usability Scale) Questionnaire		

QUALITATIVE DATA TO BE COLLECTED			
Type of data	Methods	Metrics	Notes
Observations about pathways participants took	Conventional Usability Test, Think Aloud		
Problems experienced	Conventional Usability Test, Think Aloud, Interview		
Comments/recommendations	Think Aloud, Interview		
Answers to open-ended questions	Interview		

USABILITY METRICS (The ISO/IEC 9126-4 approach to Usability Metrics)		
	https://usabilitygeek.com/usability-metrics-a-guide-to-quantify-system-usability/ http://ui-designer.net/usability/efficiency.htm	
Effectiveness	Example $E = ((3^1 + 1^0)/(4^1)) * 100\% = 75\%$	4 users work with a product according to 1 scenario. Three users complete the scenario successfully and one user fails.
Time-Based Efficiency	$Pt = (1/1 + 1/2 + 1/3 + 0/6) / (1^4) = 11/24$ (goals/sec)	"4 users work with a product according to 1 scenario. Three users complete the scenario successfully and one user fails.
Overall Relative Efficiency	$P = ((1^1 + 1^2 + 1^3 + 0^10)/(1 + 2 + 3 + 10)) * 100\% = 37.5\%$	Scenario completion time with the first user is 1 sec, 2 sec with the second user, 3 sec with the third
Expert Relative Efficiency	$Pe = 75\% * (4^1)/(1 + 2 + 3 + 10) = 18.75\%$	
Task Level Satisfaction		
Test Level Satisfaction	SUS Calculator	

WE MIGHT NEED IT AT SOME POINT:

COMMENT TYPES - The way comments are categorized	
Item	
Positive	Praise, joy comment, etc
Negative	Complaint, reaction of annoyance etc
Neutral	Generic, indifferent comment (i.e.: Participant make a reinforcement of something trivial that happen during the test)

Appendix C2 - Success Criteria for Scoring Scenarios (Effectiveness)

SUCCESS CRITERIA for Scoring Scenarios (Effectiveness)		
Item	Value	Description
Success	1	<ul style="list-style-type: none"> • Completes the task with minimal effort • Reaches destination within 2 attempts • Does not receive hints from the facilitator • Does not encounter error messages • Does not mention frustration • Does not have suggestions for improvement
Partial Success	2	<ul style="list-style-type: none"> • Completes the task with moderate effort • Reaches destination within 3 attempts • Receives 1 hint from the facilitator • Encounters 1 or 2 error messages • Has to back up or reenter information • Has minor suggestions for improvement • Mentions minor frustration or expresses minor confusion
Failure	3	<ul style="list-style-type: none"> • Completes with considerable effort • Reaches destination in 4 or more attempts • Receives 2 or more hints from the facilitator • Encounters more than 2 error messages or the same error message more than once • Has to back up or re-enter information several times • Has major suggestions for improvement • Mentions frustration or confusion • Mentions they would have to call or speak with someone to complete the task • Concludes the task is complete, when it is not
Skip	4	<ul style="list-style-type: none"> • Does not complete the task • Gives up while trying to complete the task and concludes they cannot successfully complete it. • Task skipped due to time
N/A		<ul style="list-style-type: none"> • Not applicable - task not scored

Appendix C3 - Email Template - Usability Study Recruiting

Recruitment Email

SUBJECT LINE: Team Clio invites you to participate in a e-commerce website study!

Hello,

My name is _____ from IADT, and I'm running usability study of the Tesco.ie as a part of the continuous assessment. In an effort to improve the website, together with my colleagues we're looking for people who may be interested in trying out tesco.ie and giving feedback after using it. If you qualify, you will receive [\$XX] to participate.

What will I be doing in a usability study?

You will be asked to do several short activities on the website. You will also be asked questions about your experience and perceptions of the website.

How long is a session? One hour

When and where?

The study will be held [DAYS, DATES]. You will be asked to participate [in person at our office in XX.] OR [by phone. No traveling is required as this is a remote study that will be performed online. You may participate using your office or home computer.]

Interested in participating?

Please reply to this email with your contact information or call me at [ADD PHONE]. I'll give you a call to ask you some questions to help us determine if you qualify for the study.

If you have any questions, please contact me at [EMAIL].

Thank you for interest,

[NAME AND TITLE]

Appendix C4 - Email Template - Confirmation

Confirmation Email (In Person Study)

[NOTE: This can be sent as an email or in an Outlook meeting notice.]

SUBJECT LINE: Confirmation: Your participation in our usability study

Dear [PARTICIPANT NAME]:

Thank you for agreeing to participate to test the Tesco.ie website. As I mentioned, you will be asked to try out the website and give us your thoughts about your experience. Please answer the Pre-test questionnaire before the session. [LINK]

You are scheduled to participate as follows:

DATE: [DAY, DATE]

TIME: [TIME]

PLACE: [ADDRESS, LINK TO MAP]

A few key reminders:

- You will be given [\$XX] in exchange for your participation.
- During the study, we will ask you to complete some tasks using the website. You'll talk out loud as you work so the facilitator can follow along.
- With your permission, the session will be recorded. We will only use the recording to decide how to improve the website. Your name will not be used for any purpose beyond this session.

Also, we have only one person scheduled at a time for these sessions so if you find that you cannot participate on your scheduled day, please contact me as soon as possible so I can reschedule your session.

Thanks again!

[NAME OF FACILITATOR AND CONTACT INFORMATION]

Appendix C5 - Screening Questionnaire

Study Questionnaire

*Required

1. **Email address ***

2. **01. Would you be interested in participating? ***

Mark only one oval.

Yes

No

3. **02. Please pick the option better represents you ***

Mark only one oval.

Under 18

Over 18

4. **03. Do you do your grocery shopping? ***

Mark only one oval.

Yes

No

5. **04. Do you use the Internet? ***

Mark only one oval.

Yes

No

6. **05. Have you ever used Tesco.ie to do your grocery shopping? ***

Mark only one oval.

Yes

No

Send me a copy of my responses.

Appendix C6 - Pre-Test Questionnaire

Pre-test Questionnaire

1. Email address *

2. 02. What age range do you fall into?

Mark only one oval.

- 18-24
 25-34
 35-44
 45-54
 55 or over

3. 03. Please indicate your gender.

Mark only one oval.

- Female
 Male
 Other: _____

4. 04. How often do you use the Internet?

Mark only one oval.

- Never
 Less than once a month
 At least once a week
 Several times a week
 Once a day or more

5. 05. In a day to day bases, please indicate if you use any of the following on the Internet. [You can pick more than one option]

Tick all that apply.

- Browsing
 Online shopping
 Internet Banking
 Forums
 Social Media

6. 06. Have you ever done any shopping online?

Mark only one oval.

- Yes
 No

7. 07. If apply, how often do you shop online?

Mark only one oval.

- Once a week
 Once every two weeks
 Once a month
 Once in a while

8. 08. Have you ever done your grocery shopping online?

Mark only one oval.

- Yes
 No

9. **09. If apply, how often do you do your grocery shopping online?**

Mark only one oval.

- Once a week
- Once every two weeks
- Once a month
- Once in a while

10. **10. Have you ever visited Tesco.ie?**

Mark only one oval.

- Yes
- No
- Do not remember

11. **11. If apply, when was the last time you visited Tesco.ie?**

Mark only one oval.

- This week
- Within the past week
- Within the past month
- 1–3 months ago
- Over 3 months ago

12. **12. Have you ever done your grocery shopping online from Tesco.ie?**

Mark only one oval.

- Yes
- No

13. **13. If you were to have your friend over for dinner this weekend, from the menu below, what main course would you most like to cook for them?**

Mark only one oval.

- Stuffed Chicken
- Turkey meatballs
- Chickpea bean stew
- Roasted Pepper and Chorizo Salad

14. **14. What kind of wine would you choose to have?**

Mark only one oval.

- Rioja
- Merlot
- Sauvignon
- Pinot Grigio

15. **15. And, what would you serve as a desert?**

Mark only one oval.

- Ice Cream
- Frozen Desserts
- Pie
- Cake

Send me a copy of my responses.

Appendix C7 - Usability Testing Guide

Usability Testing Guide

Introduction

Web browser should be open showing Google.com tab.

Have a second hidden tab open with Tesco.ie.

Ensure you are logged in and have a delivery day chosen.

Hi [*participant name*],

Thank you for participating in today's session. My name is [*facilitator name*], and I will be walking you through this session today. Before we begin, I have some information for you, and I'm going to read it to make sure that I cover everything.

We would like to improve users experience on tesco.ie website, make the website more intuitive and pleasant to use.

One important point I'd like to make is that we are evaluating this website, but not testing you in any way. If you run into problems, those reflect the design of the website, not your skills or abilities. Your comments are very important to us. So, we ask you, to give us your honest opinions (both good and bad) of what you see. Don't be shy. Because we are not responsible for the design of this website, we won't take any of your feedback personally, either positive or negative.

Consent Form

With your permission, I'm going to record what happens on the screen and our conversation. The recordings will only be used for this project. The data from this study will not be used for any other purpose. Your full name will not be associated with the recordings or any other data collected during the session.

Please read and sign this consent form, which states that you give us permission to record your screen activity and your voice.

Hand user consent form. Allow user ample time to fill out completely

Turn on screen recorder

Priming Activity

<p>Can you tell me a bit about yourself. What do you do for living? What are your hobbies? Do you like to cook?</p>	
<p>In the pre-questionnaire, we asked you to imagine that:</p> <p><i>“Your friend is coming over this weekend, and you are going to prepare a dinner. What main course would you like most to cook for them, what bottle of wine would you choose to have, and what would you serve as a desert?”</i></p> <p>Do you remember your choices?</p>	

Main Course

- Stuffed Chicken
- Turkey meatballs
- Chickpea bean stew
- Roasted Pepper and Chorizo Salad

Wine

- Rioja
- Merlot
- Sauvignon
- Pinot Grigio

Dessert

- Ice Cream
- Frozen Desserts
- Pie
- Cake

Homepage Tour

<p>We will now begin the test. Please open the tesco.ie tab, and have a look at the homepage.</p> <p>You can scroll if you want, but please don't click on anything yet.</p> <p>Can you tell me your first impressions:</p> <ul style="list-style-type: none">● What can you do on this site?● What products or services are offered on this site?● Who is this site intended for?● Are there particular things which catch your eye?	
--	--

Introducing Activities

There are a number of activities to be completed on the site which I will ask you to do one at a time. I'm going to read each of them out loud and give you a printed copy. Again I would like to stress that we're testing the site, not you. You can't do anything wrong here.

For thinking aloud participants

During this session, I'd like you to think aloud. In other words, tell me what you are thinking, describe the steps you are taking, what you are expecting to see, why you are doing what you're doing, and so on. Your comments are very important to us. So, we ask that you to give us your honest opinions (both good and bad) of what you see. Don't be shy.

Activities

Read the first activity aloud and give them its print version

Answers if Participant asks for help:

"Where would you click in this case?"

"How do you think that would work?"

"How might you get assistance to figure this out?"

So you are having your friend over for this weekend and you need to buy some things for the dinner. Please attempt the following tasks:

1 <i>Find a recipe similar to the one you would like to make for your friend</i>	
2 <i>Add the first 3 ingredients into your shopping basket</i>	
3 <i>Get a bottle of wine similar to the one you decided on</i>	
4 <i>How about dessert? Get the dessert you decided on</i>	
5 <i>For snacks get a 250G box of Jacob's Italian Cracker Lightly Salt</i>	

<p>6 Swap the bottle of wine for something similar but at half price offer at the moment</p>	
<p>7 For the cleanup after, buy the following cleaning products:</p> <ul style="list-style-type: none"> • a 780 ml bottle of Fairy Original Washing Up Liquid • 1 Medium box of Marigold Extra Life Kitchen Gloves • a 9 pack of Cushelle Quilted Toilet Rolls 	
<p>8 Check how much it cost?</p>	
<p>9 Why not add another bottle of that wine you got on offer</p>	

Additional Activity

Give it to participants in case they don't use multi-search tool in the first activity.

<p>10 Please find the Multi Search box and buy the following items:</p> <ul style="list-style-type: none"> • 1 L carton of Avonmore Milk • 100g Kenco Smooth Instant Coffee • A 12 pack of free-range eggs • A pancake ready-mix 	
---	--

Questionnaire

Please complete the post-test questionnaire. This questionnaire will help us gain some value information regarding your overall thoughts on the usability of this website.

Open SUS questionnaire
<https://docs.google.com/forms/d/e/1FAIpQLSeWMI2tLOBxqHomTQ94lyvhRD7PxdSoq-S6C4s8kSVj23iyVQ/viewform>

Stop the screen recorder and save the file

Thank you. The test is now complete.

Post-Session Interview

1. So to wrap up could you tell me your overall impression of the website?
2. What did you find most useful about this website?
3. What did you find least useful about this website?
4. Do you have any final comments or suggestions or questions for me?

Activities (Participant's Copy)

So you are having your friend over for this weekend and you need to buy some things for the dinner. Please attempt the following tasks:

#1 Find a recipe similar to the one you would like to make for your friend

#2 Add the first 3 ingredients into your shopping basket

#3 Get a bottle of wine similar to the one you decided on

#4 How about dessert? Get the dessert you decided on

#5 For snacks get a 250G box of Jacob's Italian Cracker Lightly Salt

#6 Swap the bottle of wine for something similar but at half price offer at the moment

#7 For the cleanup after, buy the following cleaning products:

- *a 780 ml bottle of Fairy Original Washing Up Liquid*
- *1 Medium box of Marigold Extra Life Kitchen Gloves*
- *a 9 pack of Cushelle Quilted Toilet Rolls*

#8 Check how much it cost?

#9 Why not add another bottle of that wine you got on offer

You're sorted! Go to check out and wait for the facilitator directions.

Additional Activity

#10 *Please find the Multi Search box and buy the following items:*

- *1 L carton of Avonmore Milk*
- *100g Kenco Smooth Instant Coffee*
- *A 12 pack of free-range eggs*
- *A pancake ready-mix*

Appendix C8 - SUS Questionnaire

Satisfaction Questionnaire

1. Email address *

2. Please check the box that reflects your immediate response to each statement. Don't think too long about each statement. Please make sure you respond to every statement. If you don't know how to respond, simply check box "Neutral"

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I think that I would like to use this website frequently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the website unnecessarily complex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I thought the website was easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think that I would need the support of a technical person to be able to use this website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found various functions in this website were well integrated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I thought there was too much inconsistency in this website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would imagine that most people would learn to use this website very quickly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the website very cumbersome to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt very confident using the website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I needed to learn a lot of things before I could get going with this website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

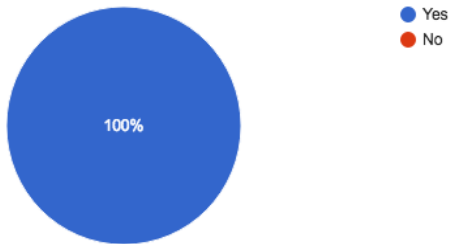
Send me a copy of my response.

Appendix D1 - Screening Questionnaire Results

19 Responses

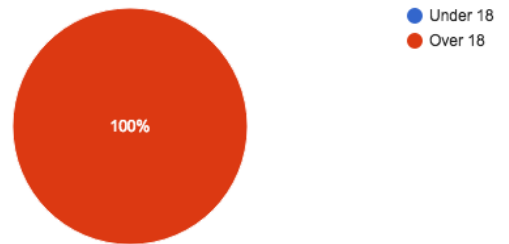
01. Would you be interested in participating?

19 responses



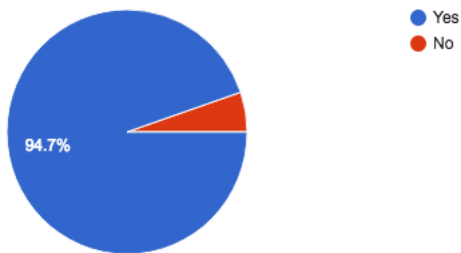
02. Please pick the option better represents you

19 responses



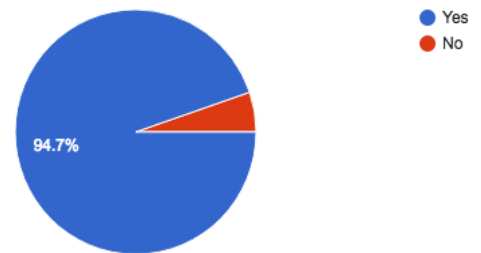
03. Do you do your grocery shopping?

19 responses



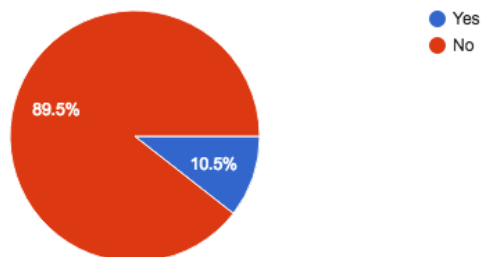
04. Do you use the Internet?

19 responses



05. Have you ever used Tesco.ie to do your grocery shopping?

19 responses

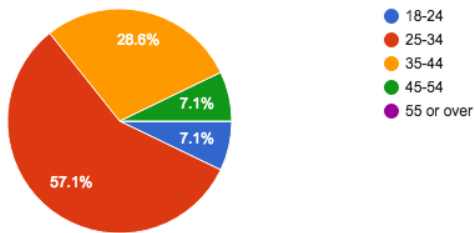


Appendix D2 - Pre-Test Questionnaire Results

14 Responses

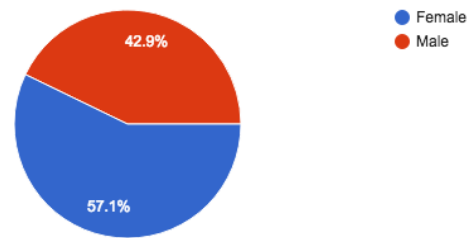
02. What age range do you fall into?

14 responses



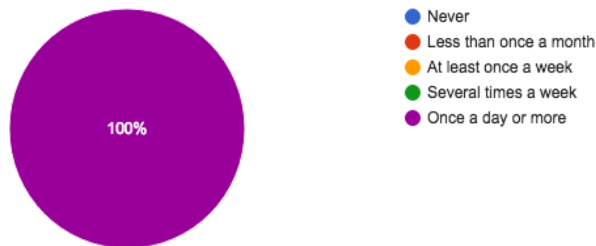
03. Please indicate your gender.

14 responses



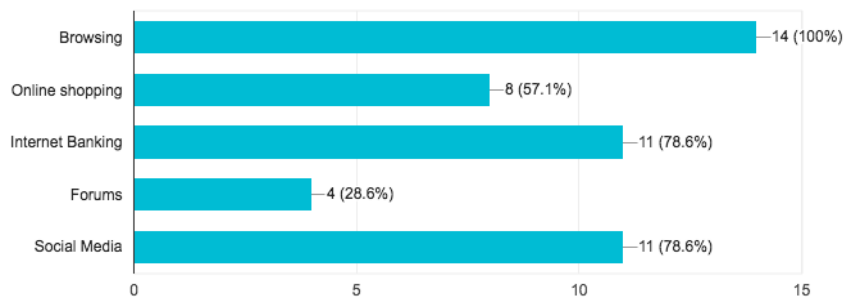
04. How often do you use the Internet?

14 responses



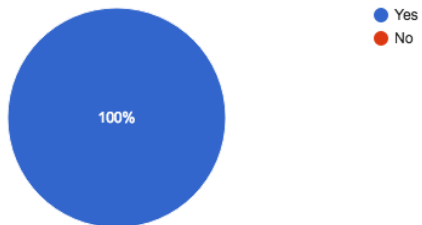
05. In a day to day bases, please indicate if you use any of the following on the Internet. [You can pick more than one option]

14 responses



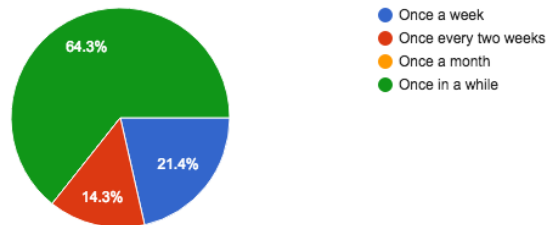
06. Have you ever done any shopping online?

14 responses



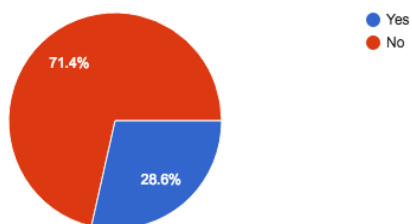
07. If apply, how often do you shop online?

14 responses



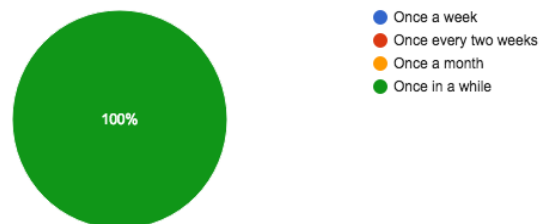
08. Have you ever done your grocery shopping online?

14 responses



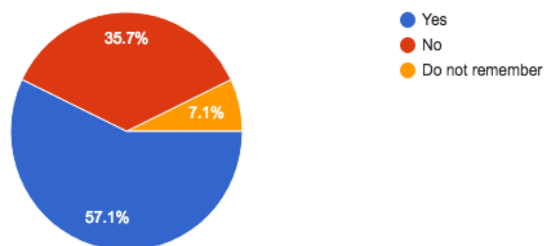
09. If apply, how often do you do your grocery shopping online?

4 responses



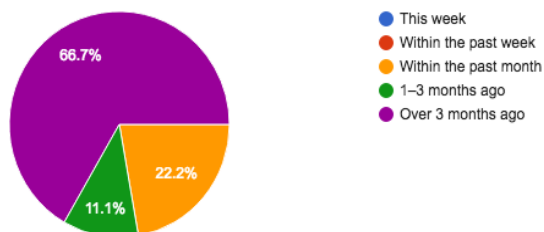
10. Have you ever visited Tesco.ie?

14 responses



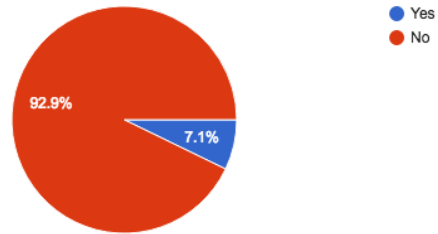
11. If apply, when was the last time you visited Tesco.ie?

9 responses



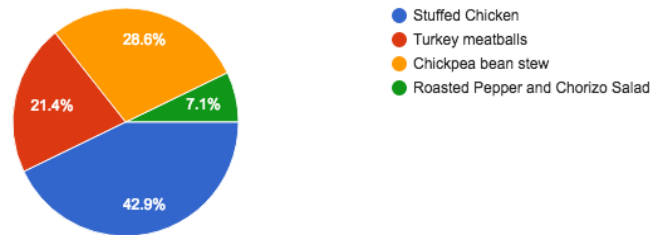
12. Have you ever done your grocery shopping online from Tesco.ie?

14 responses



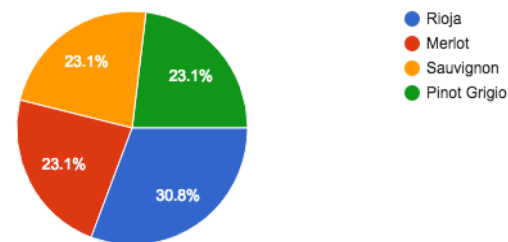
13. If you were to have your friend over for dinner this weekend, from the menu below, what main course would you most like to cook for them?

14 responses



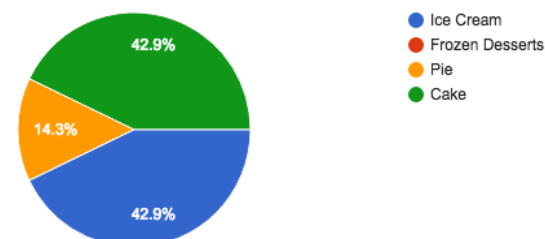
14. What kind of wine would you choose to have?

13 responses

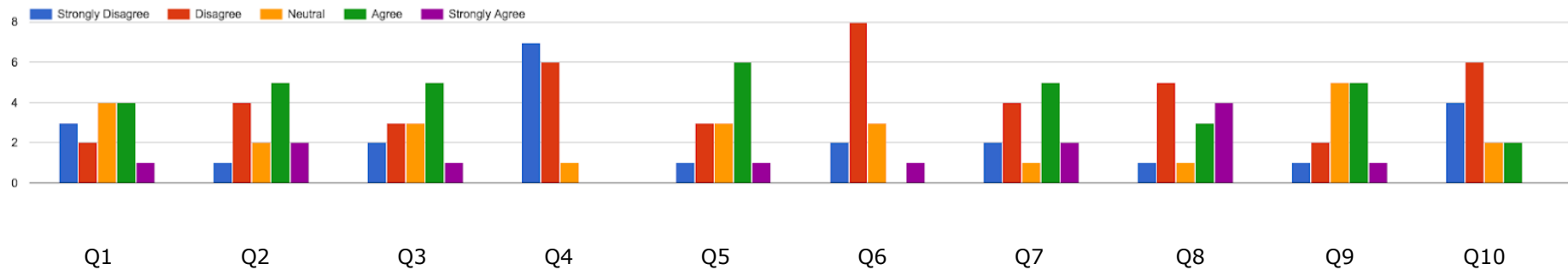


15. And, what would you serve as a desert?

14 responses



Appendix D3 - SUS Questionnaire Results



Q1 - I think that I would like to use this website frequently.

Q2 - I found the website unnecessarily complex.

Q3 - I thought the website was easy to use.

Q4 - I think that I would need the support of a technical person to be able to use this website.

Q5 - I found various functions in this website were well integrated.

Q6 - I thought there was too much inconsistency in this website.

Q7 - I would imagine that most people would learn to use this website very quickly.

Q8 - I found the website very cumbersome to use.

Q9 - I felt very confident using the website.

Q10 - I needed to learn a lot of things before I could get going with this website.

Appendix D4 - Consent Form Template

Consent & Recording Release Form

I agree to participate in the study conducted and recorded by the IADT student for the needs of the Fundamentals in UX Design course assignment.

I understand and consent to the use and release of the recording by IADT. I understand that the information and recording is for research purposes only and that my name and image will not be used for any other purpose. I relinquish any rights to the recording and understand the recording may be copied and used by IADT without further permission.

I understand that participation in this usability study is voluntary and I agree to immediately raise any concerns or areas of discomfort during the session with the study administrator.

I understand that disguised extracts from my interview may be quoted in the Report Paper submitted for Fundamentals in UX Design course assignment.

I understand that during this study I might be asked to:

- Work with the site to do a set of tasks
- Talk out loud while doing this task
- Answer interview questions
- Take an online survey

Please sign below to indicate that you have read and you understand the information on this form and that any questions you might have about the session have been answered.

Date: _____

Signature of research participant:

I believe the participant is giving informed consent to participate in this study.

Date: _____

Signature of researcher:

Appendix D5 - Example of Notes Taken During Usability Test

Usability Test Scores & Notes for Tesco.ie

Date: 23/02/18

Participant: Maria Isabel Rivas

Tester: Jordana Gomez

Think Out Loud testing

Home Page Tour:

Notes:

- Too many thing going on
- It seems you can do a lot of things on this website
- The big yellow offer sing calls my attention

Task:

#1 *Find a recipe similar to the one you would like to make for your friend*

Success Partial Success Failure Skip N/A

Time:

Notes:

- She went straight forward to “Inspiring Recipes” to search for the one she picked, but she wasn’t 100% sure that it was the right way to go.
- There wasn’t tag for the main ingredient she was looking for so she was about to pick the one she thought it could be under
- She scrolled down but she wasn’t confident it was going to give her anything good.
- She made a point about not scrolling down, she prefers to have everything on the first part of the site, just one screen

#2 *Add the first 3 ingredients into your shopping basket*

Success Partial Success Failure Skip N/A

Time:

Notes:

- She saw the big blue “Shop Ingredients” button understanding that through clicking it she was going to get to the grocery shopping site of the web.
- She felt overwhelmed when the Grocery site opened.
- She wanted to leave.
- Too many things going on and she doesn’t really know where to start.
- She was expecting to be able to click to step 3 of the explanation of how Tesco.ie works, but it is not a clickable item. She didn’t realize it only is an explanatory board.
- Eventually she found Multisearch box, read the explanation of how it works but she decided on not using it yet.
- She had one more look around moving over the tabs under Groceries menu.
- Finally she decided on using the Multisearch box
- She saw, since the beginning, the “Next search option”, but was expecting the site would have changed to the next item on the list by itself once she added the first one to the basket
- She was surprised to get products that contain onion instead fresh onions as first results

- After scrolling the whole way down and coming back, she realized she can filter her search

#3 *Get a bottle of wine similar to the one you decided on*

Success Partial Success Failure Skip N/A

Time:

Notes:

- She found the product through “Groceries” sub tabs

#4 *How about dessert? Get the dessert you decided on*

Success Partial Success Failure Skip N/A

Time:

Notes:

- She used again the same method than before to find the range of products
- She decided to filter her search to get less products
- She didn't like the fact that the calories information is at the very beginning
- It took get a while to find the flavour of the ice cream she picked mixed with all the rest information about the product

#5 *For snacks get a 250G box of Jacob's Italian Cracker Lightly Salt*

Success Partial Success Failure Skip N/A

Time:

Notes:

- She typed the whole information given
- After that she realized the “Single search box”

#6 *Swap the bottle of wine for something similar but at half price offer at the moment*

Success Partial Success Failure Skip N/A

Time:

Notes:

- She thought that offers about a product could have been shown anyhow closer to the products in the basket or get suggestions

#7 *For the cleanup after, buy the following cleaning products:*

- a 780 ml bottle of Fairy Original Washing Up Liquid
- 1 Medium box of Marigold Extra Life Kitchen Gloves
- a 9 pack of Cushelle Quilted Toilet Rolls

Success Partial Success Failure Skip N/A

Time:

Notes:

- She already knew what to expect
- She really liked the Multisearch box, it's handy and make things easier

Exploratory Tasks

#8 *Check how much it cost?*

Success Partial Success Failure Skip N/A

Time:

Notes:

- She just looked at the preview of the shopping basket

#9 *Why not add another bottle of that wine you got on offer*

Success Partial Success Failure Skip N/A

Time:






Notes:

- She saw the Plus button on the shopping list and knew what it does
- Checking out: She didn't like much the be reminded of the offer she was missing

Short Interview:

1. So to wrap up could you tell me your overall impression of the website?
 - Lot of things and information on the homepage
 - It could be better having less words and more pictures or big buttons
 - It is not need to see everything they do on the home page
 - Recipe site: like having the option of sharing on social media
 - Liked the "Shop ingredients" button
 - Overall looks more modern and new
 - Home page recipe site could be more colourful, perhaps having even videos
 - Search box is not really clear. She didn't know if it was going to search on recipes or the whole site
 - Check out is overwhelming too many information
2. What did you find most useful about this website?
 - The Multisearch box, time saver, easy to use and understand how it works
3. What did you find least useful about this website?
 - Descriptions
 - Results given after a search doesn't give you the main object, instead you get items that include that ingredient or object
4. Do you have any final comments or suggestions or questions for me?
 - No further comments

Success Level Criteria

	<p>Success</p>	<ul style="list-style-type: none"> • Completes the task with minimal effort • Reaches destination within 2 attempts • Does not receive hints from the facilitator • Does not encounter error messages • Does not mention frustration • Does not have suggestions for improvement
	<p>Partial Success</p>	<ul style="list-style-type: none"> • Completes the task with moderate effort • Reaches destination within 3 attempts • Receives 1 hint from the facilitator • Encounters 1 or 2 error messages • Has to back up or reenter information • Has minor suggestions for improvement • Mentions minor frustration or expresses minor confusion
	<p>Failure</p>	<ul style="list-style-type: none"> • Completes with considerable effort • Reaches destination in 4 or more attempts • Receives 2 or more hints from the facilitator • Encounters more than 2 error messages or the same error message more than once • Has to back up or re-enter information several times • Has major suggestions for improvement • Mentions frustration or confusion • Mentions they would have to call or speak with someone to complete the task • Concludes the task is complete, when it is not
	<p>Skip</p>	<ul style="list-style-type: none"> • Does not complete the task • Gives up while trying to complete the task and concludes they cannot successfully complete it. • Task skipped due to time
	<p>N/A</p>	<ul style="list-style-type: none"> • Not applicable - task not scored

Appendix E1 - Participants Characteristics (Rainbow Spreadsheet)

PARTICIPANTS CHARACTERISTICS (PRE-TEST QUESTIONNAIRE)														
Participant	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14
Researcher	Gabi	Gabi	Gabi	Jordana	Jordana	Jordana	Agnieszka	Agnieszka	Agnieszka	Agnieszka	Elias	Elias	Elias	Agnieszka
Scheduled session <Day>, <Date>, <Time>	Fri, 24/02/2018 20:00	Fri, 24/02/2018 22:00	Fri, 24/02/2018 23:00	Sat, 24/02/2018 17:00	Tue, 20/02/18 20:00	Fri, 23/02/18 17:00	Wed, 21/02/2018 21:00	Thu, 22/02/2018 18:00	Wed, 21/02/2018 19:00	Thu, 01/03/2018 16:00	28/02/18	26/02/18	23/02/18	Thu, 01/03/2018 12:30
Profession (optional)	Project Manager/ Developer	Graphic Designer	Graphic Designer	Web developer	Musician	Student	Project Architect	Translator	Accountant	IT Support Analyst	Youth worker	Copywriter	Graphic Designer	Translations Project Manager
Age range	25-34	25-34	25-34	25-34	25-34	35-44	35-44	18-24	35-44	25-34	25-34	45-54	25-34	35-44
Gender	Male	Female	Female	Male	Male	Female	Male	Female	Female	Male	Female	Male	Female	Female
Internet Usage Frequency	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more	Once a day or more
Browsing	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Online Shopping	No	No	No	Yes	No	No	Yes	Yes	Yes	Yes	Yes	No	Yes	No
Internet Banking	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	No	Yes	Yes	Yes	Yes	No
Forums	Yes	Yes	Yes	Yes	Yes	No	No	No	No	No	No	No	No	No
Social Media	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	No
Online Shopping Ever Done	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Online Shopping Frequency	Once in a while	Once in a while	Once in a while	Once every two weeks	Once in a while	Once in a while	Once a week	Once in a while	Once every two weeks	Once a week	Once in a while	Once in a while	Once a week	Once in a while
Online Grocery Shopping	No	No	No	No	No	No	No	No	Yes	Yes	Yes	Yes	No	No
Online Grocery Shopping Frequency	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Once in a while	Once in a while	Once in a while	Once in a while	N/A	N/A
Visited Tesco.ie	Yes	No	Do not remeber	Yes	No	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No
Last Tesco.ie visit	Within the past month	N/A	N/A	Within the past month	N/A	Over 3 months ago	Over 3 months ago	N/A	Over 3 months ago	Over 3 months ago	1-3 months ago	Over 3 months ago	N/A	N/A
Done Grocery Shopping on Tesco.ie	No	No	No	No	No	No	No	No	No	Yes	No	No	No	No
Main course choice	Turkey meatballs	Stuffed Chicken	Roasted Pepper and Chorizo Salad	Stuffed Chicken	Turkey meatballs	Chickpea bean stew	Turkey meatballs	Stuffed Chicken	Stuffed Chicken	Stuffed Chicken	Chickpea bean stew	Stuffed chicken	Chickpea bean stew	Chickpea bean stew
Wine choice	Pinot Grigio	Pinot Grigio	Pinot Grigio	Rioja	Rioja	Rioja	Pinot Grigio	Sauvignon	Sauvignon	Merlot	Merlot	Rioja	Sauvignon	Merlot
Desert choice	Ice cream	Ice Cream	Pie	Ice cream	Cake	Ice cream	Cake	Cake	Cake	Cake	Pie	Ice cream	Ice cream	Cake
Screening Questionnaire URL				https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/
Pre-test URL				https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/	https://docs.google.com/
Video URL				https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/
Collected Data (Folder) URL	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/	https://drive.google.com/
Notes										video has no sound, but notes were taken				

Appendix E2 - Metrics (Rainbow Spreadsheet)

METRICS																											
PARTICIPANT	Task 1		Task 2		Task 3		Task 4		Task 5		Task 6		Task 7		Task 8		Task 9		Task 10		TOTAL					NOTES	
	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Completion Rate %	Success	Partial Success	Failure	Skip		Total Time (MM:SS)
P1	2	N/A [1]	1	N/A	1	N/A	1	N/A	1	N/A	1	N/A	3	N/A	1	N/A	1	N/A	1	N/A	90%	8	1	1	0	N/A	Think Aloud
P2	3	03:22	1	01:20	1	00:54	1	00:24	1	00:46	2	01:23	3	01:32	1	00:05	2	00:29	3	03:13	70%	5	2	3	0	13:28	
P3	3	03:46	3	03:48	1	00:32	1	02:43	1	00:36	1	00:48	3	01:26	1	00:08	1	00:08	2	03:16	70%	6	1	3	0	17:11	
P4	2	02:00	1	02:03	1	00:17	1	00:38	1	00:11	1	01:18	3	01:03	1	00:06	1	00:03	1	02:05	90%	8	1	1	0	09:44	
P5	3	04:07	1	01:00	1	00:25	1	00:54	1	00:26	3	05:38	3	03:05	1	00:08	1	00:11	1	02:04	70%	7	0	3	0	17:58	
P6	1	N/A [2]	1	N/A	1	N/A	1	N/A	1	N/A	1	N/A	1	N/A	1	N/A	1	N/A	4	N/A	90%	9	0	0	1	N/A	Think Aloud
P7	3	N/A [3]	3	N/A	2	N/A	1	N/A	1	N/A	1	N/A	3	N/A	1	N/A	1	N/A	1	N/A	70%	6	1	3	0	N/A	Think Aloud
P8	2	01:13	3	01:22	1	00:15	1	00:16	1	00:48	3	01:21	3	01:38	1	00:06	3	00:16	1	N/A [4]	60%	5	1	4	0	N/A	
P9	3	00:56	2	01:57	1	00:19	2	01:25	1	00:26	2	02:03	3	01:19	1	00:04	1	00:06	2	N/A [5]	80%	4	4	2	0	N/A	
P10	1	00:41	3	01:31	1	00:23	1	00:25	1	00:17	1	00:48	3	01:03	1	00:09	1	00:16	2	N/A [6]	80%	7	1	2	0	N/A	
P11	3	N/A	3	N/A	2	01:01	1	00:38	1	N/A [7]	1	00:48	3	N/A [8]	1	00:02	1	00:05	3	N/A	60%	5	1	4	0	N/A	
P12	3	N/A [9]	1	N/A [10]	1	00:43	1	00:27	1	00:17	1	00:26	3	N/A	1	00:02	1	00:06	3	N/A	70%	7	0	3	0	N/A	
P13	2	N/A [11]	3	N/A	1	N/A	1	N/A	2	N/A	1	N/A	3	N/A	1	N/A	1	N/A	3	N/A	70%	5	2	3	0	N/A	Think Aloud
P14	1	00:42	3	01:57	1	00:18	1	00:31	1	00:27	2	01:46	3	01:32	1	00:06	3	00:15	1	N/A [12]	70%	6	1	3	0	N/A	
Average Time		02:06		01:52		00:31		00:50		00:28		01:38		01:35		00:06		00:12		02:40						14:35	
Success	3		6		12		13		13		9		1		14		11		6								
Partial Success	4		1		2		1		1		3		0		0		1		3								
Failure	7		7		0		0		0		2		13		0		2		4								
Skip	0		0		0		0		0		0		0		0		0		1								
Completion Rate*	50%		50%		100%		100%		100%		86%		7%		100%		86%		64%								
	SUCCESS CRITERIA	1	Success			NOTE: * To add time type it in format: 00:00:00 (hh:mm:ss) * For Think Aloud we don't measure time (N/A): P1, P6, P7, P13 * Completion Rate: tasks with success rate 1 and 2 / number of tasks																					
Mean	2.3	02:06	2.1	01:52	1.1	00:31	1.1	00:50	1.1	00:28	1.5	01:38	2.9	01:35	1.0	00:06	1.4	00:12	2.0	02:40							
Count	14	8	14	8	14	10	14	10	14	9	14	10	14	8	14	10	14	10	14	4							
Standard deviation	0.8	01:27	1.0	00:52	0.4	00:16	0.3	00:44	0.3	00:13	0.8	01:29	0.5	00:39	0.0	00:02	0.7	00:08	1.0	00:40							
95% confidence	0.4	01:00	0.5	00:36	0.2	00:10	0.1	00:27	0.1	00:08	0.4	00:55	0.3	00:27	0.0	00:01	0.4	00:05	0.5	00:40							

Appendix E3 - Post-Session Interview Results (Rainbow Spreadsheet)

POST-SESSION INTERVIEW				
	Question 1	Question 2	Question 3	Question 4
	So to wrap up could you tell me your overall impression of the website?	What did you find most useful about this website?	What did you find least useful about this website?	Do you have any final comments or suggestions or questions for me?
P1	Very inconsistent and complicated Liked the recipes site	Recipes Links	Red highlights in the basket	Very confusing website
P2	Didn't find any advantage in buying online (price wise) Suggested that deals should be featured Homepage menu is inconsistent, because the buttons on the bottom look the same	Single search box	Homepage menu	Website is not attractive at all
P3	Inconsistent design After clicking an recipe ingredient link, expected to see options of that product, which doesn't happen	Multisearch (liked after finding out how to use it)	Missing links on Recipe's ingredients	No further comment
P4	* A lot of information going on and very tight up * Too many things to read * He felt overwhelmed with information * Too many different options to do one thing and you don't know which one is the right one or if there is a wrong one even * Too much text, small and close * Inconsistency between the menus: the one above the offers have drop down menus, that he realized once the moved over them; and the one below the offers have no drop down menu * The option for shopping groceries online is not clear * The home page looks more like an information site * Recipe site, inside a recipe: very clean, more space and more straight forward * The link on the ingredients are very useful but took him a while to realize they were links * He didn't like the fact that a new tab opens every time a link is clicked * Recipe site, home page: it took him time to find the search box on the page. He was expecting to have it above the "Browse by" options * Once he found the Search box he wasn't sure about where he was going to search, just on the recipe site or on the whole web * Grocery site: too much information * Multisearch is not really clear, specially the option of moving to the next item. * "Next search item" option is not clear enough	Single search box	Multisearch box. It's confusing and it's not clear how it works. Really uncertain	Related products list below "Product Details" on each product site
P5	* Preferred Single search and Multisearch to find product rather than try to find them by aisles * Multisearch box is really handy for searching for a list of product but it's not really easy to understand how it works * Offers are hidden away and weird layout * Overall bad layout * Recipes Site: Tags don't work	Multisearch and searching by list	Offer section. Too many options for finding what you want	Different layout, it does take a lot of time to find what you want
P6	* Lot of things and information on the homepage * It could be better having less words and more pictures or big buttons * It is not need to see everything they do on the home page * Recipe site: like having the option of sharing on social media * Liked the "Shop ingredients" button * Overall looks more modern and new * Home page recipe site could be more colourful, perhaps having even videos * Search box is not really clear. She didn't know if it was going to search on recipes or the whole site * Check out is overwhelming too many information	The Multisearch box, time saver, easy to use and understand how it works	* Descriptions * Results given after a search doesn't give you the main object, instead you get	No further comments
P7	The website is uncategorised graphically. Not pleasing to look at. Very useful, but at the same time feels like a draft of the website.	Multi-search is brilliant, it was easy to figure out how to use it. There is too many cheap looking adds which makes it difficult to find what you are looking for. Top offers destroy visually the website. Groceries site is a disaster, it doesn't show what I was looking for. It's very confusing, because it shows steps how to use website. The mega menu could be more visual and have icons. After using search bar suddenly everything is at the bottom of the page.	Maybe the algorithm for search should be fixed and list top products first.	It will be very useful website. Brilliant, if some issues are going to be addressed. "Queues are sometimes very long in Tesco"
P8	The web was good in general. Tabs have too much information and it's hard to find something you are looking for. "It was too much reading even for an avid reader."	Adds with offers are very good. You can spot them easily and find good deals.	I didn't understand the concept of the multi-search tool.	Good website to do shopping. I didn't like the way it was organised.
P9	There are few unnecessary things repeating themselves like Book a Slot button. "What do they mean by "book a slot", what for is it?" It was difficult to find recipes. Likes colours, they are nice and bright. Would prefer red button to check out.	Prefers search box over the multi-search. It is quicker to find what you are looking for. It would be useful to be able to reorder products. Tesco.pl wasn't better. Tesco.ie has a better menu.	Book a Slot button.	"I'm sure that if I was using it regularly I would get used to it and it would be easier to use it."
P10	There is too much information on the website. I know already the website, so it's easier for me to navigate. When I was using it for the first time it was a bit confusing. I didn't know what are differences between different offers. I search for deals and offers and I believe regular customer would look for them. I was never using recipes section, but if there were good recipes I would use it.	If you know what to buy Multi-search can be very useful. I never use it. I just scroll to find if there is something I want to get.	There are too many options for the same thing in the Groceries Tab. You don't know where to click. I don't know what's the difference between All Offers and Top Offers.	Overall it's a complete website. It's not intuitive if you are using it for the first time.
P11	**I think it's a little busy and a bit cheap." **"It makes me feel cold." **Loads happening *Tesco store is a little bit easier to understand *Why are the search filters not located with the search bar?	*Search bar *Shopping basket; "it's very straightforward"	*The landing page: "I don't really know what it's purpose was" *The "Multisearch" was confusing, poor search results; *then the avonmore milk I was supposed to buy didn't actually come up"	*Participant uses greenearthorganics.ie **"You buy veg boxes...there's a really nice picture of the veg box, and then there is a title and what's in the veg box, which is kind of nice because it's graphic, and by colours, looks good, whereas here I'm looking at an Odlums Pancake Mix which I can barely see the picture of... looks kind of sad!" *Tesco feels "practical" *Greenearth; "your buying organics so it looks good"Items on the site look "sad", in store they look "better" **"Would not see himself using a recipe section on a supermarket website *Clustering special offers together would be helpful (indicates that participant did not notice the "Special Offers" filter tag
P12	*First impression was that the activity was going to be complicated and daunting **"After that I found it relatively simple to use through the simple search" *Overcomplicated page, lots of redundant areas	*Search button; "clear and evident at the top of the page, worked quickly and gave you what you wanted" *Shopping basket	**"The multisearch is confusing and useless"	*"The site is not an immersive experience "It is lacking the product centric feeling of being in a store, you are always aware of Tesco's brand but cant involve yourself with the products on offer, "I'm not going to make impulse purchases, because it would feel tedious to do so" *The search results are frustrating and are lacking contextual, learning capabilities to provide you with relevant alternative suggestions and results
P13	*Visually dated *Search engine does not give relevant results *Search engine does not give suggestions if you have typed something badly *Participant suggests being able to see the shopping list as you shop	*Basket feature was most useful *Liked the fact that she saw what promotions she missed, which is highlighted in the basket *The buttons feel like "Microsoft from the 90s"	*The "Shop Ingredients" botton on the recipes page was useless and frustrating	
P14	Website is easy to follow, clear and bright, very useful. It is very handy to buy products online.	Multi-search	Don't know	I did like recipes idea, deals coming up. Recipes can be inspiring what to get for dinner.

Appendix E4 - SUS Results (Rainbow Spreadsheet)

SYSTEM USABILITY SCALE												
Use the table below to help you calculate the SUS score for each participant. A line has been filled out as an example.												
Reference: http://www.measuringusability.com/sus.php												
Participant	1	2	3	4	5	6	7	8	9	10	SUS Score	Link to the Questionnaire Results
	I think that I would like to use this website frequently.	I found the website unnecessarily complex.	I thought the website was easy to use.	I think that I would need the support of a technical person to be able to use this website.	I found various functions in this website were well integrated.	I thought there was too much inconsistency in this website.	I would imagine that most people would learn to use this website very quickly.	I found the website very cumbersome to use.	I felt very confident using the website.	I needed to learn a lot of things before I could get going with this website.		
P1	1	5	1	1	2	5	1	5	1	4	15.00	
P2	3	2	4	3	3	2	3	1	4	2	67.50	
P3	1	4	2	2	2	5	1	5	2	3	22.50	
P4	4	4	2	2	3	2	4	2	4	2	62.50	
P5	3	2	4	1	4	2	5	3	4	1	77.50	
P6	2	4	3	2	3	2	4	4	3	2	52.50	
P7	4	2	3	1	4	2	2	2	4	1	72.50	https://docs.google.com/form
P8	4	2	4	1	4	2	4	2	3	1	77.50	https://docs.google.com/form
P9	4	4	4	2	4	3	4	2	3	2	65.00	https://docs.google.com/form
P10	5	3	4	1	4	2	4	2	4	2	77.50	https://docs.google.com/form
P11	3	3	3	2	4	3	2	4	3	2	52.50	
P12	2	4	2	1	2	3	2	4	2	3	37.50	
P13	1	5	1	2	1	2	2	5	3	4	25.00	
P14	3	1	5	1	5	1	5	5	5	1	85.00	https://docs.google.com/form
											Result:	56.43
												Poor

Value	Key
1	strongly disagree
2	disagree
3	neutral
4	agree
5	strongly agree

Appendix F1 - Observations - Good Things (Rainbow Spreadsheet)

GOOD THINGS (OBSERVATIONS)																				
ID	Where	Task #	Group	Observations	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14	Count	Frequency No. of Participants: 14
1	Multisearch Widget	4	Search	Prefferes to use single search box over menu.	1	1	1	1	1	1	1		1		1	1	1		11	78.57%
2	Multisearch Widget	4	Search	Likes multisearch after finding out how to use it.	1		1		1	1	1								5	35.71%
3	Home Page	5	General UI	Likes existing bright colours.															0	0.00%
4	Groceries Tab	3	Groceries Tab	Users found basket useful and straightforward to use											1	1	1		3	21.43%
5	Home Page	1	General UI	Finds offer banners on the Home Page useful and informative.					1			1		1					3	21.43%
6	Recipe Page	2	Find Recipes	Likes idea to shop ingredients by recipe.	1	1	1			1								1	6	42.86%
7	Shopping Basket	8	Groceries Tab	Has no problems finding how much all the items in the basket cost.		1	1				1	1	1	1				1	7	50.00%
8	Recipes Search Page	2	Find Recipes	Notices spinning wheel when the page is loading and waits for the results.								1	1						2	14.29%
9											1								1	7.14%
10																			0	0.00%

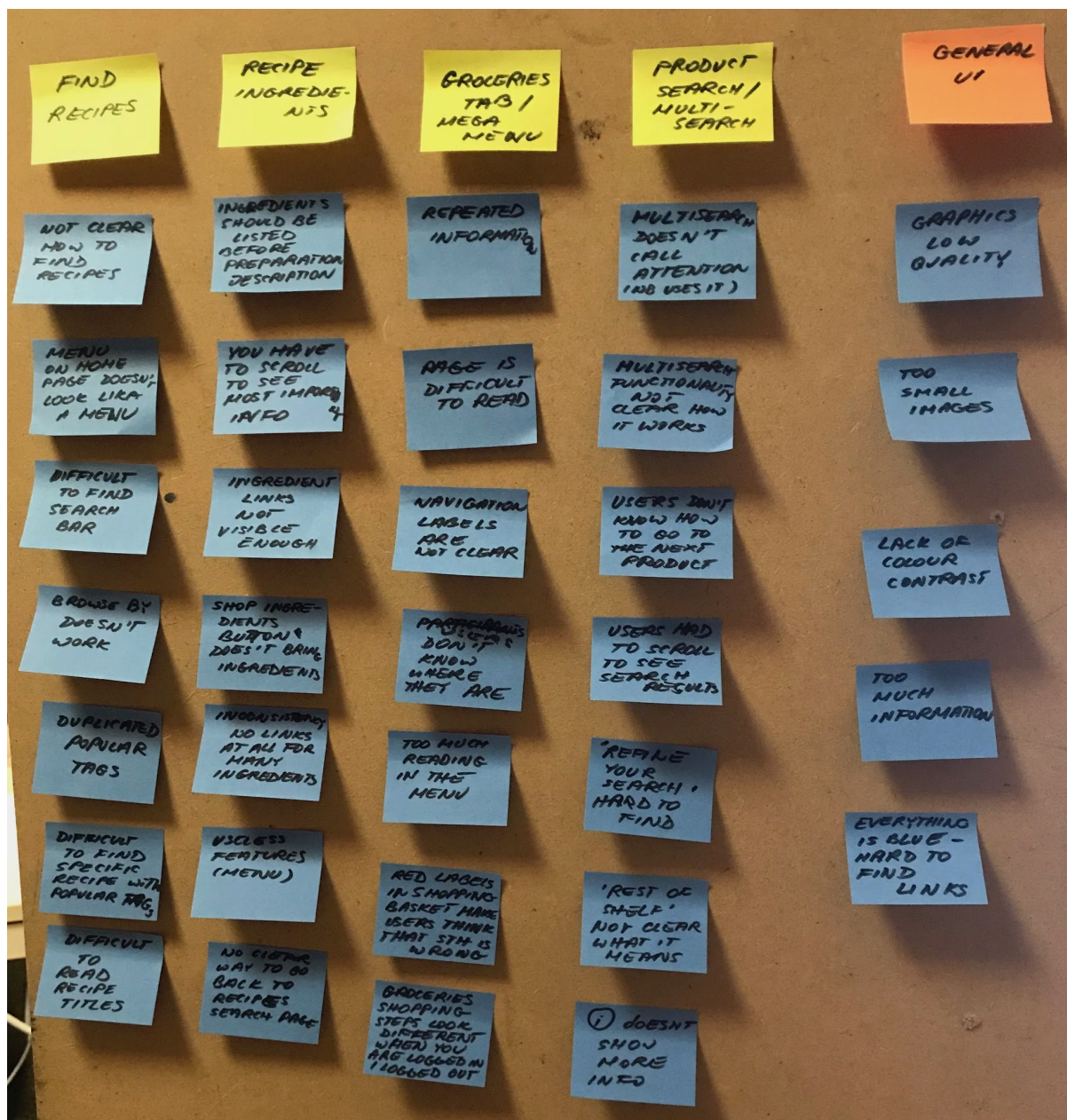
Appendix F2 - Observations - Issues (Rainbow Spreadsheet)

ISSUES (OBSERVATIONS)																							
ID	Where *	Task # *	Group	Observations	Issue occurrences within participants (value 1 if it occurred)														Count	Frequency	Impact	Severity (task criticality x impact x frequency)	Possible solution
					P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14					
1	Home Page	1	Find Recipes	Couldn't easily find Recipes link.					1									2	14.29%	Blocker	28.57	Make it more clear that it's a clickable button. Change label.	
2	Recipes Search Page	1	Find Recipes	Had difficulties finding search bar on the Recipes Page.	1	1	1	1	1									6	42.86%	Major	82.29	Make it bigger and move it to the center of the page.	
3	Recipes Search Page	1	Find Recipes	Couldn't find recipe with 'Browse by' dropdowns.					1		1							4	28.57%	Minor	36.57		
4	Home Page	1																0	0.00%		0.00		
5	Recipes Search Page	1	Find Recipes	Wasn't able to find specific recipes with 'Popular Tags'.			1	1	1	1		1						6	42.86%	Major	82.29	for example 'stuffed chicken'	
6	Recipes Search Page	1	Find Recipes	Was focusing more on the images and not reading recipe titles.					1	1					1			4	28.57%	Major	54.86	make recipe titles more visible, use more relevant images	
7	Home Page	1																0	0.00%		0.00	Ingredients should be listed before preparation description.	
8	Recipe Page	2	Find Ingredients	Had to scroll down significantly the page to see the top of recipe and ingredients list.	1	1	1	1	1	1	1							7	50.00%	Minor	64.00	Make top image smaller.	
9	Recipe Page	2	Find Ingredients	Wasn't clicking ingredients links to add them to basket.			1	1										2	14.29%	Minor	18.29	Ingredient links should be more visible.	
10	Recipe Page	2	Find Ingredients	Was confused with 'Shop Ingredients' button. It wasn't bringing what they were looking for.	1		1							1		1		4	28.57%	Major	54.86		
11	Recipe Page	2	Find Ingredients	Had to memorise ingredients which had no links to add them to the basket.		1		1		1		1	1	1				8	57.14%	Major	109.71		
12	Home Page	1																0	0.00%		0.00	Useless feature - should be removed.	
13	Home Page	1																0	0.00%		0.00		
14	Groceries Tab	3	Groceries Tab	Was confused by the repeated information.								1	1	1				3	21.43%	Major	41.14	Make sure information is not duplicated.	
15	Groceries Tab	3	Groceries Tab	Had difficulties to read information because of it's amount.				1	1	1								3	21.43%	Major	41.14	Remove unnecessary content, make it simpler and more visual.	
16	Groceries Tab	3	Groceries Tab	Was not clear what the button label means (for example 'Book a slot')	1					1			1					4	28.57%	Major	54.86	Change it to for example 'Book a delivery slot'	
17	Groceries Tab	3	Groceries Tab	Was confused where he/she is on the page and what to do next (after clicking 'Buy Ingredients')				1	1	1								4	28.57%	Major	54.86	Breadcrumbs, relevant content	
18	Mega Menu	3	Groceries Tab	Had difficulties finding the right link in the Mega Menu.					1	1								3	21.43%	Minor	27.43	Organise information in a visual way, consider renaming main menu to Aisles (mental model)	
19	Home Page	1																0	0.00%		0.00	Make sure that there is consistency in the content.	
20	Shopping Basket	3	Groceries Tab	Thought that something is wrong because of the red labels in shopping basket.	1													1	7.14%	Suggestion	4.57	Redesign offer labels to attract attention but be aware of mental models.	
21	Multisearch Widget	4	Search	Wasn't using multisearch to find multiple products. It didn't drag attention at all.	1	1	1	1	1	1	1	1	1	1	1	1	1	13	92.86%	Minor	118.86		
22	Multisearch Widget	4	Search	Wasn't clear what can be done with multisearch tool.			1	1	1	1	1				1			6	42.86%	Minor	54.86		
23	Multisearch Widget	4	Search	Didn't know how to go to the next product in the multisearch tool.				1	1	1	1				1			5	35.71%	Major	68.57		
24	Home Page	1														1	1	7.14%		0.00			
25	Search Results List	4	Search	Didn't know how to refine the search.	1													1	7.14%	Minor	9.14		
26	Search Results List	4	Search	Didn't know what 'Rest of shelf' means.	1													1	7.14%	Suggestion	4.57		
27	Search Results List	4	Search	Couldn't find relevant products in the search results list.						1		1			1			4	28.57%	Major	54.86		
28	Search Results List	4	Search	Wasn't able to find more information about the product by clicking the Information icon.	1													1	7.14%	Suggestion	4.57	"I" button doesn't show more info	
29	Home Page	5	General UI	Didn't like quality of graphics.	1	1	1				1			1	1		6	42.86%	Suggestion	17.14			
30	Groceries Tab	5	General UI	Couldn't see what is on the image because of its size.	1	1				1				1	1		5	35.71%	Minor	45.71			
31	Groceries Tab	5	General UI	Had difficulties to find links because of a blue colour all over the page.					1	1								2	14.29%	Major	27.43		
32	Groceries Tab	5	General UI	Was overwhelmed with the amount of information and needed more time to find information.	1	1	1	1	1	1				1	1	1		9	64.29%	Major	123.43		
33	Recipe Page	2	Find Ingredients	Didn't find list of ingredients at all.							1			1			3	21.43%	Major	41.14			
34	Shopping Basket	6	Groceries Tab	Had to look closer at the screen to spot the product listed in the shopping basket.					1	1				1			4	28.57%	Major	54.86			
35	Search Results List	6	Search	Didn't understand the difference between different types of offers.					1	1	1	1					7	50.00%	Major	96.00			
36	Recipe Page	2	Find Ingredients	Couldn't go directly to shop ingredients, had to switch Browser tab to go to Home Page to start shopping.						1							3	21.43%	Major	41.14			
37	Shopping Basket	7	Groceries Tab	Didn't notice that can change number of products in the basket with plus or minus.							1	1	1	1	1	1	6	42.86%	Minor	54.86			
38	Groceries Tab	5	Groceries Tab	Is not able to find product in the Mega Menu and uses Search Bar instead.		1		1	1	1	1	1	1	1	1	1	11	78.57%	Minor	100.57			
39	Multisearch Widget	10	Search	Could't find Multi-search straight away.		1	1	1	1		1						5	35.71%	Minor	45.71			
40	Shopping Basket	2	Groceries Tab	Had difficulties noticing that item was added to the basket.			1	1			1	1				1	6	42.86%	Major	82.29			
ASSIGNED TO: Find Recipes - Gabi Find Ingredients - Elias Groceries Tab - Aga Search - Jordana				NOTE: Please go through the all issues and check if they occurred for the participants. ISSUES LIST UPDATED: 02/03/2018 * Where and Task fields cannot be empty (to avoid errors in solution calculation) Do not delete or add more rows																			

Appendix F3 - List of Prioritised Issues (Rainbow Spreadsheet)

ID	Where	Task #	Observations	Severity
32	Groceries Tab	5	Was overwhelmed with the amount of information and needed more time to find information.	123.43
21	Multisearch Widget	4	Wasn't using multisearch to find multiple products. It didn't drag attention at all.	118.86
11	Recipe Page	2	Had to memorise ingredients which had no links to add them to the basket.	109.71
38	Groceries Tab	5	Is not able to find product in the Mega Menu and uses Search Bar instead.	100.57
35	Search Results List	6	Didn't understand the difference between different types of offers.	96.00
2	Recipes Search Page	1	Had difficulties finding search bar on the Recipes Page.	82.29
5	Recipes Search Page	1	Wasn't able to find specific recipes with 'Popular Tags'.	82.29
40	Shopping Basket	2	Had difficulties noticing that item was added to the basket.	82.29
23	Multisearch Widget	4	Didn't know how to go to the next product in the multisearch tool.	68.57
8	Recipe Page	2	Had to scroll down significantly the page to see the top of recipe and ingredients list.	64.00
16	Groceries Tab	3	Was not clear what the button label means (for example 'Book a slot')	54.86
17	Groceries Tab	3	Was confused where he/she is on the page and what to do next (after clicking 'Buy Ingredients')	54.86
22	Multisearch Widget	4	Wasn't clear what can be done with multisearch tool.	54.86
10	Recipe Page	2	Was confused with 'Shop Ingredients' button. It wasn't bringing what they were looking for.	54.86
6	Recipes Search Page	1	Was focusing more on the images and not reading recipe titles.	54.86
27	Search Results List	4	Couldn't find relevant products in the search results list.	54.86
34	Shopping Basket	6	Had to look closer at the screen to spot the product listed in the shopping basket.	54.86
37	Shopping Basket	7	Didn't notice that can change number of products in the basket with plus or minus.	54.86
30	Groceries Tab	5	Couldn't see what is on the image because of its size.	45.71
39	Multisearch Widget	10	Could't find Multi-search straight away.	45.71
14	Groceries Tab	3	Was confused by the repeated information.	41.14
15	Groceries Tab	3	Had difficulties to read information because of it's amount.	41.14
33	Recipe Page	2	Didn't find list of ingredients at all.	41.14
36	Recipe Page	2	Couldn't go directly to shop ingredients, had to switch Browser tab to go to Home Page to start shopping.	41.14
3	Recipes Search Page	1	Couldn't find recipe with 'Browse by' dropdowns.	36.57
1	Home Page	1	Couldn't easily find Recipes link.	28.57
31	Groceries Tab	5	Had difficulties to find links because of a blue colour all over the page.	27.43
18	Mega Menu	3	Had difficulties finding the right link in the Mega Menu.	27.43
9	Recipe Page	2	Wasn't clicking ingredients links to add them to basket.	18.29
29	Home Page	5	Didn't like quality of graphics.	17.14
25	Search Results List	4	Didn't know how to refine the search.	9.14
26	Search Results List	4	Didn't know what 'Rest of shelf' means.	4.57
28	Search Results List	4	Wasn't able to find more information about the product by clicking the Information Icon.	4.57
20	Shopping Basket	3	Thought that something is wrong because of the red labels in shopping basket.	4.57
24	Home Page	1		0.00
4	Home Page	1		0.00
7	Home Page	1		0.00
12	Home Page	1		0.00
13	Home Page	1		0.00
19	Home Page	1		0.00

Appendix F4 - Affinity Diagram of Issues



Appendix G2 - List of Prioritized Solutions (Rainbow Spreadsheet)

ID	Solution Idea	Where	Solution ROI
26	Make font size bigger	Groceries Tab	306.29
32	Simplify how Multisearch works	Multisearch Widget	242.29
31	Make Multisearch box more visible	Multisearch Widget	219.43
27	Use color for navigation buttons and make them bigger.	Shopping Basket	210.29
20	Remove all unnecessary information, which is not necessary to complete the task.	Groceries Tab	205.71
22	Make sure that buttons have easy to understand labels.		187.43
21	Make sure that content is not duplicated (for example 'Book a Slot' buttons)	Groceries Tab	164.57
30	Add tooltips to offer labels and other labels which might be not clear to the user.	Groceries Tab	105.14
33	Clearly distinguish what are links and what is plain text.	Groceries Tab	96.00
36	Make Multisearch results list more intuitive	Multisearch Widget	68.57
25	Don't show all the links at once - use nested menus.	Mega Menu	67.05
14	Ensure recipe image ends above the fold, around 80% vh	Recipe Page	64.00
19	Optimize page realestate; eg. move "Share" buttons to a fixed panel on left, reduce tag size and rearrange recipe details, ingredients and preparation divs		64.00
34	Change "Refine your search" by for "Filter by"	Search Results List	64.00
29	Make sure that graphics are of a good quality.		62.86
35	Display more than one item by row	Search Results List	62.86
16	Remove ingredient list hyperlinks, to keep consistency. Consider a redesign in lign with ingredients shopping automation ID:12	Recipe Page	59.43
3	Use bigger font for the recipe titles and increase contrast.	Recipes Search Page	54.86
7	Change 'Book a slot' label to 'Book a delivery slot'.	Groceries Tab	54.86
13	Change copy on "Shop Ingredients" button to "Start Shopping", consistent with "Fresh Foods & Groceries" drop down menu on home page	Recipe Page	54.86
37	Change position of "Sort by" feature next to "Filter by"	Search Results List	54.86
4	Swap ingredients list with preparation description (it should be first).	Recipe Page	41.14
24	Make Mega Menu more visual by adding icons and grouping them by supermarket aisles.	Mega Menu	40.23
23	Make it clear what are the next steps with progress bar.		35.66
5	Make main image on single recipe page smaller.	Recipe Page	35.05
12	Design an automated feature to shop all ingredients; eg. through automation with "Multisearch" feature or a feature which gives search result of all ingredients listed	Recipe Page	30.17
1	Make Recipes link look like a button and change the label to something more clear.	Recipes Search Page	28.57
2	Make search bar bigger and move it to the center of the page.	Recipes Search Page	27.43
28	Add animations to make it clear when product is added to the basket.	Shopping Basket	27.43
15	Bring Ingredients closer to fold. Move left of screen and "Preparation" in line with F-scanning pattern	Recipe Page	21.33
10	Add product and automatically go to the next one listed.	Multisearch Widget	18.29
11	Search Bar could have dropdown with recipes list.	Recipes Search Page	18.29
6	Add check boxes next to the ingredients to add them to the basket. (Pre-basket)	Recipe Page	6.10
8	Rename Groceries menu 'Aisles' (use mental models)	Groceries Tab	0.00
9	Remove duplicated buttons. (Book a Slot')	Groceries Tab	0.00
17	Group recipe title with recipe description and overlay on image	Recipe Page	0.00
18	Remove second "Food and Community" etc nav-bar, rethink site Information Architecture		0.00
38			0.00
39			0.00
40			0.00
41			0.00
42			0.00
43			0.00
44			0.00
45			0.00
46			0.00
47			0.00
48			0.00
49			0.00
50			0.00
51			0.00
52			0.00
53			0.00
54			0.00

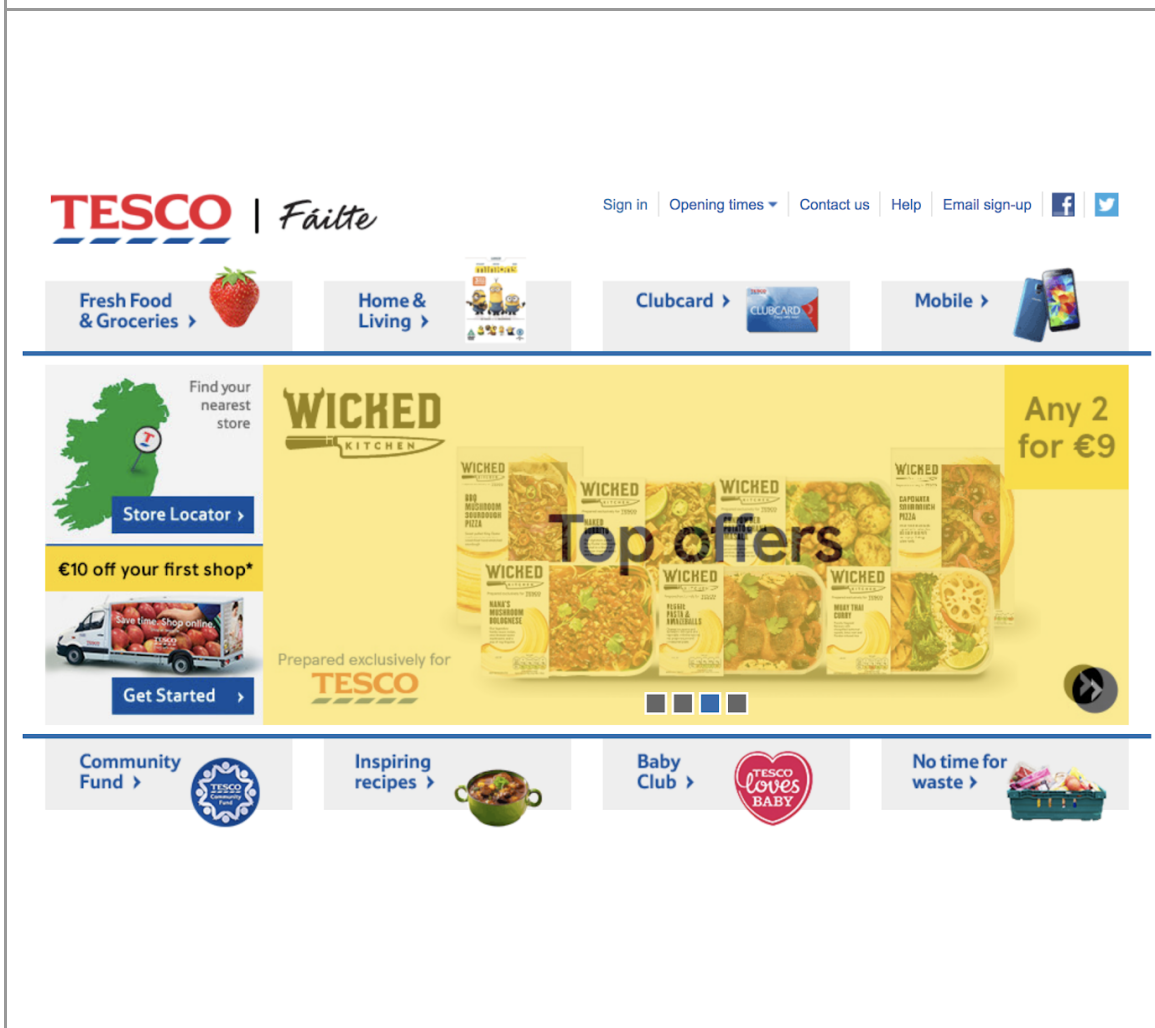
Appendix G3

Recommendations for Recipes Search Page

Home Page

1.	Problem: It is difficult to find Inspiring Recipes button.			
Issue ID	Issue (Heuristic Evaluation)	Violated Heuristic	Ease of Fixing Ranking	Severity Ranking (0-4)
#1	Design Inconsistency between different offering pages (Recipes, Tesco Groceries, Tesco Baby Club, Club Card)	6.4 14.4	3	4
#2	Home page too clutter.	14.8 5.1	2	4
Issue ID	Issue (Usability Testing)	Impact	Severity	
#1	Couldn't easily find Recipes link.	Blocker	28.57	

Evidence:

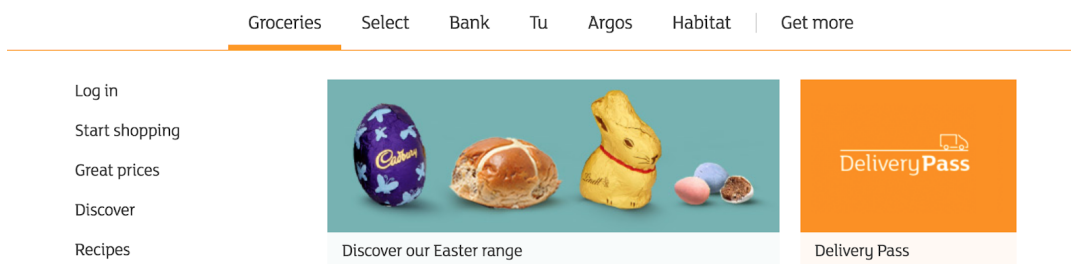
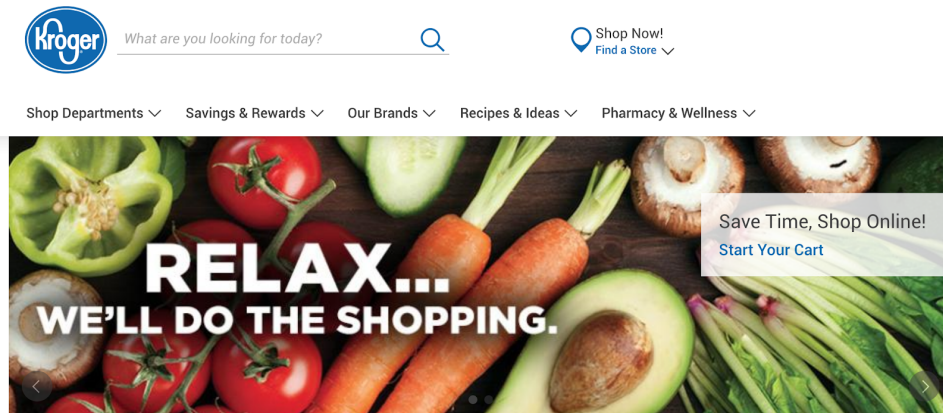
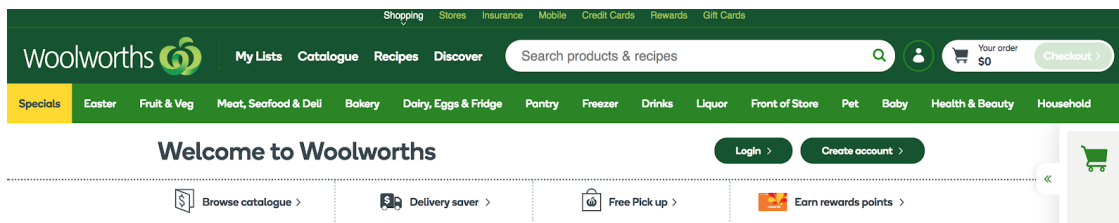


Recommendations:

ID	Solution	Solution ROI
#1	Make Recipes link look like a button and change the label to something more clear.	28.57

Tesco uses hoverable dropdown menus to provide a list of subcategories for each category, but they look similar to the buttons under the banner, which are not dropdown menus. In addition, different services have the same importance. Most users took a lot of time to realise where they could find recipes. They looked in the 'Fresh Food & Groceries' category initially. To solve this problem reorganise all categories, highlighting online shopping, and decluttering home page. The categories under the banner, ClubCard and Mobile could be under 'Other services' and can also be explained with thumbnails across the page when the user scrolls down.

Examples:



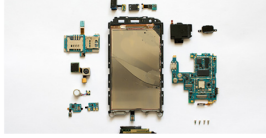
Walmart MoneyCenter



This is your one-stop shop for all your financial needs like the Walmart® Credit Card and money transfers.

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[Get Started](#)

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COLES SPECIALS

SPECIALS

COLES

Inspiring Recipes Page

2. Problem: It is not clear how to find recipes				
Issue ID	Issue (Heuristic Evaluation)	Violated Heuristic	Ease of Fixing Ranking	Severity Ranking (0-4)
#6	When clicking any of the checkbox item of the "Browse by" the window of the submenu where they are disappears.	14.1	2	4
#7	"Done" button in any of the submenus of the "Browse by" options doesn't work. Limited search is not possible.	14.1	3	4
#8	"Popular tags" any tag that is selected is going to remain selected unless it's unclicked, when clicking a second one.	14.7	1	3
#9	There are duplicated "Popular tags".	14.7	0	1
#11	SEARCH option: brings you to a list of recipes titles and url links, no photos or description.	7.6 14.2	1	4

Issue ID	Issue (Usability Testing)	Impact	Severity
#5	Wasn't able to find specific recipes with 'Popular Tags'.	Major	82.29
#6	Was focusing more on the images and not reading recipe titles.	Major	54.86

Evidence:

The screenshot shows the Tesco website's 'Recipes' page. At the top, there is a navigation bar with links for 'Shop Online', 'Store Locator', 'Contact Us', 'Help', and 'Newsletter', along with a search bar. Below this is a secondary navigation bar with categories like 'Food and Community', 'Recipes', 'Our Food', 'Supporting Communities', 'The 800', and 'Food Waste'. The main heading is 'Recipes'. Below the heading, there are four dropdown menus for filtering: 'Browse by diets', 'Browse by courses', 'Browse by cuisines', and 'Browse by seasons'. At the bottom, there is a section for 'Popular tags' with various tags such as 'BBQ', 'Beef', 'Black Bean', 'Bread', 'Brunch', 'Chicken', 'Christmas', 'Cocktail', 'Dessert', 'dessert', 'Dinner', 'Easter', 'Fish', 'Fish', 'Healthy', 'Ice Cream', 'Kids', 'Lamb', 'Leftovers', 'Lunchbox', 'Mother's Day', 'New', 'Pasta', 'Pork', 'snack', 'Tea', 'Turkey', and 'Vegetarian'.

Recipes

Browse by diets Breakfast Browse by cuisines Browse by seasons

Breakfast Dessert Lunchbox Main
 Side dish Snack Starter



Slow cooker chicken casserole recipe
210 minutes



Sticky chicken and veg couscous recipe
50 minutes



Curried drumsticks
60 minutes



Spinach and Ricotta Stuffed Chicken
45 minutes



Roast Chicken with Spaghetti
50 minutes



Poussin with Lemon Recipe
85 minutes

Recommendations:

ID	Solution	Solution ROI
#2	Make search bar bigger and move it to the center of the page.	27.43
#3	Use bigger font for the recipe titles and increase contrast.	54.86
#11	Search Bar could have dropdown with recipes list.	18.29

There are too many ways of browsing recipes: search field, filters (“Browse by diets”, “Browse by courses”, “Browse by cuisines”, “Browse by seasons” and “Popular tags”).

Users were overwhelmed by all the options and didn’t know what to use first. To solve that problem get rid of tags and show a list of filters with checkboxes. Change search field position to where tags and filters are. All the filters should be visible at the same time and the search tool should be reviewed. Duplicated tags should be removed. Get rid of popular tags and have more filter options. Also, make the search box more visible so users can type there if they know what they want. Titles should be over images should have more contrast and change colour on mouse over. Images should illustrate better the recipe. Since the search field is positioned on the top right, it looks like a general search, not a recipe search.

Users took a long time to find it and were uncertain if it would work for recipes. It can be solved by changing search field position to where tags and filters are. Most filters don’t show any results or show recipes not related the search. Most participants didn’t even use browse by. All the filters should be visible at the same time and the search tool should be reviewed.

Some of the popular tags are duplicated, for example, ‘Dessert’ and ‘Fish’. Duplicates should be removed.

It is difficult to find a specific recipe with popular tags. Some tags would list too many recipes.

Participants had to go through many pages to find a specific recipe. Get rid of popular tags and have more filter options. Also, make the search box more visible so users can type there if they know what they want.

Recipe titles were hard to read because of lack of contrast. Images were placed before recipe title and made very prominent. Users were focusing more on the images and not reading recipe titles. Titles should be over images, which should be darkening. Also, images should be more relevant.

Examples

Filter by: All Sort by: Relevancy

Filter (695/695 properties)

Location score

- Excellent location: 9+ 222
- Very good location: 8+ 459
- Good location: 7+ 563
- Pleasant location: 6+ 597

Popular filters

- Hotels 205
- Brussels Centre 254
- Free WiFi 682
- Very good: 8+ 388
- Apartments 352
- Parking 470
- Guests' favourite area 332

Star rating

- 1 star 10
- 2 stars 30
- 3 stars 94
- 4 stars 65
- 5 stars 15
- Unrated 481

Browse workspaces Help center

Info: Search city for space... 5-10 persons Favourites

Workspace: All workspaces Meeting space Meeting room Training room Work space

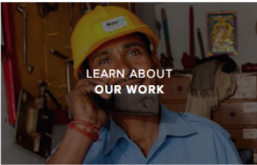
Price: \$10 /h \$50 /h

MORE FILTERS

Access to clean water transforms lives.
Learn about the crisis and what we can do to fix it.



800 million people don't have access to clean drinking water. That's 1 in 9 of us.



Since 2006 we've been working with local partners in 22 countries.



Bintou received a solar-powered pump and it has impacted every part of her life.

Search Search

Appendix G4

Recommendations for Recipe Page with List of Ingredients

Recipe Page

3.	Problem: It is difficult to add ingredients of a chosen recipe to the basket.			
Issue ID	Issue (Heuristic Evaluation)	Violated Heuristic	Ease of Fixing Ranking	Severity Ranking (0-4)
#12	Some recipes don't have hyperlinks to the ingredients, so they cannot be added to the shopping basket. And if hyperlinks exist, just few items may have it.	3.2	1	3
#13	In some recipes "Preparation" is before "Ingredients" when the screen is small, if the screen is big "Ingredients" are on the right side of the screen and "Preparation" on the left	14.4	1	3
#14	When clicking "Shop ingredients" new tab will be opened	14.4	1	3
#15	None added ingredients have to be added manually by coming back to the recipe.	14.7	3	4
#16	Have to scroll to start seeing the ingredients and preparation of the recipe	14.1	0	3
#33	There is no clear sequence to add recipe ingredients to basket. User has to memorise ingredients and use search.	7.1	3	4
Issue ID	Issue (Usability Testing)	Impact	Severity	
#8	Had to scroll down significantly the page to see the top of recipe and ingredients list.	Minor	64.00	
#9	Wasn't clicking ingredients links to add them to basket.	Minor	18.29	
#10	Was confused with 'Shop Ingredients' button. It wasn't bringing what they were looking for.	Major	54.86	
#11	Had to memorise ingredients which had no links to add them to the basket.	Major	109.71	
#33	Didn't find list of ingredients at all.	Major	41.14	
#36	Couldn't go directly to shop ingredients, had to switch Browser tab to go to Home Page to start shopping.	Major	41.14	
Evidence:				

Preparation

Preheat the oven to gas 6, 200°C, fan 180°C.

Parboil the potatoes in a pan of boiling water for 8-8 minutes. Drain.

Meanwhile, make the stuffing.

Put the spinach into a pan with a splash of water, cover, and cook until wilted.

Squeeze out the excess water, then mix in a bowl with the ricotta and parsley. Season.

Cut a pocket in the side of each chicken breast and stuff with the spinach mixture.

Wrap each in Parma ham, put in a baking dish, then drizzle with the wine and lemon juice.

Cover the dish with foil and bake for 15 minutes.

Remove the foil and cook for a further 15 minutes, or until the chicken is cooked through with no pink meat showing.

Meanwhile, mix the potatoes, onion and oil on a baking tray and season.

Roast alongside the chicken for 20 minutes.

Serve the roast potatoes with the chicken and salad leaves.

Freezing and Defrosting Guidelines

The chicken can be frozen. Cook as instructed and allow to cool completely.

Then transfer to an airtight, freezer-safe container, seal and freeze for up to 1-3 months.

To serve, defrost thoroughly in the fridge overnight before reheating.

Ingredients

- 800g potatoes, halved
- 4 chicken breasts
- 8 slices Parma ham
- 100ml white wine
- 1/2 lemon, juiced
- 1 red onion, sliced
- 1 tbsp olive oil
- 85g crispy salad

For the Stuffing

- 300g baby spinach leaves
- 4 tbsp ricotta
- 1 x 30g pack flat-leaf parsley, chopped

[Shop ingredients](#)

Spinach and Ricotta Stuffed Chicken

Share

View Height

Stuff with a creamy mixture of ricotta and spinach and wrapped in slices of Parma ham, these 100% high chicken breasts are sure to be a huge hit.

Prep time: 5 minutes
Cook time: 40 minutes
Serves: 4 people

Preparation

Preheat the oven to gas 6, 200°C, fan 180°C.

Parboil the potatoes in a pan of boiling water for 6-8 minutes. Drain.

Meanwhile, make the stuffing.

Put the spinach into a pan with a splash of water, cover, and cook until wilted.

Squeeze out the excess water, then mix in a bowl with the ricotta and parsley. Season.

Cut a pocket in the side of each chicken breast and stuff with the spinach mixture.

Wrap each in Parma ham, put in a baking dish, then drizzle with the wine and lemon juice.

Cover the dish with foil and bake for 15 minutes.

Remove the foil and cook for a further 15 minutes, or until the chicken is cooked through with no pink meat showing.

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- 1 red onion, sliced
- 1 tbsp olive oil
- 85g crispy salad

For the Stuffing

- 300g baby spinach leaves
- 4 tbsp ricotta
- 1 x 30g pack flat-leaf parsley, chopped

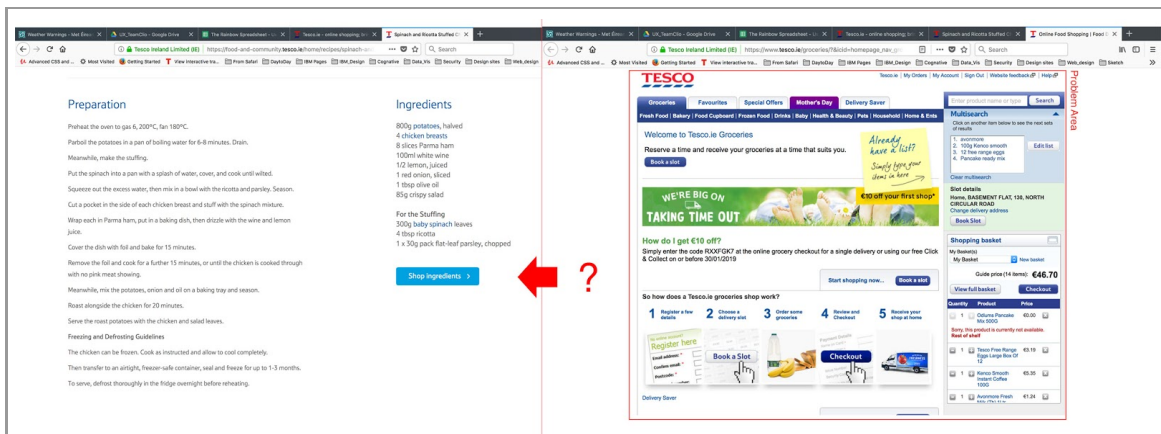
[Shop ingredients](#)

Related recipes

Gnocchi with blue cheese, bacon and spinach
20 minutes

Chicken, Pancetta and Mushroom Pie
60 minutes

Lemon and thyme roast chicken with chorizo and ciabatta crostons recipe
100 minutes



Recommendations:

ID	Solution	Solution ROI
#4	Swap ingredients list with preparation description (it should be first).	41.14
#5	Make main image on single recipe page smaller.	35.05
#6	Add check boxes next to the ingredients to add them to the basket. (Pre-basket)	6.10
#12	Design an automated feature to shop all ingredients; eg. through automation with "Multisearch" feature or a feature which gives search result of all ingredients listed	30.17
#13	Change copy on "Shop Ingredients" button to "Start Shopping", consistent with "Fresh Foods & Groceries" drop down menu on home page	54.86
#14	Ensure recipe image ends above the fold, around 80% vh	64.00
#15	Bring Ingredients closer to fold. Move left of screen and "Preparation" in line with F-scanning pattern	21.33
#16	Remove ingredient list hyperlinks, to keep consistency. Consider a redesign in line with ingredients shopping automation ID:12	59.43
#17	Group recipe title with recipe description and overlay on image	0.00

Group recipe name with description.

Rearrange the content to bring the ingredients list closer to the page fold.

Remove ingredients hyperlinks.

Consider renaming button, or build a relationship between the button and the multi-search feature or a new shopping list feature.

Consider designing the button to drop all of the ingredients into the basket, a shopping list or into the "Multisearch" box.

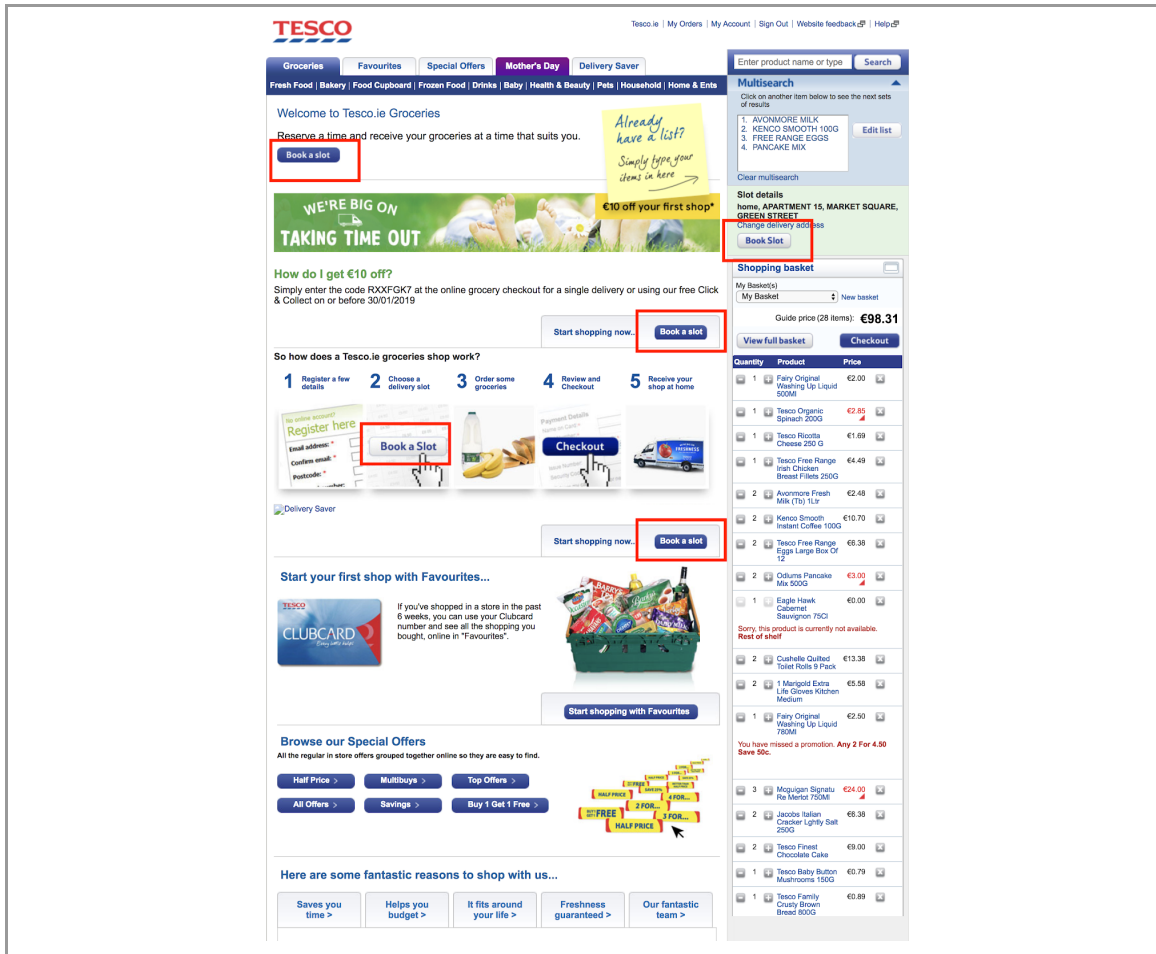
Consider removal, incorporating with nav bar above or re-thinking the title naming

Appendix G5

Recommendations for Groceries Tab, Mega Menu and Shopping Basket

Groceries Tab

4.	Problem: Groceries Page is overwhelming with content, with no clear indication of what to do next and confusing duplicated buttons and labels.			
Issue ID	Issue (Heuristic Evaluation)	Violated Heuristic	Ease of Fixing Ranking	Severity Ranking (0-4)
#17	When landing for first time in Groceries site, if "sign in" hasn't been done the page will be a really clutter site where all the steps needed will be shown, after two menus and two blocks of additional information.	14.1	1	4
#24	There is no clear path where the user is on the website, for example breadcrumbs.	2.3	1	3
#34	Information isn't clearly organised to help user with shopping.	7.3	2	4
#27	CTAs are not in the right places of the content. They are duplicated.	2.12	1	4
#31	Hard to know what is a link because of blue color for the plain text.	3.8	1	4
Issue ID	Issue (Usability Testing)	Impact	Severity	
#14	Was confused by the repeated information.	Major	41.14	
#32	Was overwhelmed with the amount of information and needed more time to find information.	Major	123.43	
#15	Had difficulties to read information because of its amount.	Major	41.14	
#16	Was not clear what the button label means (for example 'Book a slot')	Major	54.86	
#17	Was confused where he/she is on the page and what to do next. (after clicking 'Buy Ingredients')	Major	54.86	
#31	Had difficulties to find links because of a blue colour all over the page.	Major	27.43	
Evidence:				



Recommendations:

ID	Solution	Solution ROI
#20	Remove all unnecessary information, which is not necessary to complete the task.	205.71
#21	Make sure that content is not duplicated (for example 'Book a Slot' buttons)	164.57
#7	Change 'Book a slot' label to 'Book a delivery slot'.	54.86
#33	Clearly distinguish what are links and what is plain text.	96.00
#23	Make it clear what are the next steps with progress bar.	35.66

Remove all unnecessary information and hide basket to make screen less cluttered. Make sure that content is not duplicated and that buttons have easy to understand labels. Change 'Book a slot' to 'Book a delivery slot'.

Make it clear what are the next steps and structure content in a logical way, so it helps users complete their goals - buying groceries. Show progress bar clearly indicating all steps required to buy groceries.

Divide content into clear sections with headings and include in these section Call to Action buttons, so the next steps are easy to understand. These could be: "Add to Cart", "Buy Now". CTAs have to be located away from other buttons and avoid being clicked by mistake.


Provide path and hierarchy information like breadcrumbs. Make sure that links have a colour different from the rest of text and they are designated after clicking.

Examples:

Shop | Save | Discover Sign In Create Account Store Locator Search My ShopRite


CELEBRATE ST. PATRICK'S DAY

From corned beef to cabbage, we've got you covered




Order Groceries
From the convenience of home

SHOP NOW



Weekly Circular
Browse our in-store weekly ad

VIEW




Digital Coupons
Clip and Save!


DOWNLOAD NOW

The New ShopRite App

Shop Easy - Just Like That!


LEARN MORE






WEEKLY PROMOTIONS

Save on your ShopRite from Home® order with weekly promotions




WELL EVERYDAY

Join us on a journey to make healthier happen



DELI, CAKES & CATERING


Easy online ordering on our NEW site!



PHARMACY

Important Notice of Potential Breach for ShopRite of Millville, NJ Pharmacy

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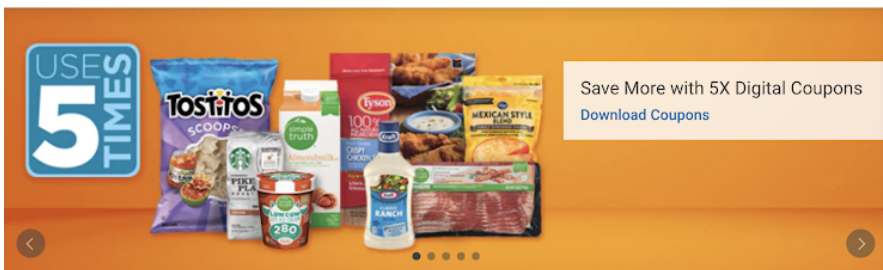
Previous orders
Copy a previous order or make changes to a recent one ➤

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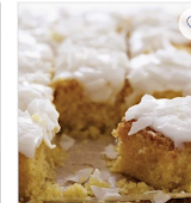

 <p>Select a preferred store to view price Apple - Honeycrisp 7 lb</p> <p>Sign In to Add</p>	 <p>Select a preferred store to view price Avocado - Large 7 each</p> <p>Sign In to Add</p>	 <p>Select a preferred store to view price Broccoli 7 lb</p> <p>Sign In to Add</p>	 <p>Select a preferred store to view price Cauliflower 1 lb</p> <p>Sign In to Add</p>	 <p>Select a preferred store to view price Lemons - Large 7 lb</p> <p>Sign In to Add</p>
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See Personalized Suggestions

To easily shop items based on your recent purchases and recommended sale items, please [sign in](#) or [create an account](#).


[Sign In](#) [Create an Account](#)

Suggested Recipes

 <p>Lemon-Oregano Salad Dressing 8 Ingredients 10 minutes</p> <p>View Recipe</p>	 <p>Organic Carrot Cake 7 Ingredients 1 hour</p> <p>View Recipe</p>	 <p>Lemon Sheet Cake 8 Ingredients 40 minutes</p> <p>View Recipe</p>	 <p>Easter Coconut Cake 5 Ingredients 8 hours 50 minutes</p> <p>View Recipe</p>
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Mega Menu

5.	Problem: Mega Menu is too complex, has too many links. This type of structure creates a tedious journey with no quick option to find a product.			
Issue ID	Issue (Heuristic Evaluation)	Violated Heuristic	Ease of Fixing Ranking	Severity Ranking (0-4)
#23	Mega menu has too many links which look the same	2.2	3	3
#26	The website doesn't use a clear user-logical hierarchy of categories to classify products and to find them.	2.11	2	4
#30	After clicking on link it is not designated (color doesn't change)	3.6	0	3
#18	Menu: selected tab and hover tab look the same	14.6	1	4
Issue ID	Issue (Usability Testing)	Impact	Severity	
#18	Had difficulties finding the right link in the Mega Menu.	Minor	27.43	
#38	Is not able to find product in the Mega Menu and uses Search Bar instead.	Minor	100.57	

Evidence:

The screenshot shows the Tesco website's Mega Menu. At the top, there are navigation tabs: Groceries, Favourites, Special Offers, Mother's Day, and Delivery Saver. Below these is a search bar and a Multisearch section. The main content area is a large grid of product categories, including:

- Fresh Fruit:** Apples, Pears & Rhubarb, Avocados, Bananas, Berries & Cherries, Citrus Fruit, Dried Fruit & Nuts, Grapes, Nectarines & Peaches, Organic Fruit, Plums & Apricots, Prepared Fruit, Tropical & Exotic Fruit.
- Fresh Vegetables:** Baby Vegetables, Broccoli, Cauliflower & Cabbage, Carrots & Root Vegetables, Chillies, Garlic & Ginger, Courgettes, Aubergines & Asparagus, Mushrooms, Onions & Shallots, Organic Vegetables.
- Salads & Dips:** Chilled Dips, Coleslaw & Dressed Salads, Fresh Herbs, Chillies & Spices, Prepared Salad & Salad Bags, Salad Vegetables, Tomatoes.
- Milk, Butter & Eggs:** Butter, Spreads & Margarine, Eggs, Fresh Cream & Custard, Fresh Milk.
- Cheese:** Cheddar Cheese, Cheese Spreads & Snacks, Cottage & Soft Cheese.
- Sliced & Grated Cheese:** Speciality & Continental Cheese.
- Yoghurt:** Yoghurt Drinks, Yoghurts.
- Dairy Alternatives & Cholesterol Reducing:** Dairy Alternatives.
- Fresh Meat:** Fresh Bacon & Gammon, Fresh Beef, Fresh Ham, Fresh Lamb, Fresh Pork.
- Fresh Poultry:** Fresh Chicken, Fresh Turkey, Speciality Birds.
- Sausages, Burgers & BBQ Meat:** Burgers, Sausages.
- Chilled Fish & Sea Food:** Fresh Fish.
- Fresh Sea Food:** Cooked Meat, Chorizo, Salami & Continental Meats, Cooked Beef, Cooked Chicken & Turkey, Cooked Ham, Cooked Meat Snacks & Frankfurters, Deli, Pate & Sandwich Fillers, Fresh Olives & Antipasti, Meat Free Alternatives, Sliced Cooked Meat & Quorn.
- Chilled Desserts:** Fresh Cream Desserts, Individual Desserts, Indulgent Desserts, Mousses & Fools, Rice Puddings, Sponges, Pies & Puddings, Tortes & Tarts, Trifles & Cheesecakes.
- Fresh Meals, Pizza, Pasta & Garlic Bread:** Chilled Ready Meals.
- Finest* Meal Deal:** Fresh Garlic & Cheese Breads, Fresh Pasta, Fresh Pasta Sauce & Pesto, Fresh Pizza, Prepared Meals, Sandwiches, Snacks & Sushi, Stock, Soup & Sauces.
- Savoury Pastry:** Pies, Quiche & Pasties, Sausage Rolls, Cocktail Sausages & Scotch Eggs.
- Counters:** Counter - Butchers.
- Chilled Food:** Polish Food.
- Charity Of The Year Contribution:** Temple Street Children Hospital Donation.
- Flowers:** Bouquet.

The Mega Menu is highly complex and dense, with many categories and sub-categories, making it difficult to navigate and find specific products.

Recommendations:

ID	Solution	Solution ROI
#24	Make Mega Menu more visual by adding icons and grouping them by supermarket aisles.	40.23
#25	Don't show all the links at once - use nested menus.	67.05
#26	Make font size bigger	306.29
#33	Clearly distinguish what are links and what is plain text.	96.00

Make Mega Menu more visual by adding icons and grouping them by supermarket aisles. The categories should be easy to identify and differentiate by the customer.

Don't show all the information at once - use nested menus. Clearly differentiate navigation elements from one another, but the group and place them in a consistent and easy to find a place like the main menu in the header of the page. Maintain expected conventions, such as left or right-hand navigations. Use vertical lists to help users move from link to link with a single eye movement. Add more space between links.

Use colour changes to indicate to users when a link has been visited. Link colours help users understand which parts of a website they have visited, and can increase users' ability to find information. Use default text link colours such as blue for unvisited links and purple for visited links.

Examples:

The screenshot displays the Walmart website's navigation for the Food department. At the top, the Walmart logo is on the left, followed by a 'Departments' menu with 'Food' selected. A search bar is on the right. Below the navigation, a 'FREE 2-Day Shipping' banner and a 'Pickup Today' button are visible. The 'Food' dropdown menu is open, showing a 'Shop by Category' list on the left and a grid of sub-categories on the right. The 'Snacks, Cookies & Chips' category is highlighted in yellow. The sub-categories include Chips & Crisps, Popcorn, Pretzels, Crackers, Pudding & Gelatin, Dips & Spreads, Rice Cakes, Dried Fruit & Dried Vegetables, Snack Boxes & Gifts, Fruit Cups & Fruit Sauces, Snack Cakes, Fruit Snacks, Snack Mixes, Granola Bars & Snack Bars, Jerky, and Nuts, Trail Mix & Seeds. The background shows a promotional banner for 'Get test-ready' and product images of Idahoan pasta.

Shopping Basket

6.	Problem: Shopping Basket is difficult to read and navigate and some important details are missing.			
Issue ID	Issue (Heuristic Evaluation)	Violated Heuristic	Ease of Fixing Ranking	Severity Ranking (0-4)
#28	Some labels might be difficult to understand. (Guide price)	3.1	0	4
#41	There are no order charges, such as taxes and shipping costs specified as soon as possible in the purchasing process.	10.2	3	4
Issue ID	Issue (Usability Testing)	Impact	Severity	
#34	Had to look closer at the screen to spot the bottle of wine listed in the shopping basket.	Major	54.86	
#37	Didn't notice that can change number of products in the basket with plus or minus.	Minor	54.86	
#40	Had difficulties noticing that item was added to the basket.	Major	82.29	
#20	Thought that something is wrong because of the red labels in shopping basket.	Suggestion	4.57	

Evidence:

The screenshot shows a shopping basket interface with the following items and prices:

Quantity	Product	Price
1	Fairy Original Washing Up Liquid 500ml	€2.00
2	Kenco Smooth Instant Coffee 100g	€10.70
2	Tesco Free Range Eggs Large Box Of 12	€6.38
2	Odlums Pancake Mix 500g	€3.00
1	Eagle Hawk Cabernet Sauvignon 75cl	€7.00
3	Mcguigan Signatu Re Merlot 750ml	€24.00
2	Jacobs Italian Cracker Lightly Salted 250g	€6.38
2	Tesco Finest Chocolate Cake	€0.00
1	Tesco Spinach 500g	€2.20

Total Clubcard points: €1
 Total MultiBuy savings: €0.00
Guide price (16 items): €61.66

About Guide Price
 Please note that the prices on our Grocery website are guide prices only.

The actual price you pay is the price charged in store when your order is put together for delivery. This is because:

- The prices of some products may vary between when you place your order and when it is delivered.
- Your Personal Shopper may weigh items like fruit and vegetables or pick pre-packed weighed items like meat, poultry and cheese. This means the price will vary slightly in store from what is on the website.
- Some items in your order may not be available at the time of picking and therefore may need to be substituted.

All prices are expressed inclusive of any VAT payable unless otherwise stated. The rate of VAT is 23%.

When your order is delivered you may return any item and receive a full refund if you consider that the difference between the price charged and the guide price shown on the Grocery website is unacceptable.

About total Clubcard points
 This is the total Clubcard points you have earned from this order inclusive of delivery charge.

About total MultiBuy savings
 This is the amount you have saved from Buy 1 Get 1 Free and MultiBuy promotions.

[Close](#)



Shopping basket

Overall substitution preferences:

- By selecting 'Provide Substitutions' we will:
- Provide a suitable alternative if your selected product is unavailable
 - And if you don't want it, just hand it back to your driver for a full refund
- By selecting 'Don't Substitute' you will not receive an alternative if the product is unavailable

Information about Substitution and Picker notes Turn images off

Quantity	Product	Substitution notes (click row to edit specific products)	Personal shopper notes (click row to edit)	Price
Household				
<input type="button" value="1"/>	Fairy Original Washing Up Liquid 500ML	Find a suitable alternative	Enter note to picker	€2.00
Drinks				
<input type="button" value="2"/>	Kenco Smooth Instant Coffee 100G	Find a suitable alternative	Enter note to picker	€10.70
<input type="button" value="1"/>	Eagle Hawk Cabernet Sauvignon 75CL	Find a suitable alternative	Enter note to picker	€7.00
Fresh Food				
<input type="button" value="2"/>	Tesco Free Range Eggs Large Box Of 12	Find a suitable alternative	Enter note to picker	€6.38
<input type="button" value="1"/>	Tesco Spinach 500G	Find a suitable alternative	Enter note to picker	€2.20
Food Cupboard				
<input type="button" value="2"/>	Odlums Pancake Mix 500G	Find a suitable alternative	Enter note to picker	€3.00
<input type="button" value="3"/>	Jacobs Italian Cracker Lightly Salt 250G	Find a suitable alternative	Enter note to picker	€9.57
Bakery				
<input type="button" value="2"/>	Tesco Finest Chocolate Cake Sorry, this product is currently not available. Rest of shelf			€0.00

Multisearch
 Click on another item below to see the next sets of results

- AVONMORE MILK
- KENCO SMOOTH 100G
- FREE RANGE EGGS
- PANCAKE MIX

[Clear multisearch](#)

Slot details
 home, APARTMENT 15, MARKET SQUARE,
 GREEN STREET
 Change delivery address

Information on guide price

Total Clubcard points:	40	Total MultiBuy savings	€0.00
Green Clubcard points	0	Guide price (14 items)	€40.85
Promotional Clubcard points	0		
Clubcard points	40		

Recommendations:

ID	Solution	Solution ROI
#26	Make font size bigger.	306.29
#27	Use color for navigation buttons and make them bigger.	210.29
#28	Add animations to make it clear when product is added to the basket.	27.43
#22	Make sure that buttons have easy to understand labels.	187.43
#30	Add tooltips to offer labels and other labels which might be not clear to the user.	105.14

Make font size bigger. Increase the size and colour contrast of the '+', '-' and 'x' buttons, or use clear to understand labels and icons, for example, trash icon, 'Delete' label.

Improve animations to make it more clear when a product is added to the basket.

Display Costs and Totals Clearly rather than having them explained in an additional modal window. Add tooltip to 'Guide Price' or change it to 'Estimated Price'.

Display basket subtotal and total. For estimated shipping and tax charges (it's OK to say TBD in checkout). Adding a feature that clearly reflects the cost of the shopper's virtual basket helps reduce post-purchase regret - and improves your customer's chance of return. If this information is hidden it causes distrust and shopping cart abandonment.

If the page is too cluttered and full basket preview has to be hidden, keep it as a button with a number of items and total in the top right corner of the page. Allow users to quickly add and preview items in the basket without leaving the page.

Examples:

The screenshot shows the FreshDirect website interface. At the top, there are navigation elements including the FreshDirect logo, a search bar, and a cart icon showing 6 items for a total of \$38.92. A shopping cart overlay is displayed in the center-right, listing the following items:

Item	Quantity	Price
Dairy		
Just FreshDirect Local Nonfat Greek Yogurt, Plain (5.3oz)	1	\$1.19
What's Good		
Driscoll's Strawberries (approx. 16oz)	1	\$4.99
Fuji Apples (4ct)	1	\$3.99
Red Seedless Grapes (approx. 2lbs)	1	\$6.88
Red Seedless Grapes (approx. 2lbs)	1	\$6.88
Sumo Citrus, Box (6-7ct, approx. 5lb)	1	\$14.99
Subtotal:		\$38.92

Below the subtotal, it states "You've Saved \$17.59". At the bottom of the cart overlay are buttons for "View Cart" and "Checkout".

The background of the screenshot shows the main website layout with navigation tabs for MEALS, FRUIT, VEGETABLES, MEAT & POULTRY, and SEAFOOD. There are also promotional banners for "The Freshest Groceries" with a \$25.00 OFF offer and various product categories like "PASSOVER MEALS", "SOUP & SALAD SALE", "BEVERAGE SALE", and "PROTEIN POWER UPS".



- MEALS
 - FRUIT
 - VEGETABLES
 - MEAT & POULTRY
 - SEAFOOD
 - DAIRY
 - DELI & CHEESE
 - BAKERY & PASTRY
 - PARTY PLATTERS
 - GROCERY
 - FROZEN
 - BEER
 - WINES & SPIRITS
- FRESH DEALS
 - MEAL KITS
 - COUPONS
 - SALE
 - NEW
 - TOP-RATED
 - IDEAS
 - LOCAL
 - EASTER
 - PASSOVER

Your Cart

Please review your cart before checking out.

Delivery Charge: \$0.00

Order Subtotal: \$38.92

Checkout

Dairy



Just FreshDirect Local Nonfat Greek Yogurt, Plain (5.3oz)

Delete

- 1 +

\$1.19 (1.19/ea)

What's Good



Driscoll's Strawberries (approx. 16oz)

Delete

- 1 +

\$4.99 (4.99/ea)



Fuji Apples (4ct)

Delete

- 1 +

\$3.99 (3.99/ea)



Red Seedless Grapes (approx. 2lbs)

Delete

- 1 +

\$6.88 (2.99/lb)



Red Seedless Grapes (approx. 2lbs)

Delete

- 1 +

\$6.88 (2.99/lb)



Sumo Citrus, Box (6-7ct, approx. 5lb)

Delete

- 1 +

\$14.99 (14.99/ea)

Empty Cart

Have a promotional code?

Enter here

apply

Delivery Fee: \$0.00

Total Tax: Added during Checkout

Order Subtotal: \$38.92 *

You've Saved: \$17.59

Checkout

Find out more about estimated prices,taxes, deposits, and fees, and other aspects of our customer agreement

About Us Food Safety Careers

At The Office Recipes Blog Gift Card



Our Mobile Apps



At The Office

Home | Your Account | Help/FAQ | Contact Us

Appendix G6

Recommendations for Multi-search Widget and List of Results

'Multisearch' Tool

7.	Problem: Multisearch is hard to see without help and it is not clear how it works			
Issue ID	Issue (Heuristic Evaluation)	Violated Heuristic	Ease of Fixing Ranking	Severity Ranking (0-4)
#19	Multisearch: Not really visible, it doesn't stand up and it's quite useful and works well	14.1	3	4
#20	Multisearch: When a product is misspelled it will suggest possible products	14.7	3	0
#29	Arrow under Search Bar is confusing.	3.4	1	3
#39	Users are not notified when multi-search option exists.	9.10	3	4
Issue ID	Issue (Usability Testing)	Impact	Severity	
#21	Wasn't using multisearch to find multiple products. It didn't drag attention at all.	Minor	118.86	
#22	Wasn't clear what can be done with multisearch tool.	Minor	54.86	
#23	Didn't know how to go to the next product in the multisearch tool.	Major	68.57	
#39	Could't find Multi-search straight away.	Minor	45.71	

Evidence:



The screenshot shows the Tesco website interface for a search of 'milk'. The top navigation bar includes the Tesco logo and links for My Orders, My Account, Sign In, Website feedback, and Help. Below this is a category menu with 'Big brands' highlighted. The main search area displays 'Search results for 'milk'' with 731 results. A 'Next search item: eggs' is suggested. On the right, a 'Multisearch' sidebar shows a list of results: 1. milk, 2. eggs, 3. water. The 'eggs' item is highlighted with a red box. Below the list are buttons for 'Clear multisearch', 'Slot details', and 'Book Slot'. A 'Shopping basket' link is at the bottom right.

The screenshot shows the Tesco website interface for a search of 'eggs'. The top navigation bar is identical to the previous screenshot. The main search area displays 'Search results for 'eggs'' with 322 results. A 'Next search item: water' is suggested. On the right, the 'Multisearch' sidebar shows a list of results: 1. milk, 2. eggs, 3. water. The 'eggs' item is highlighted with a red box. Below the list are buttons for 'Clear multisearch', 'Slot details', and 'Book Slot'. A 'Shopping basket' link is at the bottom right.

Recommendations:

ID	Solution	Solution ROI
#10	Add product and automatically go to the next one listed.	18.29
#31	Make Multisearch box more visible	219.43
#32	Simplify how Multisearch works	242.29
#36	Make Multisearch results list more intuitive	68.57

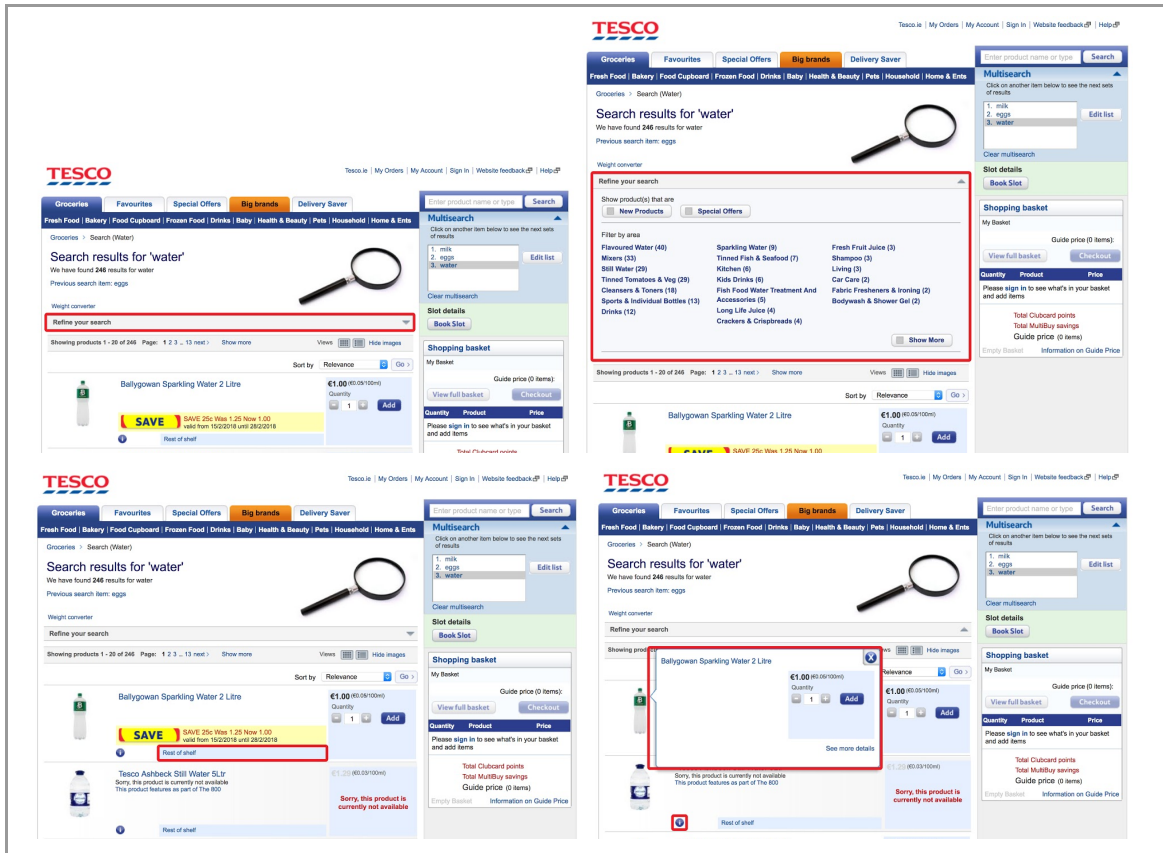
Replace Search centre in the space and bigger.
 Reword the name and explanation of the Multisearch feature. Perhaps even open its own pop-up window.
 Use of buttons instead of links and also arrow icons.

Search Results

8.	Problem: Have to scroll down to see search results, it is not clear how to refine the results, and there are some features that are not important.			
Issue ID	Issue (Heuristic Evaluation)	Violated Heuristic	Ease of Fixing Ranking	Severity Ranking (0-4)
#21	User has to scroll to start viewing search results	14.1	2	3
#36	Search didn't show 'Half Price' offers, despite they were listed on the website.	9.1	3	4
#38	Search doesn't have advanced features that allow for a limit to a great variety of criteria (features, categories, etc.)	9.8	3	4
Issue ID	Issue (Usability Testing)	Impact	Severity	
#25	Didn't know how to refine the search.	Minor	9.14	
#26	Didn't know what 'Rest of shelf' means.	Suggestion	4.57	
#27	Couldn't find relevant products in the search results list.	Major	54.86	
#28	Wasn't able to find more information about the product by clicking the Information Icon.	Suggestion	4.57	
#35	Didn't understand the difference between different types of offers.	Major	96.00	

Evidence:

The screenshot shows the Tesco website search results for 'water'. The page layout includes a search bar at the top, navigation tabs, and a list of products. A red box highlights the product listing for 'Ballygowan Sparkling Water 2 Litre', which includes a 'SAVE' banner and a 'Rest of shelf' label. The 'Rest of shelf' label is a small blue icon with a magnifying glass, indicating that the product is not fully visible in the current view.



Recommendations:

ID	Solution	Solution ROI
#10	Add product and automatically go to the next one listed.	18.29
#34	Change "Refine your search" by for "Filter by"	64.00
#35	Display more than one item by row	62.86
#36	Make Multisearch results list more intuitive	68.57
#37	Change position of "Sort by" feature next to "Filter by"	54.86

Remove "Search results for [X]" section

Change layout of "Refine your search", perhaps create buttons instead of links and have more than three by line

Change the whole layout of the search results, creating buttons instead of links and having more than three items by line.

Remove "Rest of shelf" and add a related product list on every item page.

Remove "Information" icon at all. It does not bring extra information.

Examples:

Search



Browse aisles Special offers Recipes & ideas My usuals

The SuperValu
SAVE TIME for your transformation this year
Start Shopping
Special offers & more below

The Valu
€15 OFF your 1st online shop over €75

My Trolley	
SuperValu Best Breakfast 850g (100g x 8)	€14.70
SuperValu Gold Tea Bags 80g (20 x 4g)	€1.25
SuperValu Fresh Milk 2L (1L x 2)	€0.75
SuperValu Loose Berries (2kg) (500g x 4)	€9.21
Checkout	€29.96

Search



Popular searches

- milk
- cheese
- bread
- chicken

Search using a shopping list

The SuperValu
SAVE TIME for your transformation this year
Start Shopping
Special offers & more below

The Valu
€15 OFF your 1st online shop over €75

Type or paste your list here.
Each item should be on a new line e.g.
Milk
Bread
Eggs

Search Cancel

1 of 10: egg

Hide list

Browse aisles Special offers Recipes & ideas My usuals

Search results

Searched for egg

- All
- Baby
- Chilled Food
- Dairy, Milk & Eggs
- Food Cupboard

Filter by: All Sort by: Relevancy



Golden Irish Mini Pullet Eggs (12 Piece)

€2.00 €0.17 each



Margaret's Organic Eggs Large 4pce (4 Piece)

€2.28 €0.57 each



Mega Eggs Omega 3 Large (6 Piece)

€2.78 €0.46 each



O'Egg Pasteurised Liquid Free Range Egg (500 Grams)

€3.49 €6.98 per kg

O'Egg Pasteurised Liquid Free Range Egg Whites (500 Grams)

€3.99 €7.98 per kg

Your list

- 1. egg
- 2. milk
- 3. cloves
- 4. chicken
- 5. water
- 6. coke

Edit your list

Back to single item search

1 in trolley