TEST PLAN

STUDY OBJECTIVES

- Identify weaknesses and strengths of the general UI navigation and structure.
 Identify whether the users can easily find a recipe and buy ingredients.
 Identify whether the users can easily find deals on the website.
 Identify weaknesses and strengths of the multisearch tool.
 Identify how satisfied users are with the website.
 Identify if users can perform tasks in a more efficient way than on the competitors website

RESEARCH QUESTIONS

- What are the most common errors related to the general UI? What are the completion rate of the tasks? What is the time users need to complete the tasks?

- How easily do users understand what is clickable? How user navigate to complete tasks? How users navigate between different sections and pages? What are the mistakes?

- what are the mistakes?

 How easily and successfully do users find the products or information they are looking for?

 How well do users understand the symbols and icons? Which ones are problematic? Why?

 Where in the site do users go to find Search? Why?
- How easily can users return to the home page?

ARTICIPANTS									
Participant ID	Participant Name	Researcher	Method	Test location	Device	Equipment / tool		Profile / Persona	Notes
Persona - Andy									
P1	Arnold	Aga	Think Aloud	Home (in person)	Macbook	ScreenFlow			
P2	Tammy	Jill	Think Aloud	Home (in person)	Macbook	Microsoft Teams			
P3		Jill	Think Aloud	Home (in person)	Macbook	Microsoft Teams			
P4									
P5									
P6									
P7									
P8									
P9									
P10									
P11									
P12									
P13									
P14									

SCENARIO - The details that the moderator tells before starting the test, so that the participant has a better understanding of the context of use

Imagine that you are a teller at Credit Union and you use a computer program to handle customer transactions.
You are about to welcome your first customer today. The Credit Union system was updated recently and you are about to use it for the first time. Scenario 1

ASKS - The tasks	assessed in this to	est	
ID	Importance 1, 3, 5 or 8 (Fibonacci's scale)	Task	Expected Behavior
1	8	Please, describe what's on the screen.	N/A
2	8	Where would you look for help with finding an account?	User is able to Find Help Drawer
3	8	How would you find details of an account 194?	User is able to use Find Member Account Widget. Clicks into the inut field and "194" is displayed.
4	8	You are about to serve your first customer. He used biometrics to enter the queue system. Please load your first customers account details to the screen.	User click 'Start" to serve first customer. User clicks 'View Details"
5	8	Describe what's on the screen, can you find members address?	User is able to see address in the Member Acc. details section
6	8	Your Customer would like to get a loan for €4000. Please Issue a loan to his account.	User click "Loan" button and click 'Issue a loan" input field. Clicks 'Confirm". Click " Confirm" again in the Warning Message window.
7	8	Your Customer changed his mind and wants a loan of €1500 instead. Please correct the amount.	User clicks "Reverse" just under success notification.
8	8	Where would you look for help how to correct that transaction?	User is able to find article about reversing transactions in the Help Drawer
9	8	What is the updated balance?	User is able to read updated balance.
10	8	Your Customer has two cheques. Please lodge theses cheques into his current account.	User clicks "Lodge". Ignores Cash input fields and clicks into chaques input field. After fields are populat with data, user clicks Add C'Heque button. Lastly, clicks "Confirm Lodgement" button, and "Confirm" warning popup.

SCOPE - Relevant syst	SCOPE - Relevant system areas, modules and elements that are being tested (i.e.: screens, flows, UI elements, etc)						
Name	Importance 1, 3, 5 or 8 (Fibonacci's scale)						
Main Menu	5						
Dashboard	8						
Help Drawer	8						
Advanced Acc Search	5						
Account Details	8						
Issue a Loan Form	8						
Lodge Cheques Form	8						
Reverse Transaction	8						

ISSUE IMPACT LEVEL	.s	
Item	Value	Description
Suggestion	1	Just a comment, usually a suggestion
Minor	2	Participant stops to think, but proceeds
Major	3	Participant faces a significant delay or starts doing try-and-error
Blocker	5	Participant gets stuck or gives up, only proceeds with help

SUCCESS CRITERIA	SUCCESS CRITERIA for Scoring Scenarios (Effectiveness)							
Item	Value	Description						
Success	1	Completes the task with minimal effort Reaches destination within 2 attempts Does not receive hints from the facilitator Does not encounter error messages Does not mention frustration Does not mention frustration Does not have suggestions for improvement						

		Constitution of the Land Constitution of the L
		Completes the task with moderate effort Reaches destination within 3 attempts
		Reacries desurration within 5 attempts Receives 1 hint from the facilitator
Partial Success	2	• Receives 1 min from the admitation • Encounters 1 or 2 error messages
raitiai Success	2	Has to back up or reenter information
		Has minor suggestions for improvement
		Mentions minor frustration or expresses minor confusion
		Completes with considerable effort
		Completes with constant after each Reaches destination in 4 or more attempts
		Receives 2 or more bints from the facilitator
		Encounters more than 2 error messages or the same error message more than once
Failure	3	Has to back up or re-enter information several times
		Has major suggestions for improvement
		Mentions frustration or confusion
		Mentions they would have to call or speak with someone to complete the task
		Concludes the task is complete, when it is not
		Does not complete the task
Skip	4	Gives up while trying to complete the task and concludes they cannot successfully complete it.
		Task skipped due to time
N/A		Not applicable - task not scored

Effectiveness	
	As a rule, the optimum respondent number for product effectiveness test is 11-15. This number of respondents is enough to reveal 90-95% of all major user errors in the product, statistical error of the result calculation being about 10%, so the overall product Effectiveness can be determined with sufficient degree of confidence:
	http://ui-designer.net/usability/effectiveness.htm
good	90-100%
normal	75-90%
bad	50-75%
awful	0-50%

SUS Scores - Descrip	SUS Scores - Descriptive Statistics of SUS Scores for Adjective Ratings						
	SUS yields a single number representing a composite measure of the overall usability of the system being studied. Note that scores for individual items are not meaningful on their own.						
	http://uxpajournal.org/wp-content/uploads/pdf/JUS_Bangor_May2009.pdf https://uiuxtrend.com/measuring-system-usability-scale-sus/						
Adjective	Grade Scale	SUS Score					
Excellent	Α	> 80.3					
Good	В	68 - 80.3					
OK	С	68	67 - average score for a large web application				
Poor	D	51 - 68	(Quantifying the User Experience: Practical Statistics				
Awful	F	< 51					

BENCHMARKS (time	on task)									
Competitor	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8	Task 9	Task 10

QUANTITATIVE DATA TO BE COLLECTED								
Type of data	Methods	Metrics	Notes					
Task success rate	Conventional Usability Test							
Task completion rate	Conventional Usability Test	Effectiveness	Number of tasks completed successfuly / Total number of tasks undertaken * 100%					
Error rates	Conventional Usability Test	Effectiveness	Average number of errors per task					
Time on task	Conventional Usability Test	Efficiency	Task Time = End Time - Start Time					
Satisfaction questionnaire ratings	SUS (System Usability Scale) Questionnaire	Satisfaction						

QUALITATIVE DATA TO BE COLLECTED								
Type of data	Methods	Metrics	Notes					
Observations about pathways participants took	Conventional Usability Test, Think Aloud							
Problems experienced	Conventional Usability Test, Think Aloud, Interview							
Comments/recommendations	Think Aloud, Interview							
Answers to open-ended questions	Interview							

USABILITY METRICS (The ISO/IEC 9	USABILITY METRICS (The ISO/IEC 9126-4 approach to Usability Metrics)						
	https://usabilitygeek.com/usability-metrics-a-guide-to-quantify-system-usability/http://ui-designer.net/usability/efficiency.htm						
	Example						
Effectiveness	E = ((3*1 + 1*0)/(4*1))*100% = 75%	4 users work with a product according to 1 scenario. Three users complete the scenario successfully and one user fails.					
Time-Based Efficiency Overall Relative Efficiency Expert Relative Efficiency Task Level Satisfaction	Pt= (1/1 + 1/2 + 1/3 + 0/6) / (1*4) = 11/24 (goals/sec) P = ((1*1 + 1*2 + 1*3 + 0*10)/(1 + 2 + 3 + 10))*100% = 37.5% Pe = 75%* (4*1)/(1 + 2 + 3 + 10) = 18.75%	"4 users work with a product according to 1 scenario. Three users complete the scenario successfully and one user fails. Scenario completion time with the first user is 1 sec, 2 sec with the second user, 3 sec with the third one,					
Test Level Satisfaction	SUS Calculator						

WE MIGHT NEED IT AT SOME POINT:

COMMENT TYPES - The way comments are categorized										
Item										
Positive	Praise, joy comment, etc									
Negative	Complaint, reaction of annoyance etc									
Neutral	Generic, indifferent comment (i.e.: Participant make a reinforcement of something trivial that happen during the test)									

	PARTICIPANTS C	CHARACTERISTIC	S (PRE-TEST QUE	STIONNAIRE)										
Participant	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	P13	P14
Researcher	Aga	Jill	Jill											
Scheduled session <day>, <date>, <time></time></date></day>	13/12/2020													
Profession (optional)	Architect													
Age range														
Gender														
Computer Usage Frequency														
Worked as Bank Teller														
Credit Union Counter Program Experience	No													
Internet Banking Experience	Yes													
Other Enterprise Systems Experience	No													
Queueing Systems Experience	No													
Issuing Loans Experience														
Last Time Loan Issued														
Screening Questionnaire URL														
	https://docs.google.com/													
	https://drive.google.com/													
Collected Data (Folder) URL														
Notes														
10003														

	METRI	CS																									
PARTICIPANT	Task 1		Task 2 Tas		sk 3	k 3 Task 4		k 4 Task 5		Task 6		Ta	sk 7	Task 8		Task 9		Task 10		TOTAL					NOTES		
	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Success (1-4)	Time (MM:SS)*	Completion Rate %	Success	Partial Success	Failure	Skip	Total Time (MM:SS)	
P1	N/A	N/A [1]	2	N/A	1	N/A	1	N/A	1	N/A	1	N/A	1	N/A	4	N/A	1	N/A	1	N/A	80%	7	- 1	0	- 1	N/A	Think Aloud
P2	N/A	N/A [2]		N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A	0%	0	0	0	0	N/A	Think Aloud
P3																					0%	0	0	0	0	00:00	Think Aloud
P4																					0%	0	0	0	0	00:00	
P5																					0%	0	0	0	0	00:00	
P6		[3]																			0%	0	0	0	0	00:00	
P7		[4]																			0%	0	0	0	0	00:00	
P8																				[5]	0%	0	0	0	0	00:00	
P9																				[6]	0%	0	0	0	0	00:00	
P10																				[7]	0%	0	0	0	0	00:00	
P11										[8]				[9]							0%	0	0	0	0	00:00	
P12		[10]		[11]																	0%	0	0	0	0	00:00	
P13		[12]																			0%	0	0	0	0	00:00	
P14																				[13]	0%	0	0	0	0	00:00	
Average Time																											
Success	0		0		- 1		1		1		1		- 1		0		1		1								
Partial Success	0		- 1		0		0		0		0		0		0		0		0								
Failure	0		0		0		0		0		0		0		0		0		0								
Skip	0		0		0		0		0		0		0		1		0		0								
Completion Rate*	0%		7%		7%		7%		7%		7%		7%		0%		7%		7%								
		SUCCESS	1	Success		1	NOTE:																				
		CRITERIA		Partial Succ	ess			NOTE: * To add time type it in format: 00:00:00 (hh:mm:SS)																			
				Failure			* For Think Aloud we don't measure time (N/A): P1, P6, P7, P13 * Completion Rate: tasks with success rate 1 and 2 / number of tasks																				
			4	Skip		I .	* Completi	on Rate: tasi	ks with succ	ess rate 1 a	nd 2 / numbe	r of tasks															
	#DIV/0!			#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!							
ount	0	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	1 0	1	0							
standard deviation	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!													
5% confidence	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!													

SYSTEM USABILITY SCALE

Use the table below to help you calculate the SUS score for each participant. A line has been filled out as an example. Reference: http://www.measuringusability.com/sus.php

	1	2	3	4	5	6	7	8	9	10		
Participant	I think that I would like to use this system frequently.	I found the system unnecessarily complex.	I thought the system was easy to use.	I think that I would need the support of a technical person to be able to use this system.	I found various functions in this system were well integrated.	I thought there was too much inconsistency in this system.	I would imagine that most people would learn to use this system very quickly.	I found the system very cumbersome to use.	confident using	I needed to learn a lot of things before I could get going with this system.	SUS Score	Link to the Questionnaire Resu
P1	5	2	4	1	5	2	5	1	4	1	90.00	
P2											50.00	
P3											50.00	
P4											50.00	
P5											50.00	
P6											50.00	
P7											50.00	
P8											50.00	
P9											50.00	
P10											50.00	
P11											50.00	
P12											50.00	
P13											50.00	
P14											50.00	
Value	Key									Result:	52.86	
1	1 strongly disagree										Poor	
2	disagree											
3	neutral								We are aiming	for at least 68 (a	bove average)	
4	agree											
5	strongly agree											